



Newsletter Friday 7th June 2024

Kingmoor Nursery and Infant School

Welcome to the last half of our summer term for this school year. We have lots of exciting things planned including our Enterprise Challenge Woodland Wellbeing event, Art week, Summer Sports, KINGFEST, open reading, leavers assemblies and many more.

The image attached shows which classes our Reception and Year 1 children will move to in September and where our teachers will be. We welcome Miss P. Hall to our Kingmoor family and she will be teaching in Year 1 Class 6 (not to be confused with Miss N. Hall who will continue to be in Nursery). The teachers are excited to begin to spend the next few weeks getting to know your children and carrying out transition activities ready for September.

There will be a 'Move up' morning on Monday 1st July when children will get to see their new classrooms and spend time with their new teachers. Year 2 will spend time at Kingmoor Junior School and we are busy working with Kingmoor Junior School to set up classes.

If your child attends our Nursery we will be taking them over to Reception, introducing them to the staff and letting them explore the building.

As always we are here to support you and your families. If you need any help or support please get in touch with the school office. Keep a close eye on the weekly newsletter, Tapestry and Facebook for updates and reminders. We are keeping everything crossed for some dry weather.

Mrs N. Corfield



Safety near school

Please can we remind parents and carers of the dangers of parking on the yellow lines and grass verges outside school.

It is extremely busy at drop off/pick up times and children and adults need to leave school safely and be able to be seen.

We also ask that you behave in a polite and courteous manner to other road users and pedestrians. Thank you.

Woodland Wellbeing Event!

We would love for you to join us on Friday 14th June at 3:30pm in the school hall.

We will be selling woodland crafts made by the children, packets of seeds, sweets and a raffle. We would also like to invite all children to take part in the writing competition and photography exhibition -prizes to be won! Writing sheets can be collected from class teachers or Mrs Brumpton.

This event is to help promote our wellbeing and exploring and appreciating the woods is a great way to do this at school and with our families.

Some of the money raised will be donated to a Key chain a local charity which the local children have chosen.

We look forward to seeing you there and thank you for supporting this event.

Mrs Brumpton and the School Ambassadors



Join us to celebrate
Woodland Wellbeing

Friday 14th June, 3:30pm at
Kingmoor Nursery and Infant School

- woodland crafts to buy
(made by the children)
- raffle
- photography exhibition
- writing competition winners
- packets of seeds to buy
- plus more.....

This is a social enterprise project supported by Bendalls Engineering and we will be donating some of the money raised to Carlisle Key - a charity who work with young people who are homeless or risk of homelessness



The wellbeing wheel graphic includes the following text: WELLBEING, CONNECT, GIVE, KEEP LEARNING, NOTICE, BE ACTIVE.



Photography exhibition

Kingmoor Engineering would like to invite you to take part in a photography exhibition

We would love you to 'take notice' in the woods and take a photograph

Upload one photograph to tapestry with the #photography and all photos will be displayed on Friday 14th Wellbeing at the Woods event - prizes to be won!



Kingmoor Engineering invite you to take part in a writing competition.

We would like you to write a story, poem, non fiction account based on the following picture that was taken at Kingmoor Woods.

It costs 50p to enter, prizes for each year group

An entry sheet can be collected from class teachers and returned to school by Wednesday 12th June



