



# Personal Development at Kingmoor Nursery and Infant

PSHE Curriculum and RSE	British Values	Spiritual, Moral, Social and Cultural	Internet Safety	Enrichment	Pastoral Support	Mental Health and Wellbeing Character and Resilience
<p>Explicit taught PSHE sessions weekly all year groups through <b>Jigsaw</b></p> <ul style="list-style-type: none"> <li>- Being me</li> <li>- Celebrating differences</li> <li>- Dreams and Goals</li> <li>- Healthy Lifestyles</li> <li>- Relationships</li> <li>- Changing me</li> </ul> <p><b>Kidsafe</b></p> <p><b>Emotional ABCs</b> for targeted support in Nursery. Weekly sessions in Reception. Fortnightly in KS1</p> <p><b>NSPCC</b> assemblies</p> <p><b>Awareness days</b></p> <ul style="list-style-type: none"> <li>- anti-bullying</li> <li>- mental health week</li> <li>- cystic fibrosis</li> <li>- children in needs</li> <li>- cash for kids</li> <li>- Comic Relief</li> <li>- Abilities in me (neurodiverse differences/inclusion)</li> <li>- A day for Ukraine</li> <li>- Hunger to poverty pot</li> </ul> <p><b>Economics</b> - Money Sense – Milo’s Money, Acorns, school shop</p>	<p><b>PSHE curriculum</b> in jigsaw links to all areas of British Values – See separate page for links.</p> <p><b>Democracy</b> –</p> <ul style="list-style-type: none"> <li>- Ambassadors vote</li> <li>- Ambassadors competitions</li> <li>- Daily book vote</li> <li>- Pupil voice</li> </ul> <p><b>Rule of Law</b> –</p> <ul style="list-style-type: none"> <li>- Class rules</li> <li>- High expectations, concise consequences and rewards</li> <li>- Rules outside of school- Road safety, Online safety, right and wrong</li> </ul> <p><b>Tolerance</b> –</p> <ul style="list-style-type: none"> <li>- Inclusivity</li> <li>- Staff training to support diversity</li> <li>- Wheelchair basketball</li> <li>- Visually impaired musician</li> </ul> <p><b>Respect</b> –</p> <ul style="list-style-type: none"> <li>- Our school rules</li> <li>- Learning powers</li> <li>- Choose collaboration coach</li> <li>- celebration assemblies</li> <li>- Ambassadors in local area – litter picking.</li> <li>- Recycling bins</li> <li>- Litter picking</li> </ul>	<p><b>Spiritual</b></p> <ul style="list-style-type: none"> <li>- RE curriculum</li> <li>- Celebration of different cultures/faiths in school</li> <li>- Daily worship/assembly</li> <li>- Whole school singing assembly.</li> <li>- Links with local church</li> <li>- Celebration assemblies</li> <li>- Positive behaviour approach (ladder)</li> <li>- School rules</li> <li>- School Ethos</li> <li>- Learning powers</li> <li>- Mental health and well-being offer</li> <li>- Yoga and mindfulness club.</li> <li>- Yoga and mindfulness in class from Amaven</li> <li>- ELSA sessions</li> <li>- Strong links with juniors</li> </ul> <p><b>Moral</b></p> <ul style="list-style-type: none"> <li>- School rules</li> <li>- Home School Agreement</li> <li>- Classroom expectations.</li> <li>- Acorns, tokens and rewards</li> <li>- Behaviour policy – weekly/daily rewards</li> </ul> <p><b>Social</b></p> <ul style="list-style-type: none"> <li>- After-school clubs</li> <li>- Breakfast club</li> </ul>	<p><b>E safety</b> thread runs through computing curriculum</p> <p><b>PSHE</b> curriculum</p> <p>Explicit taught as a unit in computing.</p> <p><b>Internet safety day</b></p> <p><b>Think then Click</b> rules displayed in classroom</p> <p><b>SENSO</b> on all devices.</p> <p><b>Internet filtering</b> regularly – South West Grid for learning</p> <p><b>Parental reminders</b></p> <ul style="list-style-type: none"> <li>- Regular updates about safety on social media</li> <li>- Share half termly safety newsletter</li> </ul> <p>Home school online acceptable usage <b>agreements</b></p> <p><b>Online safety policies</b> – linked with behaviour policy</p>	<p><b>Money Sense</b> – Milo’s money, Acorns and shop</p> <p><b>Celebration weeks and days</b> – see PSHE list</p> <p><b>Sports tournaments</b> –</p> <ul style="list-style-type: none"> <li>- U Dance</li> <li>- Gymnastics</li> <li>- CSP Olympic day</li> </ul> <p><b>Choir performance</b></p> <p><b>Pantomime in school</b></p> <p><b>PE coaches</b></p> <ul style="list-style-type: none"> <li>- Wheelchair basketball</li> <li>- Skateboarding session</li> </ul> <p><b>Sports Day</b></p> <p><b>Fundraising</b> for charity</p> <p>Parental reading afternoons and open sessions.</p> <p>Woodland Workshop</p> <p>New School <b>Library</b></p> <p><b>Christmas</b> window wander</p> <p><b>Art Gallery Week</b></p> <p><b>Annual Fun Day/Festival Day</b></p>	<p>Wide range of Mental Health support</p> <p><b>Universal, Focused, Targeted.</b></p> <p><b>Parental engagement</b></p> <ul style="list-style-type: none"> <li>- Tapestry</li> <li>- Social Media</li> <li>- Newsletter</li> <li>- SENCo</li> <li>- SLT support</li> </ul> <p>Behaviour policy and <b>Stress Risk Assessment</b> for individuals</p> <p>Staff trained <b>de-escalation</b></p> <p><b>Attachment and trauma</b> trained staff</p> <p><b>Jungle</b> area</p> <p><b>Sensory circuits</b> and sensory equipment</p> <p><b>Smart moves</b></p> <p>Trained <b>Mental Health Champions</b></p> <p>Breakfast club</p> <p><b>Mindfulness activities</b>, brain breaks</p> <p><b>TAF</b> - Teams around child and family</p>	<p><b>Three Tier support</b> –</p> <p><b>Universal Support</b> –</p> <ul style="list-style-type: none"> <li>- PSHE curriculum</li> <li>- Trained YMHFA</li> <li>- Learning Powers</li> <li>- Well being techniques embedded in teaching</li> <li>- Parental workshop</li> </ul> <p><b>Focused Support</b> –</p> <ul style="list-style-type: none"> <li>- Social skills intervention</li> <li>- Well being interventions</li> <li>- 1-1 support programmes</li> <li>- SENCo support</li> </ul> <p><b>Targeted Support</b></p> <ul style="list-style-type: none"> <li>-Magical Mel – Relax Kids</li> <li>- Connect 3 Coaching</li> <li>- Links with Family Action and Barnardo’s</li> <li>- SENCo Support</li> </ul> <p><b>After school clubs</b></p> <p><b>Performance opportunities</b></p> <p>High quality foundation subjects</p> <p><b>Talents</b> outside of school celebrated</p> <p><b>Trained ELSA</b> and Emotion Coaches</p>

