



Newsletter Friday 28th February 2025

Kingmoor Nursery and Infant School

PLEASE PARK SAFELY AROUND SCHOOL



Please watch this video reminding how you can park safely around school.

<https://vimeo.com/837027995?share=copy#t=0>

Dog Fouling



Could we please ask people who live on the estate or perhaps just visit the estate to walk their dogs to remember to clean up after their pet.

Thank you from the staff and children of Kingmoor Nursery and Infant School.

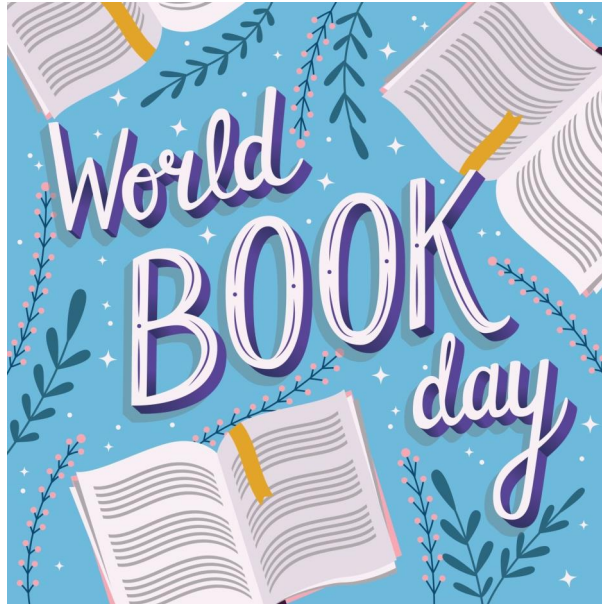
Polite request



Please can children stay off the mound in the Foundation Stage playground before the start of school and also at the end of the school day as we are having work carried out on it.

Thank you.

World Book Day Celebrations Thursday 6th March 2025



Children can wear comfy clothes / pyjamas and can choose to bring a £1 donation to support school in purchasing new books for our library pod.

Children will receive a £1 book token.

Read Your Way - Upload photos to Tapestry of children reading in their favourite locations.

Window Wander (afterschool) - Guess the book title, scan the QR code in the windows to receive a small prize!

Book Swap! - children are invited to bring in a book to exchange within their year group during the school day.

Share a Story - Year 2 children will be visiting Year 1, Reception and Nursery to share some of their favourite books!

Coffee & Chat

If you are interested in joining us for Coffee & Chat please complete the survey on the link below by Monday 10th March, we hope you will come and join us.



Coffee & Chat 2025

Join Mrs Lamb and Mrs Graham, SENCOs from our Kingmoor Schools, for a brew and a biscuit at our half termly Coffee & Chat.

Mrs Lamb and Mrs Graham, SENCOs from our Kingmoor Schools, have been running regular 'Coffee & Chat' sessions over the last couple of years. This is an opportunity for parents to meet each other in an informal, supportive environment and share experiences.

In these sessions, families are also able to ask questions and learn more about what our schools offer for children with a range of needs.

We are currently re-launching Coffee and Chat and would love to hear your thoughts about what you would like to see on offer, at these sessions.

The questionnaire closing date is Monday 10th March 2025.

Many thanks for your continued support.
Mrs Lamb and Mrs Graham

<https://forms.office.com/e/iSmtmyMYQk>

Gymnastic Competition!

Our year 2 pupils took part in a First-Step gymnastics competition this week at the Sands Centre. The children were fantastic!

Final scores will be passed on to us over the weekend. Well done to the children who took part!





Online Safety Newsletter March 2025



Kingmoor Nursery and Infant School



Knowsley
City Learning Centres

Online Safety Newsletter March 2025

The impact of smartphones



There is a growing concern on how excessive use of smartphones can affect our children.

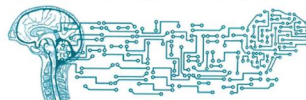
In addition to the effects of seeing inappropriate content online, the risk of cyberbullying and grooming, it is important that we also highlight the effects of smartphone use on our children's mental health.