Name and class _____ 50p to enter, entries in by Wednesday 12th June





Nursery Curriculum Overview Summer 2

Nursery – Summer 2 – What are we learning this half term?		
Our learning power this half term is Exploring		
<p>Personal, Social and Emotional Development This half term we will be:</p> <ul style="list-style-type: none"> Developing our emotional literacy using 'Emotional ABCs' to develop our emotive language. JIGSAW PSHE: Make healthy choices, eat a healthy, balanced diet, being physically active, try to keep themselves and others safe, know how to be a good friend and enjoy healthy friendships and know how to keep calm and deal with difficult situations We will be developing relationships and routines as we introduce new children into our setting. 	<p>Literacy - Pre-school pupils will be focusing on developing knowledge of:</p> <p>Phonics: Phase 1, aspect 5: Alliteration Phase 1, Aspect 6: Voice sounds</p> <ul style="list-style-type: none"> Children will begin to develop a phonological awareness so that they can recognise words with the same initial sound. To develop independence in order to write some or all of their name. Children will develop confidence to enable them to be able to join in with shared writing experiences and contribute ideas. 	<p>Understanding of the World This half term we will:</p> <ul style="list-style-type: none"> Observe and talk about changes in the seasons and weather (relating to Summer) Discuss and be aware of transitions currently and in the past. Create maps of familiar school community and talk about the features. Learn about explorers and inventors. Know about Queen Elizabeth II; e.g. linked to The Queen's Hat structured story time text. And know that we now have a King Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Use simple maps, recognise water as blue and land as green on the maps. <p>• Draw simple maps of their environments or linked to stories / curriculum, e.g. a treasure map.</p>
<p>Physical Development This half term we will be:</p> <ul style="list-style-type: none"> able to use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor for a short period of time. able to confidently and safely use a range of large and small apparatus indoors and outside and in a group. Developing fine motor skills- dominant hand, holding pencil with comfortable grip with good control. 	<p>Maths This half term we will focus on:</p> <p>Subitising Perceptual Subitising 1-3 Subitising 4 (with 1,2,3) Subitising 5 (with 1,2,3,4)</p> <p>Counting - Counting to 5 forwards and backwards starting at different numbers Counting beyond 10 (carpet time)</p> <p>Comparison Comparing amounts – more, less, fewer</p>	<p>Expressive Art and Design This half term we will</p> <ul style="list-style-type: none"> Explore different forms of line, creating different marks. Create large scale art work both indoors and outdoors. Explore sculpture and mouldable materials. Make our own musical instruments and explore the sounds that can be made.
<p>Communication and Language This half term we will be</p> <ul style="list-style-type: none"> able to listen attentively to longer texts and retain new key vocabulary. able to converse in conversations with an adult or peer. able to Use talk to organise themselves and peers in play. Developing our use of 'talk partners' during key person time. 	<p>Addition and subtraction Conceptual subitising 1 more and 1 less Finished 5, then finished 10 Number songs/rhymes</p> <p>Sorting and Classifying</p> <p>Shape Properties – comparing/sorting/matching Patterns around them – Repeating patterns.</p>	

Reception Curriculum Overview Summer 2

Reception – Summer 2 – What are we learning this half term?		
Our learning power this half term is Exploring		
<p>Personal, Social and Emotional Development This half term we will be</p> <ul style="list-style-type: none"> Preparing for the transition to Year 1. Exploring and discussing our feelings around change. Meeting our new teacher and visiting the classroom. Learning when to apply the Emotional ABC toolbar to our own feelings. 	<p>Literacy – This half term we will be</p> <ul style="list-style-type: none"> Continuing to learn phonics through our Read Write Inc sessions. These lessons are across the unit in mixed class groupings. Taking a familiar story and recycling it into a new one. Coming up with our own story with an exciting middle. Writing a letter to our new teacher. Developing the skill of writing independently. 	<p>Understanding of the World This half term we will be</p> <ul style="list-style-type: none"> Learning what we can do to help the environment. Learning all about the characteristics of Summer Learning what floating and sinking is and be able to identify items that float/sink by conducting an experiment Thinking about life under the sea. Learning about beaches and the animals that live there. Learning why our oceans are becoming polluted and what steps can be taken to combat polluting the ocean
<p>Physical Development This half term we will be</p> <ul style="list-style-type: none"> Taking part in Sports Day. Learning multi-skills with our Sports Coach. Taking part in handwriting sessions to ensure our letters are correctly formed. Learning a routine in our Dance lessons Explore traveling actions, shapes and balances They perform to others and begin to provide simple feedback Learning about different ways to be healthy. 	<p>Maths This half term we will be</p> <ul style="list-style-type: none"> Learning how to share object equally. Consolidating our recall of number bonds to 5. Exploring pattern through continuing and creating patterns. Using maps to help develop our mathematical language. Representing odd and even numbers. Revisiting double facts to support fast recall. 	<p>Expressive Art and Design This half term we will be</p> <ul style="list-style-type: none"> Designing and making a representation of a flower Using a variety of materials to make models Reflecting on our work and think of ways to improve it. Listening to classical music and appraising it Learning about pitch and rhythm Listening to familiar pieces of music and identifying the instruments we can hear Playing music on the glockenspiels
<p>Communication and Language This half term we will be</p> <ul style="list-style-type: none"> Discussing why characters in stories act a certain way. Retelling familiar stories. Discussing the feelings of characters in a story. Talking about change and plans for Year 1. Reflecting on our year in Reception, talking about what we have done and what we have enjoyed. 		

