

RE Yearly Coverage, Progression and Planning

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Nursery	Reception	Year 1				Year 2				
	<u>People and Communities, including different religious and cultural communities</u>	<u>Christianity</u> The Creation Story	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	<u>Christianity</u> Gospel	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	
<p>People and Communities, including different religious and cultural communities</p> <p>Enjoy joining in with family customs and routines.</p> <p>Recognise and describe special times or events for family or friends.</p> <p>Show interest in different occupations and ways of life indoors and outdoors.</p> <p>Continue developing positive attitudes about the differences between people.</p>	<p>Talk about their immediate family and community and some of their routines, culture and celebrations.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Understand that some places are special to members of their community.</p> <p>Name people who help others in the community</p>	<p>Does God want Christians to look after the world?</p> <p>The children will look at the Christian story of Creation and the responsibility a Christian might feel for caring for the world</p>	<p>Bible</p> <p>Christian</p> <p>Jesus</p> <p>Create</p> <p>Creation story</p> <p>Adam</p> <p>Eve</p> <p>Genesis</p>	<p>I can remember the Christian Creation story and talk about it.</p>	<p>I can say how it felt to make something.</p> <p>I can express an opinion about the Christian belief about creation.</p>	<p>Is it possible to be kind to everyone all of the time?</p> <p>The children will investigate how Christians might follow Jesus' example of being kind to people.</p>	<p>Christianity</p> <p>Christian</p> <p>Jesus Christ</p> <p>Bible</p> <p>The New Testament</p> <p>Kind</p> <p>Parable</p> <p>Paralysed Priest</p> <p>Samaritans neighbour</p>	<p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p>	<p>I can tell you when I have been kind to others even when it is difficult.</p> <p>I can say if I think Christians should be kind and give a reason.</p>	
			<p>Week 1</p> <p>Engagement</p>	<p>I know what it means to create something.</p>	<p>I can talk about how I would like my creation to be treated/looked after.</p>			<p>Week 1</p> <p>Engagement</p>	<p>I know what actions are kind and unkind.</p>	<p>I can discuss if it's hard to be kind all the time.</p>
			<p>Week 2-4</p> <p>Investigation</p>	<p>I know the Creation story</p>	<p>I can share my ideas around creation.</p>			<p>Week 2-4</p> <p>Investigation</p>	<p>I know the parable of the Good Samaritan.</p> <p>I know the Bible tells stories about Jesus.</p>	<p>I can discuss if it is easy to be kind to someone you don't know/an enemy or someone you dislike.</p>
				<p>I know that some Christians believe that God created the world in 7 days.</p>	<p>I can reflect on how humans treat the world.</p>				<p>I know one of Jesus' important teachings is 'Love your neighbour as yourself'</p>	<p>I can talk when I have been kind, even when it's been difficult.</p>
				<p>I know that Christians look after the world as they believe it was created by God.</p>					<p>I know the parable of the Paralysed Man</p>	<p>I can reflect on what Jesus would do in different situations.</p>

	and talk about their different roles. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions..		Week 4 Evaluation	I know how Christians treat the world based on their religious beliefs.	I can reflect on how we can look after the world		Week 4 Evaluation	I know how Jesus' teachings influence how Christians behave	I can talk about whether I think it is easy to be kind to everyone.
			Week 5 Expression	I know Christians believe God gave the world to people to enjoy and to look after for Him	I can talk about how I think people should treat the world.		Week 5 Expression	I know how Christians choose to live based on their beliefs.	I can reflect on how to be kind.
		Year 1				Year 2			
		<u>Christianity</u> Incarnation	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	<u>Christianity</u> Incarnation	Vocabulary	Substantive Knowledge	Disciplinary Knowledge
		The Christmas Story What gifts might Christians in Carlisle have given Jesus if He had been born here rather than Bethlehem?	Jesus Bethlehem Advent Mary Joseph Shepherd Angel Nativity Gold Frankincense Myrrh	I can remember some of the Christmas story.	I can talk about a gift that is special to me. I can suggest a gift I would give to Jesus.	Christmas - Jesus as a gift from God. Why do Christians believe God gave Jesus to the World? This enquiry investigates the Christian belief in	Christian Jesus Christ Advent Christmas Nativity Bethlehem Bible Incarnation Priest Saviour	I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.	I can say how I can help solve a problem by showing love. I can tell you why Christians think God gave Jesus to the world.

