

## Year 2 Long Term Plan

	<u>Autumn 1</u>		<u>Autumn 2</u>		<u>Spring 1</u>		<u>Spring 2</u>		<u>Summer 1</u>		<u>Summer 2</u>	
<b>Learning Powers</b>	Reflecting		Imagining		Learning to Learn		Resilience		Collaboration		Exploring	
<b>English Writing</b>	Strong Start Writing				Poetry on a theme (1wk)				Simple retelling of a narrative (3wks)			
	Character Descriptions (2wks)				Recount form personal experience (2wks)				Recount from personal experience (2Wks)			
	Poetry – Developing vocabulary (1wk)				Formal Invitations (2wks)				Poems developing vocabulary (1wk)			
	Simple retelling of a narrative (3wks)				Stories from other cultures (3wks)				Character description (2wks) CUSP Links Animals including humans			
	Formal invitations (2wks)				Non-chronological reports (3wks)				Non-chronological reports (3wks)			
	Stories from other cultures (3wks)								Poetry on a theme (humorous/change 1wk) CUSP link transition			
<b>Science</b>	Living Things and their Habitats		Animals including Humans		Introduce everyday materials and their properties		Revisit Living Things habitats/ everyday materials	Revisit use of everyday materials	Introduce Plants		Revisit Animals including Humans	Revisit Plants
<b>Geography</b>	<b>Local Area Study</b> Human and Physical Features (4 weeks)			<b>Geography Comparison</b> Study of a place and non-European location – London – Nairobi (7 weeks)					<b>Fieldwork and mapping</b> (6 wks)			<b>Study a small area of contrasting non-European country.</b> Yanomami (3wks)
<b>History</b>		<b>Events beyond living memory</b> The Great Fire of London (6 weeks)				<b>Local History Study</b> Carlisle and Carlisle Castle (6 weeks and school trip week)				<b>Revisit: Great Fire of London</b> (3 wks)		
<b>Art &amp; Design</b>		Drawing	Painting			Printmaking	Textiles and collage			3D	Creative Response	
<b>Design Technology</b>	Textiles-sewing (4 wks)	Food and nutrition (3 wks)			Mechanisms	Understanding Materials			Food and Nutrition	Structures		
<b>Computing</b>	Unit 1 – <b>Taking Photographs</b>		Unit 2.4 – <b>Questioning</b> Unit 2.7- <b>Making Music</b>		Unit 2.1- <b>Coding</b>		Unit 2.2 – <b>Online Safety</b> Unit 2.5 – <b>Effective Searching</b>	Unit 2.8 – <b>Presenting Ideas</b>		Unit 5 – <b>Word Processing</b>		
<b>Music</b>	CUSP A Untuned percussion: Experimenting with sounds 2. Exploring ostinato.		CUSP B Singing: Being together in music 2. Control the voice – sing as a choir.		CUSP C Untuned percussion: Introducing rhythm and pulse 2. Compose short patterns.		CUSP D Singing: Introducing rhythm and pitch 2. Control and describe pitch.		CUSP E Untuned percussion: introducing tempo and dynamic 2. Control and describe tempo and dynamic.		CUSP F Singing: Exploring emotions through music 2. Choose sounds to create an effect.	
<b>PE (Amaven/ Get Set 4 PE)</b>	<b>Fundamentals movement skills</b> balancing, sprinting, jogging, dodging, jumping, hopping, skipping	<b>Dance</b> travel, copying and performing actions	<b>Ball Skills</b> rolling, kicking, throwing, catching, bouncing, dribbling, tracking	<b>Gymnastics</b> Balancing, rocking and Rolling	<b>Target Games</b> throwing, rolling, striking	<b>Gymnastics</b> Travelling, weight on hands and sequences	<b>Sending and Receiving</b> throwing and catching, tracking a ball, bowling, batting	<b>Dance</b> using dynamics, pathway, expression and speed, balance, co-ordination	<b>Net and Wall</b> throwing, catching, racket skills, ready position, hitting a ball	<b>Invasion Games</b> throwing, catching, kicking, dribbling with hands and feet, dodging, finding space	<b>Athletics</b> Jumping, running, throwing	<b>Striking and Fielding</b> throwing catching, tracking a ball, bowling, batting
<b>RE (Discovery RE)</b>	<b>Christianity</b> What did Jesus teach?		<b>Christianity</b> Christmas		<b>Islam</b> Prayer at home		<b>Christianity</b> Easter Resurrection		<b>Islam</b> Community and Belonging		<b>Islam</b> The Hajj	
<b>PSHE (Jigsaw)</b>	Being me in my World		Celebrating Differences		Dreams and Goals		Kidsafe		Relationships		Changing Me	