



# Newsletter Friday 23rd February 2024

Kingmoor Nursery and Infant School

Book Week....



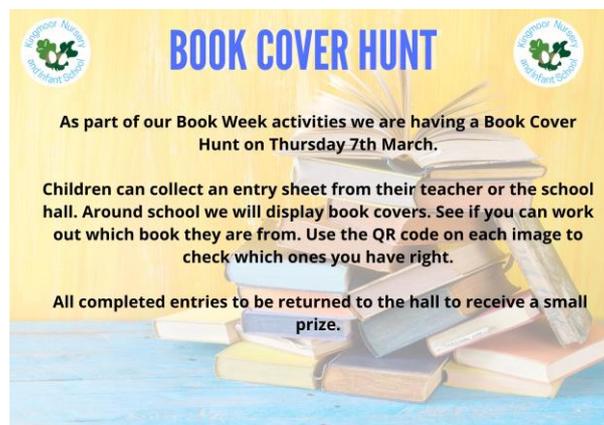
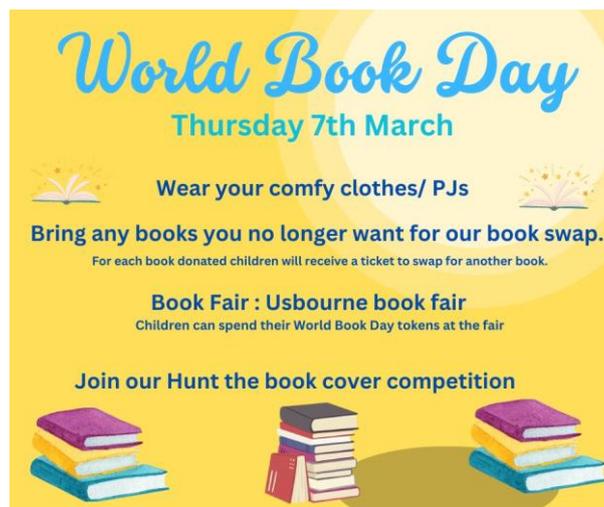
As part of World Book Day we are holding a reading challenge called Read Your Way. The flier for this is attached to this memo.

One of the best things about reading is that you can do it anywhere, alone, or with others. Maybe you enjoy reading somewhere familiar, like your bedroom? Or perhaps you like to read with your friends, in a classroom or library? Or do you prefer reading alone on the bus? Or maybe you enjoy listening to audio books whilst out for a run or on a dog walk?

You can read anywhere in your own way and we want to see where the best place is for you!

We want you to share photos on to Tapestry by 6th March so that we can share them together in our classes and enjoy seeing all the different places you love to read.

We can't wait to see your photos!