Year 1 Curriculum Overview Summer 2

Year 1 – Summer 2 – What are we learning this half term?		
<p>PSHE – Changing me This half term we will be looking at how our bodies have changed since we were babies and discussing what we are looking forward to next year.</p>	<p>English – This half term we will be learning about words that rhyme and writing our own simple rhyming poem. We will be writing instructions and learning how to choose appropriate imperative verbs (bossy verbs). We will be developing our creativity to write our own stories based on popular traditional tales.</p>	<p>Religious Education – Chanukah We are learning about why Jewish people celebrate Rosh Hashanah reflecting on our own forgiveness and goal setting.</p>
<p>Science – Changes This half term we will be revisiting plants. We will be looking at the parts of a plant and discussing their functions and what a plant needs to grow. We will be naming wild and garden plants and identifying the differences between them.</p>	<p>Our learning power this half term is Exploring</p>	<p>Geography – We are reviewing continents and oceans and learning about hot and cold countries in relation to the equator. We are learning about what it is like in hot and cold countries and plot them onto a map. We will be learning about tropical, polar and temperate climates.</p>
<p>Physical Education Striking and Fielding - This half term we will be using and develop throwing, catching, tracking and striking a ball. Learning how to score points, play to the rules and use tactics. Swimming – This half term we will be developing our water confidence and improving our swimming.</p>	<p>Maths This half term we will be... Looking at fractions and learning half and quarter of a shape and quantity. We will be learning place value to 100, ordering and comparing numbers. We will be recognising coins and notes and link this to counting in 2s, 5s and 10s to count money. We will be looking at time, ordering events in time order and learning o'clock and half past.</p>	<p>Art - This half term we are learning about Inuit artists and their structures. We will be creating our own 3D models. We will also be learning about collage. We will be using a range of materials to layer and create our own collage. We are studying Paul Klee and his collages.</p>
<p>Music This half term we will be learning the difference between tuned and untuned percussion. We will be learning how to control the duration of a note played on a percussive instrument</p>		<p>Computing This half term we will be developing our word processor skills. Learning how to use the keyboard to type and how text can be edited on the computer.</p>

Year 2 Curriculum Overview Summer 2

Year 2 – Summer 2 – What are we learning this half term?		
PSHE- Changing Me This half term we will be looking at how our bodies have changed since we were babies. We will also be looking about what we are looking forward to next year.	English - This half term we will be writing poems, character descriptions and writing a recount from a personal experience.	Religious Education This half term we will be learning about Islam and how completing Hajj can make Muslims feel more committed to God.
Science – Plants and Animals. This half term we will... Continue to look at how plants need water, light and a suitable temperature to grow and stay healthy. We will also be describing the importance for humans to exercise and eat the right amounts of different types of food and hygiene. We will notice that animals have offspring which turn into adults.	We will be learning how to use adverbs, adjectives and noun phrases to describe a setting, character and an experience. We will also be writing an acrostic poem about our school.	Geography – Study a small area of contrasting non-European country- Yanomami History- The Great Fire of London Revisit This half term we will be: Learning about where rainforests are and what they are like. We will also be learning about the similarities and differences between where we live and where the Yanomami live.
Physical Education This half term we will be... Completing different athletics activities such as relay races, long jump and over arm throwing. We will also be developing our striking and fielding skills through hitting for distance and developing our overarm and underarm throwing.	Our learning power this half term is Exploring Maths This half term we will be... Investigating different measurements and reading scales including mass, capacity and temperature. We will also be learning about position and direction and different turns we can make including ¼ turns, left, right, clockwise, anti-clockwise etc.	We will also be revisiting the Great Fire of London and exploring more about this. Art and Design - 3D/Creative Response During Art we will be joining different pieces of materials together to create a 3D sculpture. We will also be creating collages as a class using light and shadow.
Music This half term we will be following our CUSP music curriculum to explore how music can help us to experience different emotions and influence our mood.		Computing-word processing This half term we will be... Learning how to use a keyboard correctly as well as learning how to use a word processor to add images and use the toolbar correctly.