If your child is using a smartphone then please try to ensure they maintain a healthy screentime limit.

According to King's College London, "Two new studies of smartphone habits in teenagers have identified links between problematic smartphone use and depression, anxiety and insomnia." You can read more about these studies here: <https://www.kcl.ac.uk/news/teens-with-problematic-smartphone-use-are-twice-as-likely-to-have-anxiety-and-many-are-eager-to-cut-down>

Compass have published an article as well on what effects mobile phones have on children here: <https://www.compass-uk.org/services/compass-changing-lives/what-effects-do-mobile-phones-have-on-children-and-young-peoples-mental-health/>

Artificial Intelligence (AI)



What is AI?

AI is when a computer/machine can learn and perform tasks like a human. Its popularity continues to increase, and examples include:

- **Virtual assistants** like Alexa and Siri.
- **Chatbots** such as ChatGPT and My AI from Snapchat

Potential Risks of AI?

- **Chat apps** - A simple search of "AI Chat" within the App store highlights the number of apps already available and just scrolling through, you can see that they are not suitable for children with many rated as 17+.
- **Image manipulation** - there are AI tools that can be used to digitally remove clothes from photos, which clearly raises serious safeguarding and privacy concerns.
- **Deepfakes** - there are also AI tools that create realistic, fake videos which can be used to spread misinformation or cause harm.

Child Rescue Coalition discuss the dangers in more detail here:

<https://childrescuecoalition.org/educations/the-dark-side-of-ai-risks-to-children/>

How can I protect my child?

As always, to keep your child safe online, it is important to:

- Develop your child's digital literacy by highlighting the risks of AI and showing them how important it is to verify what they see online.
- Set up appropriate parental controls on their devices/ broadband.
- Chat to your child regularly and ensure your child knows that they should talk to you or another trusted adult if anything concerns them.

Further information

For further information, the NSPCC and Internet Matters provide useful guides on their websites:

- <https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents>
- <https://www.internetmatters.org/resources/parent-guide-to-artificial-intelligence-ai-tools/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.03.25. The inclusion of any links does not imply any affiliation with or endorsement of the linked website, documents, or videos, nor are we claiming any ownership or copyright in the content of the linked materials.

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.



Account set up

It is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics or adult themes. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children understand not to share personal information.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://safeguarding.thekeyssupport.com/factsheets-and-briefings/child-safety-tiktok-parent-factsheet/>

Talk PANTS with the NSPCC

Talk PANTS was developed to help you have conversations with your child to help them understand that their body belongs to them.

You can find out more here as well as a further link to helpful questions:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule>

LEGO Arcade

Are you looking for games for your child to play online? LEGO have a selection of fun games including Lego Ninjago and Lego Friends:

<https://kids.lego.com/en-gb/arcade>

Stars Messenger App

The Stars Messenger App is rated as 4+ on the App store. It is a free messaging and video app designed for children to use. Users need their friend's username as well as their unique private Friend Code to add each other. There is also an optional Parent View available for a monthly charge.

South West Grid for Learning provide a full guide to staying safe on this app as well as safety considerations:

<https://swglf.org.uk/magazine-a-guide-to-staying-safe-with-the-stars-messaging-app/>

