



Newsletter Friday 27th February 2026

Parent Feedback

Dear Parents,

I am writing to thank parents for completing the recent parents' questionnaire and to share some reflections on the valuable feedback we have received.

It is so lovely to hear all the many positives from you, and we are delighted that 100% of our parents would recommend Kingmoor Nursery and Infant School to others. We strive every day to provide the very best for our children, maintaining high standards, offering a wide range of opportunities, and ensuring strong pastoral and mental health support.

A small number of supportive comments highlighted aspects of our practice and also offered suggestions for improvement. In particular, two parents raised questions about the use of technology in school. Over the past two years, we have worked carefully to reduce screen time. iPads and screens are now used only for specific educational purposes such as computing, assessment, accelerated reader and for a limited amount of time each day. We no longer allow iPads during provision or free time, and our Nursery is now a Screen Free Zone. We do not watch TV shows except very occasionally during wet play. Each class

watches a single five-minute episode of “Numberblocks” daily linked to key learning in our Maths curriculum. Following this feedback, we have reviewed our screen time policy and are making these changes accordingly.

Purple Mash is now for optional use at home should children wish to consolidate their learning, and Doodle Maths is now optional. Our school celebration assembly will now focus on celebrating children’s overall achievement in maths rather than achievement specifically on Doodle Maths.

In line with the most up-to-date research, we have reviewed our Homework policy. Homework for infant-aged children will continue to focus on reading, being read to, and phonics, as this has the greatest impact. We will also continue to share short phonics videos linked to specific learning in Read Write Inc. However, if any parent would like additional homework for their child, we are always happy to provide it. We hope this will reassure parents of our commitment to responding to feedback.

One parent asked if we would benefit from having a PTA. We are very keen to explore this again and have included a date in this newsletter for a meeting to see if parents are interested in helping to set one up.

We will also be reviewing the other supportive feedback in detail as part of our ongoing commitment to continuous improvement. In other exciting developments, we have been chosen to work with Cumberland NOURISH to create a positive food culture across our whole school community. We are delighted to be part of this initiative and look forward to sharing its benefits with you.

Thank you once again for your continued support and feedback.

Mrs N. Corfield

Headteacher

World Book Day - Thursday 5th March



On Thursday 5th March it is World Book Day and we are inviting children to come to school in non-uniform that day. Children can wear anything that they would like to, e.g. normal clothes, pyjamas, a costume- it is up to them!

They are also welcome to bring in one of their favourite books to share with a friend throughout the day.

As part of World Book Day, each year group will also be holding a book swap within their units. If children have any books at home that they no longer read and they would like to bring it to exchange for another one, then please bring these into school on Thursday 5th March.

World Book Day- Go all in!

We are asking parents/carers to take photos of children reading in their favourite locations. Please upload these to Tapestry so that they can be shared within classes and put up in classroom reading areas.

Community Character Hunt



As part of World Book day we would like to organise a community character hunt.

If children would like to take part they just need to ask their class teacher for a picture of a book character, or they can draw their own. Then, all they need to do is colour it in and put it up in the window of their house.

Next time you are out for a walk, or walking to school, see how many characters you can spot!

PINs Parent Survey

Dear Parents and Carers,

We are inviting you to complete the **second PINs Parent Survey**, led by SENDAC (SEND Alliance Cumbria) in partnership with the Local Authority and the NHS.

You may remember completing a survey before the summer. This follow-up survey gives you the opportunity to:

- Share your current experiences of SEND support in school
- Tell us what is working well
- Highlight anything that could be improved

Your feedback is important and helps shape how support for neurodivergent children and young people develops locally. The survey will close on or around **10th March**, so we would encourage you to complete it as soon as possible. You can access the survey here:

<https://www.surveymonkey.com/r/895RS7C>

Thank you for taking the time to share your views.