Online Safety Newsletter - June 2024




Kingmoor Nursery and Infant School

Online Safety Newsletter
June 2024

Kik

Kik state you must be 16 years of age to use the app.

What is kik?
 Kik is classed as a social network where users can message each other, share photos/videos as well as video chat.

What do I need to be aware of?

- Groups – once a user joins a group then your child can receive messages from other members of that group. Some of the groups are centered around topics that are inappropriate for under 18s.
- Adverts
- Location sharing
- Explicit content – including images, videos and messages.
- Live streaming/videos - risk of seeing/hearing inappropriate content.
- Talking to strangers

What parental controls does Kik offer?
 Kik does have reporting and blocking tools as outlined here:
<https://kikhelpcenter.zendesk.com/hc/en-us/articles/4402400774043-What-can-I-do-if-my-teen-has-received-an-unwanted-or-inappropriate-message>

Further information

- <https://parentzone.org.uk/article/kik>
- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

Check age ratings!



There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. Being online can be great but it is important that we set boundaries for our children to keep them safe whilst they explore being online, develop their digital resilience and understanding of what to do if anything negative happens when online.

So how can we help keep our children safe? We can start by checking age restrictions/ratings. It is important that we follow these to ensure that what our children are doing or seeing online is appropriate for their age.

Where can I find age ratings?

Films: The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings':
<https://www.bbfc.co.uk/resources/viewing-films-safely-online>.

Video games: PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration user generated content within games (such as on Roblox) and chat facilities within games.

Apps: Check the individual age ratings within the relevant app store. We also recommend that you download any apps and play them yourself to check their suitability.

Social Media: All social media networks have a minimum age rating; they are all at least 13+.

What else can I do?

- Explain the importance of age ratings to your child.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
 - Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information
 You can find out more here:
<https://www.bbc.com/ownit/take-control/understanding-age-ratings>

Users of this guide do so at their own discretion. No liability is entered into.
 Current as of the date released 01.06.24.

In Year 2 this week.....

We had a visit from Simon who works in the RAF. He came to talk to the children about being an engineer and the skills you need to succeed in that job such as collaborating as part of a team and being able to share ideas and listen to the ideas of others.

Simon then set the children some collaborative tasks making a tall tower and a gingerbread man. The children had a brilliant time exploring the equipment and worked very well in their teams.















Extra Curricular Art Club

This week was the first craft club afterschool club for year. They enjoyed making weather based crafts.





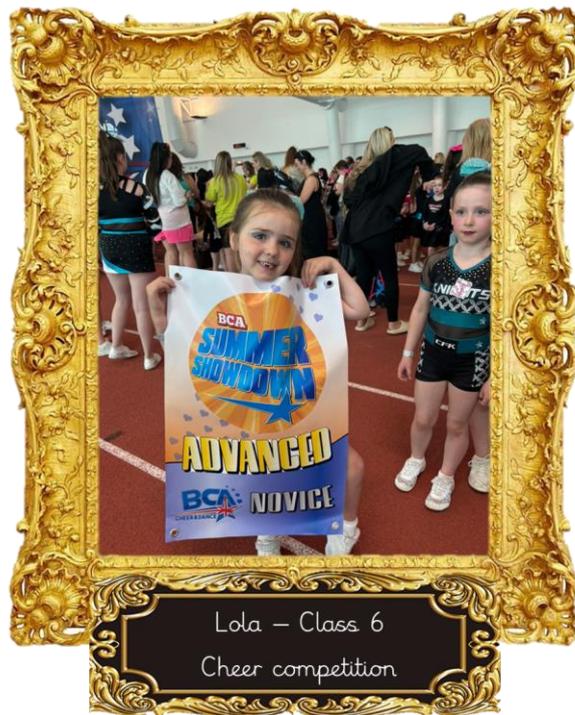






Talents & Achievements

Well done to our achievers this week!





