

Music development plan summary: Kingmoor Nursery and Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	Sept 2024
Date this summary will be reviewed	
Name of the school music lead	Amanda Henry/Catherine Lamb
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cumbria Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music.

Music is taught by teachers to whole classes, with opportunities for pupils to work in small or large groups, in pairs or individually. There is dedicated music curriculum time on the school timetable each week for all year groups. A minimum of 1 hour music teaching takes place, this may take the form of short lessons spread across the week. Teachers use a variety of teaching and learning styles in music lessons including modelling, demonstrating and exploration. Children have the opportunity to use/listen to a wide range of instruments in lessons, through both recorded and live performances.

Music is taught through CUSP in Nursery, CUSP framework and 'Charanga Music School' scheme of work in Reception and CUSP in KS1 which supports all of the requirements of the National Curriculum and gives children access to a wide range of musical concepts and experiences.

It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the new National Curriculum and is in line with published OFSTED guidance. The learning within this scheme is based on: Listening and Appraising; Musical Activities - creating and exploring; and Singing and Performing.

We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. We believe singing lies at the heart of a good music education, therefore our teaching and extra-curricular activities focus on developing pupils' ability to sing in tune, developing their expression and ability to listen to others. Through singing songs, children learn about the structure and organisation of music. During our weekly singing assemblies, Key Stage 1 (KS1) pupils learn a wide repertoire of music and begin to appreciate creating a sound as a choir. We also provide KS1 children with the opportunity to join a choir (an after-school club), which further enables pupils to refine their singing technique and to join in with others in the shared experience of music making.

Early Years

Music in the foundation stage permeates all areas of the Early Years Foundation Stage (EYFS) curriculum. Children are encouraged to explore, create, listen and respond to a variety of sounds indoors and outdoors. They will be introduced to a variety of tuned and untuned percussion instruments, explore simple rhythm and how sounds can be changed. They participate in action songs, nursery rhymes and singing games to develop their musical skills.

Music contributes to a child's personal and social development, counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world.

Teachers in EYFS use CUSP and 'Charanga Music School' scheme to support teaching and learning.

Key Stage 1

Teachers in KS1 use the CUSP scheme as a basis for all planning and teaching. Teachers are encouraged to develop the plans provided in the scheme to meet the needs of the pupils in their class and to also take inspiration from the children's interests and topics – making cross-curricular links where possible.

During KS1, children build upon their experiences in EYFS and develop their skills of performing, composing, listening and appraising. They develop an understanding of the interrelated dimensions of music: pitch, pulse, timbre, tempo, texture and dynamics, and teachers use vocabulary progression to ensure pupils are using the correct terminology to describe the music being learned, played or listened to. Children learn to sing more songs from memory, sometimes adding their own accompaniments. They use tuned and untuned instruments to explore how sounds and silence can create different effects. They learn how to control sounds made with their voices and instruments. Pupils also enjoy further opportunities to perform to their peers, families and small audiences.

To find detailed information about how we increase access for disabled pupils and support pupils with special educational needs (SEND) please see our Music policy, Inclusion. [Music | Kingmoor Nursery and Infant School \(kingmoorinfants.com\)](#)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Throughout the year children at Kingmoor Nursery and Infant School have the opportunity to take part in additional after school clubs to encourage and foster their love of learning, music and the arts.

Our Performing Arts club is led by a member of staff with vast experience in singing, dancing, musical theatre and performance skills. Through expert teaching, children learn music and

choreography from well-known musicals and develop their confidence and performance skills. Children also showcase their learning at school and parent assembly's.

Our Music and Dance club provides a safe and inviting environment for our young Reception children to explore music and movement. They develop their listening and appraising skills, move in time to music, explore ways of moving and are introduced to new genres of music.

Year 1 and 2 have the opportunity of joining 'The Big Sing for Mini Singers' choir, led by our two music subjects leads. As part of the choir children learn to sing in tune with good posture and clear diction. Through regularly practising a varied repertoire, pupils learn to perform songs with confidence using expression and responding to the leader's directions and visual symbols to change dynamics, pitch or tempo to create an effect. Our Y1/2 choir had a wonderful time performing alongside professional singers and musicians at this year's 'The Big Sing for Mini Singers'. The choir also performed for parents and family at a special Choir Showcase.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Visiting musicians from the community.

Opportunities watch performances by Kingmoor Junior children eg productions, singing, choir, musicians, orchestra.

Engaging with the local community through doorstep Christmas carolling (Y1).

Christmas concerts, parents assemblies for all years

Performing arts club performance

Mini Sing, The Glasshouse. Children also perform this for parents

There is the opportunity for every child to enjoy live music as an audience member including large-scale performances, small scale workshops, professional and amateur within school.

Curriculum enrichment opportunities – Ukulele Y2, cross curricular work eg Computing curriculum.

In the future

This is about what the school is planning for subsequent years.

- Participation in Carlisle and District Music and Drama Festival 2025
- Big Sig for Mini Singers, choir and The Glasshouse visit - 2025
- Develop access to instrument tuition involving engagement with specialist music teacher to provide 1-1 and small group tuition on at least 1 instrument in addition to the tuition in place for Ukelele.
- Opportunities throughout the year to showcase whole class instrumental learning and singing.

Further information (optional)

Cumbria Music Hub [Cumbria Music Hub – Inspiring children and young people to develop a love of music through participation in a range of musical experiences within and outside school.](#)

Music education: information for parents and young people [Music education: information for parents and young people - GOV.UK \(www.gov.uk\)](#)

Big Sing for Mini Singers 2024: At The Seaside [Big Sing For Mini Singers 2024: At The Seaside | The Glasshouse \(theglasshouseicm.org\)](#)

Carlisle and District Music and Drama Festival [Carlisle and District Music and Drama Festival \(carlislemusicanddrama.com\)](#)

See our school facebook page