

(Links to - History, Geography, Science, RE)

Understanding the World

When	Core Knowledge								
Autumn Term 1	Disciplinary Blocks	Substantive concepts							Vocabulary
		Me	My Family	Family in the past	Past and present	My Friends	My community/where I live		
	Chronology Past/Present	To know how I have changed over time	To understand how life has changed over time for members of my family	Explore the ways in which life changes over time of our parents and grandparents	To order old, modern object, household object, technology		To talk about places that I have visited in my community. Name and locate areas in the school community.	Favourite Special Home Nature Family Change	
Similarity and difference Cultural Diversity		Talk about their immediate family and community and some of their routines, culture and celebrations.	Compare life to their family now Compare life to their family in the past	To begin to compare and contrast old and new, objects, household items and technology	To know that people are different and appreciate similarities and differences	Discuss the area surrounding the school using knowledge from observation, discussion and maps. Talk about their immediate family and community and some of their routines, culture and celebrations. Understand that some places are special to members of their community. Name people who help others in the community and talk about their different roles	Same different unique Friendship Connection Kindness Sharing Community Map Housing types Feelings Emotions Expressions Portrait Shape size compare celebrate Past Present Season Year		



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	Place and Space	<p>To choose and talk about objects that are important to me.</p> <p>To know key features of my home</p>	To name different people in my family			<p>To know who my friends are.</p>	<p>To name important people in my community</p> <p>Recognise the different areas and places in the community, e.g. religious / important buildings, shops, park, playground, road and road signs.</p> <p>Name the city / town / village / country in which they live and the street where their home and school are.</p> <p>Know what type of house they live in.</p>	<p>Months</p> <p>Mosque</p> <p>Synagogue</p> <p>Church</p> <p>Similarities</p> <p>Differences</p>
	Compare physical and human features						<p>To identify my favourite places in my community</p> <p>Talk about and name the physical and human features of their local environment and how environments might vary from one another.</p> <p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p>	
	Observations	To look closely at ourselves and observe our features					Draw information from a simple map.	



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		<p>To know understand how people celebrate fireworks night</p> <p>Talk about their immediate family and community and some of their routines, culture and celebrations.</p>	<p>To know and understand how people celebrate Diwali</p> <p>To know what a Diya lamp is</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</p>		<p>To know and understand the traditions that surround birthdays i.e birthday cake, birthday cards</p> <p>Talk about their immediate family and community and some of their routines, culture and celebrations.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>celebrate Hanukkah</p> <p>To know and understand how Jewish people celebrate Hanukkah</p> <p>To know the food people eat at Hanukkah</p> <p>Talk about their immediate family and community and some of their routines, culture and celebrations.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>To understand how people celebrate Christmas</p> <p>To learn about the traditions people have to celebrate</p>	<p>routines, culture and celebrations.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</p>	<p>Community Belief Mosque Synagogue Church</p>
	Place and Space							<p>Understand that some places are special to members of their community.</p>	
	Compare physical and human features			<p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p>					



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	Observations	To understand in simple terms how fireworks work		To know and explain the changes that happen in Autumn				
	Asking Questions			Know about the different features of Autumn				

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Spring Term 1	Disciplinary Blocks	Substantive concepts						
		Winter	People who help us	Explorers	Inventors	Transport	Journeys	Vocabulary
	Chronology Past/Present			To know about one significant explorer – Amelia Earhart	To know about one significant inventor To develop an understanding how transport has changed over time	Know about transport over time Know the features of a steam train and how trains have changed over time		Map Key Feature Past Present Job
	Similarity and difference Cultural Diversity		Name people who help others in the community and talk about their different roles	To know that my life is different to someone in the past	To know that my life is different to someone in the past	Know that there are different types of transport and why you would need to use specific ones To know how transport has changed over time		Earn Steam Electric Uniform Transport Vehicle Emergency Engineer
	Place and Space		To know and understand the job of an engineer To build a bridge Know what type of house they live in			To create a Transport Model Know how to use a variety of different tools and equipment and how they work	To find a train station on a map To understand why people, take trains Name the city / town / village / country in which they live and	Design Make Review