## Nursery Curriculum Overview Spring 2

Nursery - Spring 2 - What are we learning this half term?		
Our learning power this half term is Resilience		
<b>Personal, Social and Emotional Development</b> we will be: <ul style="list-style-type: none"> <li>Developing appropriate ways of being assertive e.g. it's my turn now. I want the yellow one.</li> <li>In FISHE (TIBSAW) we will be focusing on Making healthy choices. We will learn about how to eat a healthy, balanced diet. How to be physically active, the importance of keeping themselves and others safe and know how to be a good friend.</li> <li>Develop skills of compromise and negotiation e.g. I would like one please... can I play with it when you are finished.</li> <li>Developing our emotional literacy so that we can express emotions through words rather than actions.</li> </ul>	<b>Literacy - Phonics: Alliteration, voice sounds</b> <ul style="list-style-type: none"> <li>children will develop their understanding of alliteration.</li> <li>Children will begin to develop a phonological awareness so that they can recognise words with the same initial sound.</li> <li>children will explore oral blending through 'Fred talk' games.</li> <li>Children will learn to recognise their own names and will make attempts at copying their own names on a piece of work.</li> <li>To be able to join in with shared writing experiences and contribute ideas.</li> <li>To be able to recall stories and retell them in sequence with support</li> <li>Children will clap and count syllables in words.</li> <li>Children will be focus on the five key concepts of print (Print has meaning, print can have different purposes, we read from left to right and top to bottom, the names of the different parts of a book, page sequencing)</li> </ul>	<b>Understanding of the World</b> This half term we will: <ul style="list-style-type: none"> <li>be learning about the Easter celebration and family customs and routines linked to the Easter period.</li> <li>be showing care and concern for living things and the environment.</li> <li>begin to develop an understanding of the need to respect and care for the natural environment and all living things.</li> <li>be learning to name the physical and human features in stories e.g. woods, forest, city, ocean,</li> <li>draw simple maps linked to stories.</li> <li>begin to develop a chronological understanding. We will be ordering photos of ourselves (baby, toddler, child)</li> </ul>
<b>Physical Development</b> This half term we will be: <ul style="list-style-type: none"> <li>developing our proprioception so that we can confidently crawl and climb in, out, over and under obstacles.</li> <li>learning to negotiate spaces so that we can avoid other people and obstacles when accessing bikes, trikes and scooters.</li> <li>learning how to grasp and release with two hands to throw and catch a large ball, bean bag or objects.</li> <li>learn why we need to stay active and be able to explain this in simple terms.</li> <li>learning to form the First 5 pre-writing shapes accurately.</li> </ul>	<b>Maths</b> This half term we will be learning to: <ul style="list-style-type: none"> <li>Make comparisons between objects relating to size, length, weight and capacity.</li> <li>Developing number sense to 5, developing subdividing skills, one to one correspondence and number composition.</li> <li>Develop their mathematical vocabulary.</li> </ul>	<b>Expressive Art and Design</b> This half term we will <ul style="list-style-type: none"> <li>explore What happens when we mix primary colours</li> <li>Explore and experiment creating different textures e.g. mixing different materials into paint.</li> <li>use plasticine and playdough to sculpt our ideas</li> <li>express simple likes and dislikes about different painting/designs/sculptures.</li> <li>Begin to show interest in others performances.</li> <li>create sounds both on our own and with others linked to specific stimulus</li> </ul>

## Reception Curriculum Overview Spring 2

Reception - Spring 2 - What are we learning this half term?		
Our learning power this half term is Resilience		
<b>Personal, Social and Emotional Development</b> This half term we will be <ul style="list-style-type: none"> <li>Using Emotional ABCs to learn new ways to describe our emotions</li> <li>Learning how to live a healthy lifestyle</li> <li>Learning about how to keep ourselves healthy</li> <li>Expressing pride in our achievements</li> <li>Learning about not giving up when it becomes difficult.</li> </ul>	<b>Literacy -</b> This half term we will be <ul style="list-style-type: none"> <li>Continuing to learn phonics through our Read Write Inc sessions. These lessons are across the unit in mixed class groupings</li> <li>Developing the skill of independent writing through 'hold a sentence'</li> <li>Reading and retelling traditional tales including Goldilocks and the Giant Turnip.</li> <li>Using recounts to revisit stories and think about a character's point of view.</li> <li>Celebrating World Book Day</li> <li>Enjoying story time daily and revisiting our favourite books</li> <li>Continuing to use non-fiction books to find out new information</li> </ul>	<b>Understanding of the World</b> This half term we will be <ul style="list-style-type: none"> <li>Learning that humans grow and change over time and what humans need to grow</li> <li>Learning the sequence of the human life cycle</li> <li>Learning the names for the offspring of farm animals and what they need to grow</li> <li>Sequencing the life cycle of an animal</li> <li>Learning what plants need to grow</li> <li>Sequencing the stages of a plant growing</li> <li>Looking at the changes that happen in Spring</li> <li>Identifying foods that are healthy and foods that are not healthy.</li> <li>Learning the Easter Story and how people celebrate Easter</li> <li>Learning how to follow a simple map</li> </ul>
<b>Physical Development</b> This half term we will be <ul style="list-style-type: none"> <li>Developing our ball skills/techniques</li> <li>Learning which parts of our foot to use to control a ball</li> <li>Controlling a large ball</li> <li>Passing and receiving a ball to a partner</li> <li>Continuing to develop our fine motor control including scissor skills and manipulation of small materials</li> </ul>	<b>Maths</b> This half term we will be <ul style="list-style-type: none"> <li>Developing a deeper understanding of numbers 9 and 10</li> <li>Learning how to recognise numbers on a 10 frame</li> <li>Exploring 2D and 3D Shape</li> <li>To use mathematical language to describe height and length.</li> <li>Building an understanding of time.</li> <li>Consolidating our understanding of doubles to 5 and developing a fast recall of double facts.</li> </ul>	<b>Expressive Art and Design</b> This half term we will be <ul style="list-style-type: none"> <li>Exploring a range of construction resources to construct a beanstalk</li> <li>Doing observational drawings and paintings of a flower</li> <li>Creating a Spring collage</li> <li>Creating transient art using fruit and vegetables</li> <li>Creating an Easter card</li> <li>Listening to and responding to music including classical and folk music</li> <li>Learning about high and low-pitched sounds</li> <li>Learning how to shake and scrape an instrument</li> </ul>
<b>Communication and Language</b> This half term we will be <ul style="list-style-type: none"> <li>Explaining why we have chosen the book we are reading.</li> <li>Using the correct tense in our speech when recounting an event or story.</li> <li>Adding descriptive language when describing the settings in a story.</li> <li>Using role play to deepen our understanding.</li> <li>Using the vocabulary taught in our own sentences</li> </ul>		