Mrs N. Corfield

Nursery Termly Overview Spring 2 2026

Nursery – Autumn Term 2 – What are we learning this half term?														
<p>Personal, Social and Emotional Development</p> <p>This half term we will: JIGSAW PSHE- Dreams and Goals</p> <p>In PSHE (JIGSAW) we will be focusing on Making healthy choices. We will learn about how to eat a healthy, balanced diet. How to be physically active, the importance of keeping themselves and</p>	<p>Literacy - Our structured stories are: Oi Frog, Great Big Cuddle, Billy and the Beast, Do Baby Elephants Suck Their Trunks, Errol's Garden, The Three Little Pigs</p> <p>This half term we will:</p> <p>children will explore oral blending through 'Fred talk' games.</p> <p>Children will learn to recognise their own names and will make attempts at copying their own names on a piece of work,</p> <p>To be able to join in with shared writing experiences and contribute ideas.</p>	<p>Understanding of the World</p> <p>This half term we will:</p> <p>To know about seasonal changes e.g, moving from winter to spring.</p> <p>To know what changes will happen in weather and environment relating to spring.</p> <p>We will be able to know and understand some similarities and differences between human babies and other animals (linked to our structured story text).</p> <p>We will know what babies need to survive (linked</p>												
<p>Physical Development</p> <p>This half term we will:</p> <ul style="list-style-type: none"> • Develop our static and dynamic balance on a range of equipment and obstacles, e.g. logs, planks and blocks, knowing to put our arms out to help us when we are unsure. • Be increasingly independent as we get dressed and undressed, for example, putting coats on and doing up zips, putting on/taking off wet suits, putting on/taking off welly boots, putting on dressing up clothes. • Know how to use our dominant hand to apply pressure to make some recognisable marks (6 Pre-writing shapes) 	<p>Maths: This half term we will</p> <table border="1"> <thead> <tr> <th>Week</th> <th>Objectives</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> <ul style="list-style-type: none"> Subitise counters in a 2 frame and digits arranged in dot patterns. How close the matching amount on your fingers Countdown - Copying Count the legs - Countdown Game Countdown - Number Children use the number 1 in different contexts (which number they represent) </td> </tr> <tr> <td>2</td> <td> <ul style="list-style-type: none"> Counting 6 Children practice counting to eleven with 11 correspondence. Counting 5 Children continue to practice counting to eight with 11 correspondence, in the context of games. Counting 3 - Ten frame Children are introduced to ten frame and have been to represent ten in a ten frame. </td> </tr> <tr> <td>3</td> <td> <ul style="list-style-type: none"> Tall and Short Children compare the height of different objects using the word tall or short. Long or Short Children compare the length of different objects using the word long or short. Big / Long or Small Children compare the height in length of different objects using the word long or tall and short. </td> </tr> <tr> <td>4</td> <td> <ul style="list-style-type: none"> Mass - Balancing Balance Scales Children are introduced to balance scales. They explore what happens when they put different objects in them. They hear the words heavier and lighter. Heavier / Lighter Children use the balance scales to investigate which objects are lighter. Heavier - Heavier or Lighter Children use the balance scales again to compare the two objects to heavier and which is lighter. </td> </tr> <tr> <td>5</td> <td> <ul style="list-style-type: none"> Capacity - Full or Empty Children explore containers that are full or empty, practically and pictorially. Capacity - Heavily Full or Heavily Empty Children explore containers that are nearly full or nearly empty. Capacity - Comparing Containers Children compare the capacity of 2 different containers by pouring from one to the other. </td> </tr> </tbody> </table>	Week	Objectives	1	<ul style="list-style-type: none"> Subitise counters in a 2 frame and digits arranged in dot patterns. How close the matching amount on your fingers Countdown - Copying Count the legs - Countdown Game Countdown - Number Children use the number 1 in different contexts (which number they represent) 	2	<ul style="list-style-type: none"> Counting 6 Children practice counting to eleven with 11 correspondence. Counting 5 Children continue to practice counting to eight with 11 correspondence, in the context of games. Counting 3 - Ten frame Children are introduced to ten frame and have been to represent ten in a ten frame. 	3	<ul style="list-style-type: none"> Tall and Short Children compare the height of different objects using the word tall or short. 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<p>Communication and Language</p> <p>This half term we will be</p> <ul style="list-style-type: none"> • Learn to talk to a partner. Recognise key communication rules such as turning towards your partner when speaking etc. • Know how to echo read / copy my voice in CUSP Early Foundations Structured Story Times. • Know and use an increasing range of vocabulary. 														