		We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus	Week 1 Engagement	I know why people give gifts.	I can talk about a gift that was special to me.	Jesus as a gift of love to humanity.	Week 1 Engagement	I know Christians believe Jesus is God in human form so had God's love and power.	I can think about ways the world needs saved because humans have had a negative impact.
	Week 2-4 Investigation		I know Christians believe Jesus is a special gift from God to the world.	I can talk about my own beliefs and how if I celebrate Christmas	Week 2-4 Investigation		I know Christians believe God thought the world needed saved and sent Jesus to Earth	I can think about and discuss how the world needed help.	
			I know the Three Wise Men were sent to Jesus by King Herod.	I can reflect on the reasons people visited Jesus.			I know Christians believe Jesus came to teach people to be kind and love.	I can reflect on ways to be kind and think about times I have been kind.	
			I know the symbolism of the gifts the Three Wise Men gave Jesus.	I can talk about whether these gifts were memorable or special for Jesus.			I know Jesus taught Christians to 'Love your neighbour as you love yourself.'		
	Week 5 Evaluation		I know Christians believe Jesus is a special gift from God.	I can share my opinion.	Week 5 Evaluation		I know Christians believe Jesus helped the world by showing people how to be kind and love.	I can talk about why Christians think God gave Jesus to the world.	

			Week 6 Expression	I know the gifts Jesus received have meaning	I can think about gifts I would buy Jesus today and share reasons why.		Week 6 Expression	I know the reason Christians believe Jesus was born	I can say how I can help solve a problem by showing love.	
		Year 1				Year 2				
		<u>Christianity</u> Incarnation	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	Islam	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	
		<p>Jesus as a friend</p> <p>Was it always easy for Jesus to show friendship?</p> <p>We are learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.</p>	Zacchaeus Lazarus Calming the storm Bible New Testament Tax Jesus	<p>I can remember a story about Jesus showing friendship and talk about it.</p>	<p>I can talk about my friends and why I like them.</p> <p>I can say how Jesus tried to be a good friend.</p>	<p>Prayer at home</p> <p>Does praying at regular intervals help a Muslim in his/her everyday life?</p> <p>We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 time a day.</p>	Islam Muslim Allah Salat Mecca Ka'bah Qur'an Mosque	<p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p>	<p>I can explain how it felt to have to stop doing something to reach the target we had set.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p>	
			Week 1 Engagement	I know the Bible tells stories of Jesus showing friendship.	I can talk about my friends and why I like them.			Week 1 Engagement	I know Muslims believe in Allah and make a commitment to pray.	I can talk about times I have made a commitment and how I found it.
			Week 2-4 Investigation	I know the story of Zacchaeus (Luke 19:1-9)	I can talk about how Jesus showed friendships in this story.			Week 2-4 Investigation	I know the Muslim prayer ritual is performed 5 times a day.	I can talk about how it may feel to make that commitment.

				I know the story of Mary, Martha and Lazarus (Luke 10:38-41)	I can say how Jesus tried to be a good friend.			I know how Muslims pray, including whole body movements and ritual washing.	I can talk about how the ritual would make Muslims/myself feel.
				I know the story of the calming of the storm (Luke 8: 22-25)	I can talk about why it might have been hard for Jesus to show friendship			I know the times of day most Muslims pray.	I can discuss how a timetable would help commitment.
		Week 5 Evaluation		I know Christians believe Jesus taught them they must always show friendship, even when it's difficult	I can discuss times it's hard to show friendship.		Week 5 Evaluation	I know the Muslim prayer ritual.	I can talk about why praying 5 times a day may be difficult and how it might help.
		Week 6 Expression		I know Christians use Jesus' teaching to help them when it's difficult to show friendship.	I can talk about how I value my friends.		Week 6 Expression	I know Muslims make a commitment to Allah.	I can think of a commitment I can make and how I will achieve it