## Year 1 Curriculum Overview Spring 2

Year 1 – Spring 2 – What are we learning this half term?		
<p><b>PSHE – Healthy Me</b> This half term we will be learning how to keep ourselves healthy, making healthy choices, keeping clean and how to keep ourselves safe.</p>	<p><b>English –</b> This half term we will be writing about stories with familiar settings including using adjective to describe a setting, plan a simple narrative and sequencing sentences to tell a story.</p>	<p><b>Religious Education –Easter, Palm Sunday</b> This half term we will be learning about why people are special and discussing why Jesus is special. We will be learning the Easter story and Palm Sunday.</p>
<p><b>Science – Plants including trees</b> This half term we will be studying plants and trees. We will be identifying the bark, trunk, roots, and crow. We will name 4 varieties of tree and compare them based on shape, leaves fruits and seeds. We will learn the words evergreen and deciduous to identify the differences.</p>	<p>We will also be revisiting how to tell a recount from a personal experience. We will be learning that a recount needs to be in chronological order.</p>	<p><b>History – Fieldwork and Mapping / Hot and Cold Locations.</b> This half term we will be learning about maps and their key features. We will look at and create imaginary maps from stories and real life maps. Then we will be learning about hot and cold locations around the world.</p>
<p><b>Physical Education</b> Sending and Receiving – We will developing our ball skills to bounce, pass, throw and catch and play team games. Gymnastics- Perform travelling movements linked together, developing a range of jumps, rolls and balances.</p>	<p>Our learning power this half term is <b>Resilience</b></p>	<p><b>Art -</b> Printmaking – This half term we will be learning how to apply paint using controlled brushstrokes and stippling. We will combine printing techniques e.g. stenciling and relief printing. Textiles – we will be learning how to combine a range of materials to produce textile art. We will be using natural and man-made fibres, combining colours and textures.</p>
<p><b>Music</b> This half term we will be playing untuned percussions, We will be introducing tempo and dynamic. We will be identifying changes in sounds (fast/slow, loud/soft).</p>	<p><b>Maths</b> This half term we will be... Continuing addition and subtraction. Fact families and number bonds up to 20. Learning about place value up to 50. Counting forwards and backwards to 50. Partitioning numbers up to 50. One more and one less up to 50. Counting in 2s and 5s. We will be continuing to support our learning through doodle maths.</p>	<p><b>Computing</b> This half term we will be coding and learning what an algorithm is. We will learn how to create a set of instructions and how to de-bug to correct any errors.</p>