Reception Curriculum Overview Spring 2 2026

Reception – Spring 2 – What are we learning this half term?		
Our learning power this half term is Resilience		
Personal, Social and Emotional Development This half term we will be <ul style="list-style-type: none"> Using Emotional ABCs to learn new ways to describe our emotions Learning how to live a healthy lifestyle Learning about how to keep ourselves healthy Expressing pride in our achievements Learning about not giving up when it becomes difficult. 	Literacy – This half term we will be <ul style="list-style-type: none"> Continuing to learn phonics through our Read Write Inc sessions. These lessons are across the unit in mixed class groupings Developing the skill of independent writing through 'hold a sentence' Reading and retelling traditional tales including Goldilocks and the Giant Turnip. Using recounts to revisit stories and think about a character's point of view. Celebrating World Book Day Enjoying story time daily and revisiting our favourite books Continuing to use non-fiction books to find out new information 	Understanding of the World This half term we will be <ul style="list-style-type: none"> Learning about different parts of our bodies, including the heart and brain Learning the similarities and differences between animals and humans. Learning what plants need to grow Sequencing the stages of a plant growing Looking at the changes that happen in Spring Identifying foods that are healthy and foods that are not healthy. Learning about the Christian celebration of Easter Learning how to follow a map.
Physical Development This half term we will be <ul style="list-style-type: none"> Developing our ball skills/techniques Learning which parts of our foot to use to control a ball Controlling a large ball Passing and receiving a ball to a partner Continuing to develop our fine motor control including scissor skills and manipulation of small materials 	Maths This half term we will be <ul style="list-style-type: none"> Developing a deeper understanding of numbers 9 and 10 Learning how to recognise numbers on a 10 frame To use mathematical language to describe height and length. Building an understanding of time. Consolidating our understanding of doubles to 5 and developing a fast recall of double facts. 	Expressive Art and Design This half term we will be <ul style="list-style-type: none"> Exploring a range of construction resources to build collaborative art. Doing observational drawings and paintings of a flower Learning about Van Gogh and his sunflower art Listening to and responding to music including classical and folk music Learning about high and low-pitched sounds
Communication and Language This half term we will be <ul style="list-style-type: none"> Explaining why we have chosen the book we are reading. Using the correct tense in our speech when recounting an event or story. Adding descriptive language when describing the settings in a story. Using role play to deepen our understanding. Using the vocabulary taught in our own sentences 		

Year 1 Curriculum Overview Spring 2 2026

Year 1 – Spring 2 – What are we learning this half term?		
PSHE – Healthy Me This half term we will be learning how to keep ourselves healthy, making healthy choices, keeping clean and how to keep ourselves safe.	English – This half term we will be writing about stories with familiar settings including using adjective to describe a setting, plan a simple narrative and sequencing sentences to tell a story.	Religious Education –Easter, Palm Sunday This half term we will be learning about why people are special and discussing why Jesus is special. We will be learning the Easter story and Palm Sunday.
Science – Plants including trees This half term we will be studying plants and trees. We will be identifying the bark, trunk, roots, and crow. We will name 4 varieties of tree and compare them based on shape, leaves fruits and seeds. We will learn the words evergreen and deciduous to identify the differences.	We will also be revisiting how to tell a recount from a personal experience. We will be learning that a recount needs to be in chronological order.	Geography – Fieldwork and Mapping / Hot and Cold Locations. This half term we will be learning about maps and their key features. We will look at and create imaginary maps from stories and real life maps. Then we will be learning about hot and cold locations around the world.
Physical Education Sending and Receiving – We will developing our ball skills to bounce, pass, throw and catch and play team games. Gymnastics- Perform travelling movements linked together, developing a range of jumps, rolls and balances.	Our learning power this half term is Resilience	
Music This half term we will be playing untuned percussions, We will be introducing tempo and dynamic. We will be identifying changes in sounds (fast/slow, loud/soft).	Maths This half term we will be... Continuing addition and subtraction. Fact families and number bonds up to 20. Learning about place value up to 50. Counting forwards and backwards to 50. Partitioning numbers up to 50. One more and one less up to 50. Counting in 2s and 5s. We will be continuing to support our learning through doodle maths.	Art - Printmaking – This half term we will be learning how to apply paint using controlled brushstrokes and stippling. We will combine printing techniques e.g. stencilling and relief printing. Textiles – we will be learning how to combine a range of materials to produce textile art. We will be using natural and man-made fibres, combining colours and textures.
		Computing This half term we will be coding and learning what an algorithm is. We will learn how to create a set of instructions and how to de-bug to correct any errors.