Year 1					Year 2				
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		<u>Christianity</u>	<u>Vocabulary</u>	Substantive Knowledge	Disciplinary Knowledge	<u>Christianity</u>	<u>Vocabulary</u>	Substantive Knowledge	Disciplinary Knowledge
		<p><u>Palm Sunday</u> - Why was Jesus welcomed like a king on Palm Sunday?</p> <p>We are learning to know that Jesus is special to Christians and</p>	<p>Cross Christian Jesus Palm Sunday Palm leaves Messiah Hosanna Disciple Palm crosses Bible</p>	<p>Knowledge and understanding of the subject matter of the enquiry I can recall parts of the Easter story. I can recognise some symbols in the story.</p>	<p>Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. Child's own thoughts, opinions, belief and empathy I can talk about a person I admire.</p>	<p>How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>We are learning to retell the Easter story and understand what Jesus' resurrections means for Christians.</p>	<p>Cross Bible Jesus crucifixion Easter egg Good Friday Last Supper Forgive Sin Salvation Resurrection Disciple Forgive Hot Cross Bun</p>	<p>Knowledge and understanding of the subject matter of the enquiry I can recall what Christians believe happened on Easter Sunday.</p>	<p>Personal resonance with or reflection on the concept/belief underlying the subject matter of the enquiry. Child's own thoughts, opinions, belief and empathy I can say what I believe happens to you when you die and tell you how I remember people close to me.</p>

		how His welcome on Palm Sunday shows this.		<u>Skills of evaluation and critical thinking in relation to the enquiry question</u> I can start to show understanding that Jesus is special to Christians and say why.			<u>Skills of evaluation and critical thinking in relation to the enquiry question</u> I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion	
			Week 1 Engagement	I know that the Royal family would be welcomed to an event in a special way.	I can talk about how different people would have a different welcome if they visited.	Week 1 Engagement	I know that people have different beliefs about life after death.	I can think about/share my own thoughts about life after death.
			Week 2-3 Investigation	I know that Jesus was welcomed like a king because of the miracles he had performed	I can reflect on special events.	Week 2-3 Investigation	I know Christians believe that Jesus was crucified because some people hated him.	I can think about how Jesus may have felt.
				I know that Christians believe that Jesus was the Messiah.	I can share my opinions and beliefs		I know Christians believe Jesus died for their sins and rose again to show them life in heaven.	I can share my own thoughts and beliefs and know these are different to others.
			Week 4 Evaluation	I know what happened on Palm Sunday in the Bible. I know Jesus died and rose again at Easter.		Week 4 Evaluation	I know what Christians believe happened to Jesus as part of the Easter story.	I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion

			Week 5 Expression	I know Jesus was special to Christians.	I can talk about people I admire.		Week 5 Expression	I know Easter celebrates new life and forgiveness.	I can say what I believe happens to you when you die.
	EYFS links	Year 1				Year 2			
		Judaism	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	Islam	Vocabulary	Substantive Knowledge	Disciplinary Knowledge
		<p>Is Shabbat important to Jewish children?</p> <p>We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important /to them.</p>	<p>Judaism</p> <p>Jewish</p> <p>Kippah</p> <p>Shabbat</p> <p>Synagogue</p> <p>Challah</p> <p>Genesis</p> <p>Creation Story</p> <p>Kiddush cup</p> <p>Havdalah candle</p> <p>Torah</p>	<p>I can use the right names for things that are special to Jewish people during Shabbat and explain why.</p>	<p>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>Does going to a Mosque give Muslims a sense of belonging?</p> <p>We are learning to understand why Muslims visit a Mosque and to explore whether this gives them a sense of belonging?</p>	<p>Muslim</p> <p>Islam</p> <p>Mosque</p> <p>Minaret</p> <p>Musalla</p> <p>Mihrab</p> <p>Qur'an</p> <p>Wudu</p> <p>Prayer mat</p> <p>Hajj</p>	<p>I can explain what happens when Muslims pray alone or at the mosque.</p>	<p>I can understand how meeting in a certain place could make me feel like I belong.</p> <p>I can talk about Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>
			Week 1 Engagement	I know that there are different days of worship/celebrations in different religions. I know Judaism is a religion.	I can talk about my favourite day of the week and explain why.		Week 1 Engagement	I know Islam is a religion. I know what it means to have a sense of belonging.	I can talk about when I feel like I belong.
			Week 2-4 Investigation	I know the Creation story and that Jews have a rest day - Shabbat as part of their religious practice.	I can share my own beliefs around the creation story.		Week 2-4 Investigation	I know some Muslims worship, pray, study and learn in a Mosque.	I can understand and discuss why a special meeting place may make a person feel different/special.
		I know how a Jewish child may spend their day of rest - Shabbat. I know what a kippah is.		I can talk about food I would like to share in a special meal.				I know the prayer rituals inside a Mosque.	I can reflect on how this would make me/others feel.
		I know the traditions within the Jewish faith when observing Shabbat.		I can make links to my own experiences.				I know why Muslims may choose to pray in a Mosque instead of at home.	I can talk about how Muslims feel a sense of belonging.