## Year 2 Curriculum Overview Spring 2

Year 2 – Spring 2 – What are we learning this half term?		
<p><b>PSHE</b> This half term we will be taking part in KidSafe lessons where we will be covering the topics: raising self-confidence, talking about our feelings, bullying, respecting our bodies, secrets, inappropriate touching and internet safety.</p>	<p><b>English -</b> This half term we will be writing stories from other cultures and recounts from personal experience. We will be learning how to plan a story with a beginning, middle and an ending and how to include noun phrases, adverbs and similes to add detail.</p>	<p><b>Religious Education</b> This half term we will be learning about Christianity and looking at the Easter Story and what it means to be Christians.</p>
<p><b>Science – Revisit- Living Things, Habitats and Everyday Materials.</b> This half term we will be... Revisiting the areas of learning above. We will be looking what things are made from, discussing what is alive, not alive and never alive and looking at what materials should/should not be used for certain jobs.  We will also be having a visit to Stocks Wood to focus on habitats and materials in our environment.</p>	<p>We will also be learning how to order events in chronological order and how to write in the first-person using time conjunctions.</p>	<p><b>History – Carlisle and Carlisle Castle</b> This half term we will be: Continuing to learn about the history of Carlisle and Carlisle Castle. We will be looking at why Carlisle has a castle, how and why Carlisle Castle changed, what it was like to live in Carlisle a long time ago and how Carlisle has changed over time.</p>
<p><b>Physical Education</b> This half term we will be... Learning how to send and receive a ball as well as how to throw and catch a ball correctly. We will also be learning how to create and follow a dance routine.</p>	<p>Our learning power this half term is <b>Resilience</b></p>	<p><b>Design and Technology- Print Making and Textiles and Collage</b> This half term we will be learning about how to make prints using natural objects and learn how to make a collagraph printing block. We will also create abstract collage and textile images using a range of materials.</p>
<p><b>Music</b> This half term we will be exploring the use of pitch using our hands, voices and glockenspiels/ukuleles. We will be listening to pieces from the Carnival of Animals by Camille Saint-Saëns.</p>	<p>We will also be learning how to measure length and height in centimetres and metres as well as comparing and ordering lengths and heights.</p>	<p><b>Computing- Online Safety and Effective Searching.</b> This half term we will be learning how to keep safe online by learning how to search and share information, learning what a digital footprint is and learning how to send an email.</p>

## Attendance

We have had attendance in school this week of 96.8%.

## Makaton



<https://sway.cloud.microsoft/WABqLbLjUUh6deTR#content=1IA5n7WB8wwFMn>

*1 - Eat- bunched fingers move into the corner of the mouth*

*Drink- hand as a cup, slightly tilt*

Have a go at our collection of really useful Makaton signs.

[www.bbc.co.uk](http://www.bbc.co.uk)

## Stars of the Week!

**This half term our Learning power is 'Resilience'**



Nursery Stars: Jonathan Maddox Holly Orla

Lunchtime award: Jonathan D

Class 1 Star: Hannah

Lunchtime award: Ronnie G

Class 2 Star: Jason

Lunchtime award: Billy B

Class 3 Star: Luca

Lunchtime award: Arabella-Bow W-S

Class 4 Star: Maria

Lunchtime award: Frankie Q

Class 5 Star: Montana

Lunchtime award: Maisie P

Class 6 Star: Elena

Lunchtime award: Jack M

Class 7 Star: Callie

Lunchtime award: Madison Mc

Class 8 Star: Lexi

Lunchtime award: Rose P

Class 9 Star: Jayden

Lunchtime award: Kendall M

## Term Dates

Monday 26 <sup>th</sup> February	Stocks Wood Trip – Class 9	
Tuesday 27 <sup>th</sup> February	Stocks Wood Trip – Class 7	
Wednesday 28 <sup>th</sup> February	Stocks Wood Trip – Class 8	
Thursday 7 <sup>th</sup> March	World Book Day - children can come to school in their Pyjamas and bring a favourite book.	
Monday 11 <sup>th</sup> March – Friday 22 <sup>nd</sup> March	Big Walk & Wheel	
Friday 15 <sup>th</sup> March	Comic Relief – Non uniform	
Thursday 28 <sup>th</sup> March	Last day of term	
Tuesday 16 <sup>th</sup> April	First day of term	

