

Intent

At Kingmoor we ensure that we are not only providing an exciting and challenging curriculum but also we are giving them opportunities to put that knowledge into practice on their own in a challenging environment. We look deeply into the knowledge and experiences children have and attempt to strengthen their progress. We aim to provide an environment that offers challenge and opportunities for children to use and develop common play based behaviours in a progressive way. We aim for children to successfully acquire early reading, writing and mathematical skills in with the EYFS 2021.

Secure Relationships

Establishing positive relationships between teachers, children and parents is crucial for ensuring that children's emotional needs are catered for. We promote strong links with parents and communicate in a range of ways as well as face to face; weekly whole school newsletters, tapestry communications and social media platforms. Each Reception class has its own teacher and teaching assistant/s but children also get to know the staff across the three reception classes. We put a strong emphasis on promoting strong mental health and support children and families in a range of ways from advice to intensive therapy and external agency involvement.



Implementation

Directed learning and interest led activities can provide a new knowledge, or an opportunity to revisit or further develop learning. These activities are planned to promote children's individual development in each of the areas of the EYFS curriculum. Alongside our play based learning and we also deliver a timetable of adult directed taught sessions. Adult-led activities provide opportunities for introducing new knowledge, vocabulary and experiences, and for developing and practising skills.

Early Years Rationale

Reception

Love of learning is at the heart of everything we do .

We believe that high quality, play based learning is key to developing successful, confident, happy and resilient learners.



Outdoor Learning

We have a large outdoor space that has been transformed into a stimulating, thought provoking and enthralling environment. Children have access to the outdoor space on a daily basis whatever the weather!

We believe that being outdoors supports confidence, physical development and allows opportunities for big scale play, problem-solving, social interaction and creativity in the company of other children.

Characteristics of Effective learning

We understand that all children engage with other people and their environment through the characteristics of effective learning (Development Matters 2021)

We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Impact and progress

Throughout the week staff in Reception use Tapestry as a way of recording evidence of children's development and progress. Staff use weekly 'Reflections' as a way of sharing and planning for children's learning based on their individual development. These reflections are based on formative assessments and inform rapid interventions. This provides the opportunity for children to continuously develop individual skills/knowledge so that they are prepared for their transition to Year 1