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							the street where their home and school are.
Compare physical and human features	<p>To understand the difference between hot and cold</p> <p>To understand how humans react differently to hot and cold</p>	<p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p>					
Observations	<p>To know that ice melts as the temperature increases</p> <p>To name things that we can see outside in winter</p> <p>To know seasonal changes over time</p> <p>Know the names of the seasons and what the weather is / can be like in each.</p> <p>Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants</p>	<p>To know and understand what it means to have a job</p>		<p>To observe and explain how something works</p>	<p>To explain features of different modes of transport</p> <p>Know the effect of simple push and pull forces</p>	<p>To find a train station on a map</p> <p>Draw information from a simple map.</p>	
Asking Questions					<p>To design our own mode of Transport</p>	<p>Begin to use atlases and globes to find</p>	



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							where they live / where people / animals from the stories they have encountered live.	
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When	Core Knowledge								
Spring Term 2	Disciplinary Blocks	Substantive concepts							Vocabulary
		Growing (Babies)	On the Farm. Growing (Animals)	Growing (Plants)	Spring	Healthy Eating	Easter		
	Chronology Past/Present	To understand that humans grow and change over time	To sequence the life cycle of an animal	To know that plants grow and change over time	<p>To know that time passes and seasonal changes occur over the year</p> <p>Know the names of the seasons and what the weather is / can be like in each.</p> <p>Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants</p>		To know their own experiences of Easter	Change Appearance Grow Life cycle Healthy Unhealthy Offspring Sequence Plant Past Present Animals Humans Seeds Bulbs Spring Season Year	
Similarity and difference Cultural Diversity	Talk about their immediate family and community and some of their routines, culture and celebrations.		Describe how trees and plants change in different seasons.	<p>To know seasonal changes</p> <p>Describe how trees and plants change in different seasons.</p>		To listen to the story of Easter	Months Stem Flower Leaves Root Leaves		



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							<p>Talk about their immediate family and community and some of their routines, culture and celebrations.</p> <p>Understand that some places are special to members of their community.</p> <p>Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</p>	<p>Christian</p> <p>Jesus</p> <p>Bible</p> <p>Easter</p> <p>Map</p> <p>Spring</p> <p>Season</p> <p>Brain</p> <p>Heart</p> <p>Bones</p> <p>Bottom</p> <p>Hips</p> <p>Collar bone</p> <p>Wrist</p>
	Place and Space			To name some common plants		<p>To identify foods that are healthy and foods that are not healthy</p> <p>To learn about different fruits and vegetables</p> <p>To create a healthy dish</p>	<p>To follow a map</p> <p>Draw information from a simple map.</p>	
	Compare physical and human features	<p>To understand what humans need to grow</p> <p>To sequence the life cycle of a human</p> <p>To name basic parts of the human body including heart and brain</p>	<p>To know the names for the off-spring animals</p> <p>To know what farm animal offspring need to grow</p> <p>To talk about similarities and differences in animals including humans</p>	<p>To understand what plants, need to grow</p> <p>To sequence the stages of a plant growing</p>	<p>To explain changes that happen in Spring</p> <p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p>		<p>To note and draw features on a map</p> <p>Draw information from a simple map.</p>	



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	Observations		To match animals with their babies To sequence the life cycle of an animal	To look closely at a flower and identify different parts Talk about similarities and differences in plants	To use observational skills to create a Spring collage To look closely at a flower and identify different parts		Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	
	Asking Questions							

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When	Core Knowledge								
Summer Term 1	Disciplinary Blocks	Substantive concepts							
		Local Area	Habitats	Woodland habitats	Rainforest habitats	Polar Habitat	Climate Change	Vocabulary	
	Chronology Past/Present						To know that the earth is getting hotter over time due to climate change	Features Habitat Rainforest Survive	
	Similarity and difference Cultural Diversity	Understand that some places are special to members of their community.	Describe how trees and plants change in different seasons.	Know there are different places around the world	Know there are different places around the world	Know there are different places around the world		Woodland Minibeast Polar Shelter World Country Similarities Differences	
			Recognise the different areas and places in the community	To identify features of a woodland habitat Recognise the different areas and places in the community	To identify features of a Rainforest habitat Name, locate and talk about one other country, linked to what they have read, Know key facts about another country including some physical and human features (including weather patterns) and how life is	To identify features of a polar habitat and locate them on a globe Name, locate and talk about one other country, linked to what they have read, Know key facts about another country including some physical and human features (including weather patterns)	I know the impact of cutting down trees on the rainforest. Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	Local Climate Change Global Warming Sun Heat Change Recycle Reduce Hibernate Nature Humans	