## Menu for week commencing 26th February 2024

Parents, please remember to order your child's lunch on School Hub

1.	Choice 1	Choice 2	Pudding
Monday	<b>Ham or Cheese &amp; Tomato Pizza</b> served with wedges & baked beans or salad	<b>Freshly Made Sandwich</b> Filled with a choice of tuna, ham or cheese served with fresh salad	<b>Ice Cream Roll</b> or <b>fresh fruit or yogurt</b>
Tuesday	<b>Sausage (Pork) or Veggie Sausage</b> served with creamed potato, sweetcorn & gravy	<b>Freshly Made Sandwich</b> Filled with a choice of tuna, ham or cheese served with fresh salad	<b>Chocolate Brownie</b> or <b>fresh fruit or yoghurt</b>
Wednesday	<b>Roast of the Day Ham or Quorn Fillet</b> Local roast ham with Yorkshire pudding, roast potatoes, carrots & peas, and gravy	<b>Freshly Made Sandwich</b> Filled with a choice of tuna, ham or cheese served with fresh salad	<b>Iced Gingerbread</b> or <b>Fresh Fruit or yoghurt</b>
Thursday	<b>Beef Pasta Bolognese or Sweet Tomato Pasta</b> served with Garlic Bread & Green Beans	<b>Freshly Made Sandwich</b> Filled with a choice of tuna, ham or cheese served with fresh salad	<b>Marble Sponge</b> or <b>Fresh Fruit or yoghurt</b>
Friday	<b>'Fishy Friday' or Cheese &amp; Egg Flan</b> served with chips, sweetcorn & tomato ketchup	<b>Freshly Made Sandwich</b> Filled with a choice of tuna, ham or cheese served with fresh salad	<b>Banana Cake</b> or <b>Fresh Fruit or yoghurt</b>



0 – 19 Child and Family support services - Carlisle

## Our Sensory Rooms



The sensory room is available for children  
0 - 5 years living in Carlisle  
(0 - 8 years for children with special needs and disabilities)

Following a brief induction, the room can be booked for a  
45 minute session by parents or practitioners.  
A special environment to support your child's interaction, discovery and  
communication.  
Encourages stimulation of the senses – sight, sound, touch, and smell.

**Morton** – available on Friday afternoons

Sammy on 07815 686 762 or [sammy.service@family-action.org.uk](mailto:sammy.service@family-action.org.uk)

**Harraby** – available on Thursdays

Sophie on 07816 087 116 or [sophie.batchelor@family-action.org.uk](mailto:sophie.batchelor@family-action.org.uk)

Registered Charity Number:264713

[www.facebook.com/CarlisleSupport](https://www.facebook.com/CarlisleSupport)

Find out more at [cumberland.gov.uk](http://cumberland.gov.uk)



**Prom has become an important milestone for many of our young people as they leave school and look to the future. Some families may struggle to provide prom wear for many reasons.**

We have come together with other agencies, local retailers and the community to offer a good selection of quality donated prom wear.

Referrals Process: Young people can be nominated through their school, support agencies, children's workforce, directly themselves or by friends and family members. They will then be invited to the event to choose items for their prom.

Please send a message via the You SALL Go To The Ball Facebook page.

The events will take place on  
**Sunday 17 March and Saturday 23 March 2024 between 11am until 1.30pm**  
at Well Suited, 4 Fisher Street, Carlisle, CA3 8RN

[cumberland.gov.uk](http://cumberland.gov.uk)

You SALL Go To The Ball - Facebook @yousallgotheball  
Well Suited - [www.wellsuitedcic.com](http://www.wellsuitedcic.com) [wellsuitedcic@gmail.com](mailto:wellsuitedcic@gmail.com)



## Sensory Top Tips Training

FREE training from an experienced specialist occupational therapist

**Tuesday 26th March**

**7.30pm-8.45pm on Zoom**

option to stay 8.45-9.30pm to ask questions



To book/reserve a place for your child or for more information please contact:

sophieswimhappy@gmail.com

instagram:swimhappy\_

Facebook: SwimHappy

Mobile: 07759723193

### SWIMMING LESSONS

-  STA QUALIFIED SWIMMING TEACHER
-  BABY AND PRE SCHOOL SWIMMING LESSONS
-  AFTER SCHOOL LESSONS FOR CHILDREN 4 YEARS AND ABOVE
-  SPACES AVAILABLE FOR CHILDREN WHO CAN SWIM UNAIDED BUT NEED TO IMPROVE THEIR TECHNIQUE
-  SMALL CLASSES OF 6 CHILDREN - BEGINNERS, INTERMEDIATE AND ADVANCED
-  LESSONS BOOKED IN BLOCKS OF 8 WEEKS
-  MESSAGE TO BOOK OR FOR MORE INFORMATION!