Ella – Class 1
Gymnastic certificate



Seb – Nursery
Taekwondo Green Belt



Attendance

Attendance has increased this week and is 93.9%, hopefully it will be higher next week.

Makaton



<https://sway.cloud.microsoft/U5NegkF3XmdvgpvJ#content=gKqcZb8r3qm7yd>

1 - Happy- cupped hands, scoop over each other.

Sad- straight and move down the centre of the face

Have a go at our collection of really useful Makaton signs.

www.bbc.co.uk

Stars of the Week!



This half term our Learning power is 'Exploring'

Nursery Stars: Mikayla Harry W Parker Scarlett

Lunchtime award: Mikayla Charlotte Joey

Class 1 Star: Vanessa

Lunchtime award: Ryan A

Class 2 Star: Billy

Lunchtime award: Adam R

Class 3 Star: Erin

Lunchtime award: Noah S

Class 4 Star: Lailah

Lunchtime award: Jonty S

Class 5 Star: Caleb

Lunchtime award: Jack H

Class 6 Star: Jacob

Lunchtime award: Maria M

Class 7 Star: Ashton

Lunchtime award: Phoebe K

Class 8 Star: Kieran

Lunchtime award: Alice W

Class 9 Star: Brooklyn

Lunchtime award: Jacob G

Calendar Dates

Tuesday 11 th June	Year 2 sports event at Sheepmount & Sands Centre	
Friday 14 th June	Woodland Wellbeing Event – in school hall	3.30pm
Monday - Friday 17 th – 21 st June	Art Week	
Friday 21 st June	Sketchbook look – Parents/Carers to come in	3.00pm
Tuesday 18 th June	Year 1 Aglionby Wetlands Trip – Class 5	Morning
Friday 21 st June	Non uniform & Wear yellow – raising money for Cystic Fibrosis Donations £1 or more welcomed	
Tuesday 25 th June	Year 1 Aglionby Wetlands Trip – Class 6	Morning
Tuesday 2 nd July	Year 1 Aglionby Wetlands Trip – Class 4	Morning
Wednesday 3 rd July	SPORTS DAY – more information to follow	
Tuesday 9 th July	Open Reading Session – Rec, Yr 1 & Yr 2	3.00pm
Tuesday 9 th July	Open Reading Session – Nursery	9.00am & 2.30pm
Thursday 11 th July	Choir Trip – The Glasshouse	Morning
Monday 15 th July	KINGFEST – more information to follow	
Tuesday 16 th July	Class 7 Leavers Assembly	9.15am
Tuesday 16 th July	Class 8 Leavers Assembly	2.45pm
Wednesday 17 th July	Class 7 Leavers Assembly	9.15am
Friday 19 th July	Last day of term	

Menu for week commencing 10th June 2024

1.	Choice 1	Choice 2	Pudding
Monday	Ham or Cheese & Tomato Pizza served with wedges & baked beans or salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Ice Cream Roll or fresh fruit or yoghurt
Tuesday	Sausage (Pork) or Veggie Sausage served with potato waffles, sweetcorn & gravy	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Banana Cake or fresh fruit or yoghurt
Wednesday	Turkey Burger or Quorn Fillet Served with potato puffs & salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Iced Gingerbread or Fresh Fruit or yoghurt
Thursday	Beef Pasta Bolognese or Sweet Tomato Pasta served with Garlic Bread & Green Beans	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Marble Sponge or Fresh Fruit or yoghurt
Friday	'Fishy Friday' or Cheese & Egg Flan served with chips, sweetcorn & tomato ketchup	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Anzac Biscuit or Fresh Fruit or yoghurt

Parents, please remember to order your child's lunch by Sunday night at the latest as you are unable to book lunches on the day.

Information



0 – 19 Child and Family support services - Carlisle

We're Updating Our Distribution List!

Scan the code below to join!