Nursery Curriculum Overview Spring 2 2025

Nursery – Autumn Term 2 – What are we learning this half term?										
<p>Personal, Social and Emotional Development</p> <p>This half term we will: JIGSAW PSHE- Dreams and Goals</p> <ul style="list-style-type: none"> In PSHE (JIGSAW) we will be focusing on 'Making healthy choices. We will learn about how to eat a healthy, balanced diet. How to be physically active, the importance of keeping themselves and others safe and know how to be a good friend. We will learn how to collaborate with others, further developing our listening, speaking and social skills. 	<p>Literacy - Our structured stories are: Oi Frog, Great Big Cuddle, Billy and the Beast, Do Baby Elephants Suck Their Trunks, Errol's Garden, The Three Little Pigs</p> <p>This half term we will:</p> <ul style="list-style-type: none"> children will explore oral blending through 'Fred talk' games. Children will learn to recognise their own names and will make attempts at copying their own names on a piece of work, To be able to join in with shared writing experiences and contribute ideas. To be able to recall stories and retell them in sequence with support 	<p>Understanding of the World</p> <p>This half term we will:</p> <ul style="list-style-type: none"> To know about seasonal changes e.g. moving from winter to spring. To know what changes will happen in weather and environment relating to spring. We will be able to know and understand some similarities and differences between human babies and other animals (linked to our structured story text). We will know what babies need to survive (linked to our structured story text). We will know some of the names of different baby animals e.g. sheep – lamb. To know what an inventor is and have a go at inventing. 								
<p>Physical Development</p> <p>This half term we will:</p> <ul style="list-style-type: none"> Develop our static and dynamic balance on a range of equipment and obstacles, e.g., logs, planks and blocks, knowing to put our arms out to help us when we are unsure. Be increasingly independent as we get dressed and undressed, for example, putting coats on and doing up zips, putting on/taking off wet suits, putting on/taking off welly boots, putting on dressing up clothes. Know how to use our dominant hand to apply pressure to make some recognisable marks (6 Pre-writing shapes) 	<p>Maths: This half term we will</p> <table border="1"> <thead> <tr> <th>Week</th> <th>Objectives</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> <ul style="list-style-type: none"> Subitise counters on a 5 frame and digits arranged in dot patterns. Then show the matching amount on your fingers. Counting - Subitising Counting - Copying Count the eggs in a collection of eggs Children use the number 1 in different contexts and identify which number they represent. Counting 1 Children practice counting to 10 with 11 correspondents. Counting 1 Children continue to practice counting to 10 with 11 correspondents in the context of games. </td> </tr> <tr> <td>2</td> <td> <ul style="list-style-type: none"> Counting 1 - Half theme Children are introduced to new shapes and learn how to represent on a new frame. Half and Double Children compare the height of different objects using the word tall or short. Counting 1 - Half Children compare the height of different objects using the word long or short. Half (Long or Short) Children compare the height of different objects using the words long and short. </td> </tr> <tr> <td>3</td> <td> <ul style="list-style-type: none"> Half - Identifying Balance Scales Children are introduced to balance scales. They compare what happens when they put different objects in them. They hear the words heavier and lighter. Half - Heavier Children use the balance scales to investigate which objects are lighter. Half - Heavier or Lighter Children use the balance scales again to investigate which objects are heavier and which is lighter. Capacity - Full or Empty Children explore containers that are full or empty both practically and pictorially. Capacity - Nearly Full or Nearly Empty Children explore containers that are nearly full or nearly empty. Capacity - Comparing Containers Children compare the capacity of different containers by pouring water from one to the other. </td> </tr> </tbody> </table>	Week	Objectives	1	<ul style="list-style-type: none"> Subitise counters on a 5 frame and digits arranged in dot patterns. Then show the matching amount on your fingers. Counting - Subitising Counting - Copying Count the eggs in a collection of eggs Children use the number 1 in different contexts and identify which number they represent. Counting 1 Children practice counting to 10 with 11 correspondents. Counting 1 Children continue to practice counting to 10 with 11 correspondents in the context of games. 	2	<ul style="list-style-type: none"> Counting 1 - Half theme Children are introduced to new shapes and learn how to represent on a new frame. Half and Double Children compare the height of different objects using the word tall or short. Counting 1 - Half Children compare the height of different objects using the word long or short. Half (Long or Short) Children compare the height of different objects using the words long and short. 	3	<ul style="list-style-type: none"> Half - Identifying Balance Scales Children are introduced to balance scales. They compare what happens when they put different objects in them. They hear the words heavier and lighter. Half - Heavier Children use the balance scales to investigate which objects are lighter. Half - Heavier or Lighter Children use the balance scales again to investigate which objects are heavier and which is lighter. Capacity - Full or Empty Children explore containers that are full or empty both practically and pictorially. Capacity - Nearly Full or Nearly Empty Children explore containers that are nearly full or nearly empty. Capacity - Comparing Containers Children compare the capacity of different containers by pouring water from one to the other. 	<p>Expressive Art and Design</p> <p>This half term we will:</p> <ul style="list-style-type: none"> To know how to express preferences about different types of music and performance. To create sounds, movements, drawings to accompany stories. To explore what happens when they mix primary colours. Choose colours for a purpose e.g. to show different emotions in their paintings, like happiness, sadness, fear, etc. Begin to use key vocabulary to describe what they have created, e.g. squashed, squeezed, pulled. Begin to talk to others about and share their creations showing increasingly more interest in what others have done. I like xxx because ...
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<p>Communication and Language</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Learn to talk to a partner. Recognise key communication rules such as turning towards your partner when speaking etc. Know how to echo read / copy my voice in CUSP Early Foundations Structured Story Times. Know and use an increasing range of vocabulary. 										