<p>Learning powers and token tubes</p> <p>Promotion of healthy eating – snack, lunches.</p> <p><b>Social/community</b> –</p> <ul style="list-style-type: none"> <li>- links with local area</li> <li>- Lowry Hill residence</li> <li>- Christmas cards for neighbours</li> <li>- Singing at local stroke group</li> <li>- Supporting prism arts</li> </ul> <p>Annual Book drop</p> <p><b>Woodland wellbeing</b></p> <p>Won award at social enterprise project</p> <p><b>Events</b></p> <ul style="list-style-type: none"> <li>- Christmas window wander</li> <li>- Christmas Fair</li> </ul> <p><b>World Book day</b> – book hunt</p> <p><b>Visitors in school</b> –</p> <p>Local musicians, ITV Services STEM</p>	<p><b>Individual Liberty</b> –</p> <ul style="list-style-type: none"> <li>- Chance to apply for roles across school</li> <li>- Pupil voice heard</li> <li>- Choice of afterschool and breakfast activity club</li> <li>- Positive behaviour approach (ladder)</li> </ul>	<ul style="list-style-type: none"> <li>- Morning/afternoon activity clubs</li> <li>- High quality adult interactions – SHREC</li> <li>- Reading curriculum</li> <li>- Woodland workshop</li> <li>- Outdoor learning</li> <li>- Trips and visitors</li> <li>- Mental health and wellbeing offer</li> <li>- School ethos</li> <li>- Learning powers</li> <li>- School ambassadors</li> <li>- Social enterprise</li> </ul> <p><b>Cultural</b></p> <ul style="list-style-type: none"> <li>- School trips and visitors</li> <li>- Democracy through school</li> <li>- Wider links with community, celebration days and events</li> <li>- Clubs and enrichment</li> <li>- Range of multicultural texts in the curriculum</li> </ul>		<p><b>Fair Trade Week</b></p> <p><b>STEM</b> day</p> <p><b>Weekly woods</b> trips in Year 1 and other year groups for enrichment</p> <p><b>Swimming</b> in Year 1</p> <p><b>School Visit</b></p> <ul style="list-style-type: none"> <li>- Woods</li> <li>- Aglionby Wetlands</li> <li>- Stocks Wood</li> </ul> <p><b>Activity Clubs</b> -</p> <ul style="list-style-type: none"> <li>- Craft, Art and Craft</li> <li>- Board Games</li> <li>- Mindfulness</li> <li>- Music and Dance, Choir</li> <li>- Performing Arts</li> <li>- Maths</li> <li>- Science</li> <li>- Book Club</li> <li>- Cooking</li> <li>- Gardening</li> <li>- Summer Sports</li> <li>- Multi skills,</li> <li>- Cycling</li> <li>- Basketball</li> <li>- Football</li> <li>- Golf</li> <li>- Table Tennis</li> <li>- Tennis</li> </ul> <p><b>Visitors</b></p> <ul style="list-style-type: none"> <li>- Library van</li> <li>- Dentist</li> <li>- Musicians</li> <li>- Police and other services</li> <li>- Prism Arts Visit</li> <li>- Sports Coaches</li> <li>- School panto</li> <li>- Santa – bus</li> <li>- Governors</li> <li>- Church representative</li> </ul>	<p>Mental Health awareness training.</p> <p><b>Support with grants for families</b></p> <ul style="list-style-type: none"> <li>- vouchers</li> <li>- items for the home</li> <li>- holiday clubs</li> </ul> <p><b>Parental sessions</b></p> <ul style="list-style-type: none"> <li>- SPACE programme</li> <li>- ACEs (junior links)</li> <li>- Coffee and chat sessions</li> </ul> <p>Early Help</p> <p><b>Family connectors</b></p> <p><b>Home visits/calls</b> for absences</p> <p><b>Toddler</b> group</p>	<p>Mental Health, Attachment and Trauma Informed Staff</p> <p>Kindness focus in <b>Mental Health Week</b></p> <p><b>Ambassadors</b> provide opportunities to collaborate and support.</p>
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