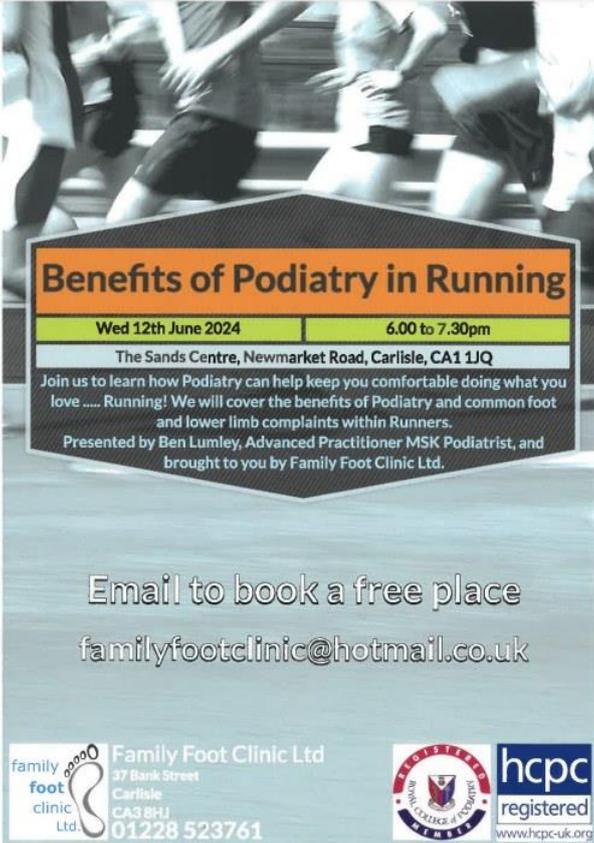
Alternatively go to
<https://forms.office.com/e/5PpeUuySqj>

Give us a like  and
follow  us to stay up to date.

Registered Charity Number:264713

www.facebook.com/CarlisleSupport

Find out more at cumberland.gov.uk



Benefits of Podiatry in Running

Wed 12th June 2024	6.00 to 7.30pm
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The Sands Centre, Newmarket Road, Carlisle, CA1 1JQ

Join us to learn how Podiatry can help keep you comfortable doing what you love Running! We will cover the benefits of Podiatry and common foot and lower limb complaints within Runners.

Presented by Ben Lumley, Advanced Practitioner MSK Podiatrist, and brought to you by Family Foot Clinic Ltd.

Email to book a free place
familyfootclinic@hotmail.co.uk



Family Foot Clinic Ltd
37 Bank Street
Carlisle
CA3 8HJ
01228 523761



hpcp
registered
www.hpcp-uk.org



SAVE THESE DETAILS
for when you need them

FREE COLLECTION of unwanted furniture and working electricals

Donate today and help us fight back against heart disease. We collect all sorts of items:

- Sofas, beds, tables, chairs
- TVs, Hi-Fis
- Washing machines, fridges, dishwashers
- Small electrical items
- Games consoles, docking stations



Call your Carlisle store 01228 371550 or book online at bhf.org.uk/collection

Please don't be disappointed if we are unable to accept items for reasons of safety or quality.
©British Heart Foundation 2015, registered charity in England and Wales (225971) and in Scotland (SC039426).



Worried that your child is ill?

Healthier Together can help you work out what's wrong, what to do and where to go for help. The website and app have been developed by local healthcare professionals for parents and carers. It's got all the information and advice you need to keep your child healthy.

Find us online at www.nenc-healthiertogether.nhs.uk

Download the free app 'Healthier Together'

Scan the QR code with a smart phone to view the website





0 – 19 Child and Family support services - Carlisle

Sensory Processing Workshop

Would you like some information on what sensory processing is and how this can affect your child?

We will be sharing tips and advice on how to manage sensory processing difficulties in our online Introduction to Sensory Processing workshop!

Join us on Teams on one of the dates below:

Tuesday 25th June 1:30pm – 2:30pm

Tuesday 9th July 7:30pm – 8:30pm



Sensory processing is the system that our bodies use to understand the world using our senses.

- ✓ Sight
- ✓ Sound
- ✓ Touch
- ✓ Taste
- ✓ Smell
- ✓ Proprioception
- ✓ Vestibular
- ✓ Interoception

To book a place or to find out more
Please contact us by phone or email.

Jennifer on 07816 086 774 or jennifer.moffat@family-action.org.uk

Registered Charity Number:264713

www.facebook.com/CarlisleSupport

Find out more at cumberland.gov.uk