Reception Curriculum Overview Spring 2

Reception – Spring 2 – What are we learning this half term?		
Our learning power this half term is Resilience		
<p>Personal, Social and Emotional Development</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Using Emotional ABCs to learn new ways to describe our emotions Learning how to live a healthy lifestyle Learning about how to keep ourselves healthy Expressing pride in our achievements Learning about not giving up when it becomes difficult. 	<p>Literacy –</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Continuing to learn phonics through our Read Write Inc sessions. These lessons are across the unit in mixed class groupings Developing the skill of independent writing through 'hold a sentence' Reading and retelling traditional tales including Goldilocks and the Giant Turnip. Using recounts to revisit stories and think about a character's point of view. Celebrating World Book Day Enjoying story time daily and revisiting our favourite books Continuing to use non-fiction books to find out new information 	<p>Understanding of the World</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Learning about different parts of our bodies, including the heart and brain Learning the similarities and differences between animals and humans. Meeting people who help us in our community Learning what plants need to grow Sequencing the stages of a plant growing Looking at the changes that happen in Spring Identifying foods that are healthy and foods that are not healthy.
<p>Physical Development</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Developing our ball skills/techniques Learning which parts of our foot to use to control a ball Controlling a large ball Passing and receiving a ball to a partner Continuing to develop our fine motor control including scissor skills and manipulation of small materials 	<p>Maths</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Developing a deeper understanding of numbers 9 and 10 Learning how to recognise numbers on a 10 frame Exploring 2D and 3D Shape To use mathematical language to describe height and length. Building an understanding of time. Consolidating our understanding of doubles to 5 and developing a fast recall of double facts. 	<p>Expressive Art and Design</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Exploring a range of construction resources to build collaborative art. Doing observational drawings and paintings of a flower Learning about Van Gogh and his sunflower art Listening to and responding to music including classical and folk music Learning about high and low-pitched sounds Learning how to shake and scrape an instrument
<p>Communication and Language</p> <p>This half term we will be</p> <ul style="list-style-type: none"> Explaining why we have chosen the book we are reading. Using the correct tense in our speech when recounting an event or story. Adding descriptive language when describing the settings in a story. Using role play to deepen our understanding. Using the vocabulary taught in our own sentences 		