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					different there from where they live.	and how life is different there from where they live.		Island
	Compare physical and human features	<p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p> <p>Talk about and name the physical and human features of their local environment and how environments might vary from one another.</p>	<p>Know features of a habitat</p> <p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p> <p>Talk about and name the physical and human features of their local environment and how environments might vary from one another.</p>	<p>Know features of a woodland habitat</p> <p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p> <p>Talk about and name the physical and human features of their local environment and how environments might vary from one another.</p>	<p>Know features of a Rainforest habitat</p> <p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p> <p>Talk about and name the physical and human features of their local environment and how environments might vary from one another.</p>	<p>Know the features of a Polar habitat</p> <p>Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.</p> <p>Talk about and name the physical and human features of their local environment and how environments might vary from one another.</p>		
	Observations		<p>I know what a habitat is.</p> <p>I know the different types of habitat</p> <p>Know that some animals store food for the winter.</p> <p>Know that some animals hibernate in the winter.</p>	<p>I know animals that live in a woodland habitat.</p> <p>I know how to make a bug hotel and which minibeasts will live there.</p> <p>Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.</p>	<p>I know parts of the rainforest.</p> <p>I know animals that live in the rainforest.</p> <p>Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.</p>	<p>I know what a polar habitat is.</p> <p>I know animals that live in a polar habitat.</p> <p>Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.</p>	<p>Recognise that some items can be Recycled</p>	



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	Asking Questions		I know what animals need to survive.	<p>I know what animals need to survive.</p> <p>Know that some animals store food for the winter.</p> <p>Know that some animals hibernate in the winter.</p>	I know what animals need to survive.	I know what animals need to survive.	<p>I know the issue of global warming on the polar habitats.</p> <p>I know what I can do about climate change</p>	
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Understanding the World								
When	Core Knowledge							
Summer Term 2	Disciplinary Blocks	Substantive concepts						
		Summer	Under the sea habitat	Seaside habitat (At the Beach)	Ocean habitats (Looking after our oceans)	Float and Sink	Transitions	Vocabulary
	Chronology Past/Present	<p>I know about the four changing seasons of the year</p> <p>Know the names of the seasons and what the weather is / can be like in each.</p> <p>Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants</p>					<p>Reflect on a year of school finishing and think about a new one beginning</p> <p>To identify key periods of Transition</p>	Climate Change Melting Polar ice caps Recycle Summer Stem Petal Leaf Root Season Ocean Coral Creature Sea Beach Rockpool Tide
	Similarity and difference Cultural Diversity	I know the seasonal changes	To identify features of an under the sea habitat	To identify features of a beach habitat	To identify features of an ocean habitat			Transition Change



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		Describe how trees and plants change in different seasons.						Float Sink Pollution Town Village Country Island Compare Atlas Globe Find Country Information
Place and Space			Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	I know what I need at the beach	I know why our oceans are becoming polluted. I understand how important it is to persuade others to stop polluting the oceans		To understand what floating and sinking is	
Compare physical and human features	Talk about and name the physical and human features of their local environment and how environments might vary from one another.	I know different creatures that live under the sea.	Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.	I know different features of a beach habitat.	I know different features of a beach habitat.			
Observations	I know the seasonal changes in the world around me. I know how to take care of myself in the summer	I know how to build a cave.	I know what I might see at the beach. I know animals that live on a beach.			I know what can Float and sink experiment	To identify key features of a classroom.	
Asking Questions					I know the impact plastic has on the ocean and steps that can be taken to combat it			