			Week 5 Evaluation	I know why a Jewish child celebrates Shabbat	I can think about the relationship between being Jewish and decisions about behaviour.		Week 5 Evaluation	I know that Muslims pray in groups to give them a sense of belonging.	I can share my opinions about how people feel a sense of belonging.
			Week 6 Expression	I know how Jewish people observe Shabbat	I can reflect on special events and meals in my life and link this to Shabbat		Week 6 Expression	I know when a Muslim may feel the strongest sense of belonging.	I can understand how meeting in a certain place could make me feel like I belong.
		Year 1				Year 2			
		Judaism - Rosh Hashanah and Yom Kippur	Vocabulary	Substantive Knowledge	Disciplinary Knowledge	<u>Islam-</u> <u>Hajj</u>	Vocabulary	Substantive Knowledge	Disciplinary Knowledge
		Are Rosh Hashanah and Yom Kippur important to Jewish children? We are learning to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them?	Judaism Jewish Rabbi Rosh Hashanah Challah Honey Yom Kippur Shofar synagogue	<i>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</i>	<i>I can say how it feels to say sorry and what I have said sorry for.</i> <i>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</i>	Does completing Hajj make a person a better Muslim? We are learning to understand what happens during Hajj and to explore the importance of this to Muslims.	Muslim Islam Hajj Hajj robes Mecca Qur'an Grand Mosque Ka'bah Pilgrimage Jamaraat Mount Arafat Five Pillars of Islam Allah	<i>I can remember some events that happen during Hajj and start to explain why these are important to Muslims.</i>	<i>I can tell you about a special journey and why it was special to me.</i> <i>I can start to think about the significance of Hajj to a Muslim.</i>
			Week 1 Engagement	I know what forgiveness is.	I can talk about times I have forgiven or had to say sorry		Week 1 Engagement	I know people make different journeys for special reasons.	I can talk about a special journey I have been on.
			Week 2-4 Investigation	I know that Rosh Hashanah is where Jews make plans for the coming year.	I can reflect on how Rosh Hashanah is celebrated		Week 2-4 Investigation	I know some Muslims will go on a Hajj pilgrimage. This is one of the pillars of Islam	I can discuss why not all Muslims may complete Hajj.
				I know Yom Kippur is a day to reflect and ask for God's forgiveness.	I can say how it feels to say sorry and what I have said sorry for.			I know Muslims undertake the Hajj pilgrimage to show commitment to God (Allah)	I can talk about ways I show commitment.

				I know how Jews celebrate Rosh Hashanah and Yom Kippur.				I know the events that take place during Hajj.	I can start to think about the significance of Hajj to a Muslim.
			Week 5 Evaluation	I know why Rosh Hashanah and Yom Kippur and important to Jewish people.	I can give my thinking about why they are important		Week 5 Evaluation	I know the reasons Muslims complete Hajj.	I can give my opinion about if completing Hajj make a person a better Muslim?
			Week 6 Expression	I know Jewish people believe they can change and make themselves better with God's help.	I can think about I can change.		Week 6 Expression	I know the importance of Hajj.	I can talk about different special journeys