Year 1 Curriculum Overview Spring 2 2025

Year 1 – Spring 2 – What are we learning this half term?		
<p>PSHE – Healthy Me</p> <p>This half term we will be learning how to keep ourselves healthy, making healthy choices, keeping clean and how to keep ourselves safe.</p>	<p>English –</p> <p>This half term we will be writing about stories with familiar settings including using adjective to describe a setting, plan a simple narrative and sequencing sentences to tell a story.</p>	<p>Religious Education –Easter, Palm Sunday</p> <p>This half term we will be learning about why people are special and discussing why Jesus is special. We will be learning the Easter story and Palm Sunday.</p>
<p>Science – Plants including trees</p> <p>This half term we will be studying plants and trees. We will be identifying the bark, trunk, roots, and crow. We will name 4 varieties of tree and compare them based on shape, leaves fruits and seeds. We will learn the words evergreen and deciduous to identify the differences.</p>	<p>We will also be revisiting how to tell a recount from a personal experience. We will be learning that a recount needs to be in chronological order.</p>	<p>Geography – Fieldwork and Mapping / Hot and Cold Locations.</p> <p>This half term we will be learning about maps and their key features. We will look at and create imaginary maps from stories and real life maps. Then we will be learning about hot and cold locations around the world.</p>
<p>Physical Education</p> <p>Sending and Receiving – We will developing our ball skills to bounce, pass, throw and catch and play team games</p> <p>Gymnastics- Perform travelling movements linked together, developing a range of jumps, rolls and balances.</p>	<p>Our learning power this half term is Resilience</p>	<p>Art -</p> <p>Printmaking – This half term we will be learning how to apply paint using controlled brushstrokes and stippling. We will combine printing techniques e.g. stencilling and relief printing.</p> <p>Textiles – we will be learning how to combine a range of materials to produce textile art. We will be using natural and man-made fibres, combining colours and textures.</p>
<p>Music</p> <p>This half term we will be playing untuned percussions, We will be introducing tempo and dynamic. We will be identifying changes in sounds (fast/slow, loud/soft).</p>	<p>Maths</p> <p>This half term we will be...</p> <p>Continuing addition and subtraction.</p> <p>Fact families and number bonds up to 20.</p> <p>Learning about place value up to 50.</p> <p>Counting forwards and backwards to 50.</p> <p>Partitioning numbers up to 50.</p> <p>One more and one less up to 50.</p> <p>Counting in 2s and 5s.</p> <p>We will be continuing to support our learning through doodle maths.</p>	<p>Computing</p> <p>This half term we will be coding and learning what an algorithm is. We will learn how to create a set of instructions and how to de-bug to correct any errors.</p>

Year 2 Curriculum Overview Spring 2 2025

Year 2 – Spring 2 – What are we learning this half term?		
<p>PSHE This half term we will be taking part in KidSafe lessons where we will be covering the topics: raising self-confidence, talking about our feelings, bullying, respecting our bodies, secrets, inappropriate touching and internet safety.</p>	<p>English - This half term we will be writing stories from other cultures and recounts from personal experience. We will be learning how to plan a story with a beginning, middle and an ending and how to include noun phrases, adverbs and similes to add detail. We will also be learning how to order events in chronological order and how to write in the first person using time conjunctions.</p>	<p>Religious Education This half term we will be learning about Christianity and looking at the Easter Story and what it means to Christians.</p>
<p>Science – Revisit- Living Things, Habitats and Everyday Materials. This half term we will be... Revisiting the areas of learning above. We will be looking what things are made from, discussing what is alive, not alive and never alive and looking at what materials should/should not be used for certain jobs. We will also be having a visit to Stocks Wood to focus on habitats.</p>	<p>Our learning power this half term is Resilience</p>	<p>History – Carlisle and Carlisle Castle This half term we will be: Learning about the history of Carlisle and Carlisle Castle. We will be looking at why Carlisle has a castle, how and why Carlisle Castle changed, what it was like to live in Carlisle a long time ago and how Carlisle has changed over time.</p>
<p>Physical Education This half term we will be... Learning how to move whilst bouncing a ball as well as learning basic attacking and defending principles. We will also be learning how to create and follow a dance routine.</p>		<p>Design and Technology- Print Making and Textiles and Collage This half term we will be learning about how to make prints using natural objects and learn how to make a collagraph printing block. We will also create abstract collage and textile images using a range of materials.</p>
<p>Music This half term we will be exploring the use of pitch using our hands, voices and glockenspiels. We will be listening to pieces from the Carnival of Animals by Camille Saint-Saëns.</p>	<p>Maths This half term we will be... Learning how to count money in pounds and pence, as well as comparing money, finding different ways of making the same amount and calculating with money. We will also be learning how to measure length and height in centimetres and metres as well as comparing and ordering lengths and heights.</p>	<p>Computing- Online Safety and Effective Searching. This half term we will be learning how to keep safe online by learning how to search and share information, learning what a digital footprint is and learning how to send an email.</p>

Talents & Achievements

Lots of children have shared their achievements with us this week, thank you.

