

### Intent

At Kingmoor we ensure that we are not only providing an exciting and challenging environment and teaching children fundamental knowledge, but we are giving them opportunities to put that knowledge into practice on their own. We look deeply into the knowledge and experiences children have and attempt to strengthen their skills. We aim to provide an environment that offers challenge and opportunities for children to use and develop common play based behaviours in a progressive way.



### Secure Relationships

Establishing positive relationships between teachers, children and parents is crucial for ensuring that children effectively make the transition from their home environment to the Nursery classroom. At Kingmoor children are assigned to Key Person groups. This gives the children opportunities to develop their communication skills and build strong relationships with their Key Person. Each week a Nursery Newsletter is sent out outlining key events and learning in Nursery. We actively use Tapestry to communicate with families, sharing notes about your children and things happening in school. Tapestry also provide parents with a more personalised learning plan about how to help support their child's learning.

### Implementation

Directed learning and interest led activities can provide a new stimulus, or an opportunity to revisit or further develop learning. These activities are planned to promote children's invisual development in each of the areas of the EYFS curriculum. Alongside our play based learning and following children's interests we also deliver a timetable of adult directed taught sessions. Adult-led activities provide opportunities for introducing new knowledge, vocabulary and experiences, and for developing and practising skills.

### Impact and progress

Throughout the week staff in Nursery use tapestry as a way of recording evidence of children's development and progress. We use 'Reflections' as a way of sharing and planning for children's learning based on their individual development. This provides the opportunity for children to continuously develop individual skills and knowledge so that they are prepared for their transition to reception.

### Early Years Rationale

#### NURSERY

Love of learning is at the heart of everything we do .

We believe that high quality, play based learning is key to developing successful, confident, happy and resilient learners.



### Outdoor Learning

We have a large outdoor space that has been transformed into a stimulating, thought provoking and enthralling environment. Children have access to the outdoor space on a daily basis whatever the weather!

We believe that being outdoors supports confidence, physical development and allows opportunities for big scale play, problem-solving, social interaction and creativity in the company of other children.

### Characteristics of Effective learning

We understand that all children engage with other people and their environment through the characteristics of effective learning (Development Matters 2021)

We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