Well done everyone!







Finley - Class 2
Footballer of the week



Rory - Class 2
Football Award



Dylan - Class 1
Player of the Week



Ivy - Class 1
Gymnastics Award



Attendance

We have had whole school attendance this week of 95.9%

Makaton

Here are this week's alphabet letters in Makaton, remember when saying someone's name, you use the Makaton sign for the first letter of their name.



1 - j - open palm and write a j from middle finger to thumb



2 - k - forefinger and bend opposite forefinger to form a k



3 - l - single forefinger on open palm

Mr Tumble's Alphabet Song <https://www.bbc.co.uk/cbeebies/watch/something-special-makaton-alphabet-song>

Stars of the Week!

This half term our Learning power is 'Resilience'



Nursery Stars: Piper Santino Olivia Harry R

Lunchtime Awards: Levi L Lily R Charlie D Lara C

Class 1 Star: Elijah

Lunchtime Award: Ruby P

Class 2 Star: Lola

Lunchtime Award: Reuben S

Class 3 Star: Hudson

Lunchtime Award: Freya C

Class 4 Star: Ethan

Lunchtime Award: Hamish McC

Class 5 Star: Blake

Lunchtime Award: Blake T

Class 6 Star: Alfie

Lunchtime Award: Ella T

Class 7 Star: Luke

Lunchtime Award: Quinn M

Class 8 Star: Rosana

Lunchtime Award: Luca B

Class 9 Star: Lilly

Lunchtime Award: Charley B

Menu for week commencing 3rd March 2025

1.	Choice 1	Choice 2	Pudding
Monday	Kingmoor Kitchen Prepared Beef Pasta Bolognese or Sweet Tomato Pasta served with garlic bread & green beans	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Ice Cream Roll or Fresh Fruit or yogurt
Tuesday	Oven Baked Pioneer Sausage (Pork) or Meat free Sausage served with mashed potato, seasonal vegetables & gravy	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Banana Cake or Fresh Fruit or yoghurt
Wednesday	Turkey Burger or Quorn Burger Served with potato puffs & mixed salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Iced Gingerbread or Fresh Fruit or yoghurt
Thursday	Sliced Roast Chicken or Quorn served with roast potatoes, seasonal vegetables and gravy	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Marble Sponge or Fresh Fruit or yoghurt
Friday	'Fishy Friday' or Kingmoor Kitchen prepared Cheese & Egg Flan served with chips, sweetcorn & tomato ketchup	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Anzac Biscuit or Fresh Fruit or yoghurt

Calendar Dates

Thursday 6 th March	World Book Day – Children to come dressed in PJ's or comfy clothes – £1 donations where possible raising money for school	
Thursday 20 th March	Open Reading Session	Nursery 2.45pm Rec Yr1&2 3pm
Friday 21 st March	Comic Relief – Non uniform - £1 donation for charity	
Friday 21 st March	Class 4 Tullie House Trip	AM
Monday 24 th March	Class 9 Stock Wood Trip	AM
Tuesday 25 th March	Class 8 Stock Wood Trip	AM
Wednesday 26 th March	Class 7 Stock Wood Trip	AM
Thursday 3 rd April	Class 5 Tullie House Trip	AM
Friday 4 th April	Class 6 Tullie House Trip	AM
Friday 4 th April	Last Day of Spring Term	
Tuesday 22 nd April	First Day of Spring Term	