Year 2 Curriculum Overview Spring 2 2026

Year 2 – Spring 2 – What are we learning this half term?		
PSHE This half term we will be discussing how to keep our bodies and brains healthy. We will be looking at different foods and their health benefits and why they are good for us. We will be talking about healthy lifestyle choices.	English - This half term we will be writing stories from other cultures and recounts from personal experience. We will be learning how to plan a story with a beginning, middle and an ending and how to include noun phrases, adverbs and similes to add detail. We will also be learning how to order events in chronological order and how to write in the first person using time conjunctions.	Religious Education This half term we will be learning about Christianity and looking at the Easter Story and what it means to Christians.
Science – Revisit- Living Things, Habitats and Everyday Materials. This half term we will be revisiting the areas of learning above. We will be looking what things are made from, discussing what is alive, not alive and never alive and looking at what materials should/should not be used for certain jobs. We will also be having a visit to Stocks Wood to focus on habitats.	Our learning power this half term is Resilience	History – Carlisle and Carlisle Castle This half term we will be learning about the history of Carlisle and Carlisle Castle. We will be looking at why Carlisle has a castle, how and why Carlisle Castle changed, what it was like to live in Carlisle a long time ago and how Carlisle has changed over time.
Physical Education This half term we will be learning how to move whilst bouncing a ball as well as learning basic attacking and defending principles. We will also be learning how to create and follow a dance routine.		Design and Technology- Print Making and Textiles and Collage This half term we will be learning about how to make prints using natural objects and learn how to make a collagraph printing block. We will also create abstract collage and textile images using a range of materials.
Music This half term we will be exploring the use of pitch using our hands, voices and glockenspiels. We will be listening to pieces from the Carnival of Animals by Camille Saint-Saëns.	Maths This half term we will be... Learning how to count money in pounds and pence, as well as comparing money, finding different ways of making the same amount and calculating with money. We will also be learning how to measure length and height in centimetres and metres as well as comparing and ordering lengths and heights.	Computing- Coding and The Internet This half term we will be continuing our coding work. We will be adding buttons and objects to algorithms. We will then move onto learning the fundamentals of the internet, including its purpose, how we access it and how to use it safely and effectively.

PTA

Following our recent parent's views survey a parent suggested that we could look again to set up a PTA to organise activities to raise money for school purposes and support with activities. We think this is a great idea!

We welcome any parents who think they would be interested in supporting school through a PTA to join Mrs Corfield for an initial meeting on Wednesday 11th March at 5pm in school (enter via the main school office). We will provide tea/coffee and snacks!

Please let Mrs Corfield know if you are able to attend by completing this form:

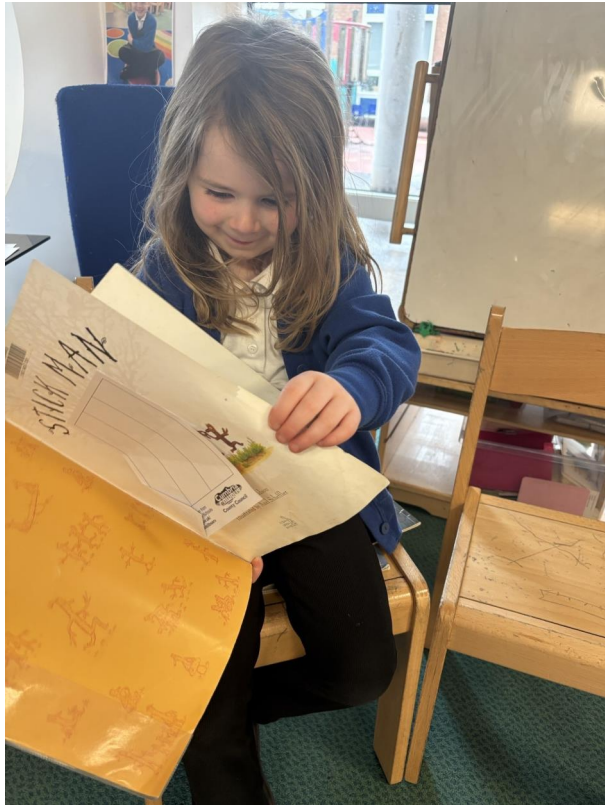
[Kingmoor Nursery and Infant School PTA meeting 11th March 2026 – Fill out form](#)

In Reception this week.....

The children have settled back into school after our half term break. They have been exploring the provision, choosing our own resources and using them with creativity and independence.









Gymnastic Competition

Today 6 fantastic Year 2 children competed in the Key Steps Gymnastics competition at the Sands Centre. The children competed on both the floor and the vault. We are very proud of how well they represented our school.

Well done 🌟





Willow Weaving Workshop



Our next workshop at school is on MONDAY 16TH MARCH at 1pm to continue our outdoor 'willow weaving' workshop. Reminder adults only but any adults over the age of 16 years are welcome.

The session will start with a sausage sandwich and Tea/Coffee/Hot chocolate/ cold drinks and biscuits during the afternoon. Willow Weaving supports Mental Wellbeing, Creativity and you can learn a new skill whilst meeting new people.

If you or any friends/family members are free to join us, please complete the attached form.

[Willow Weaving Workshops at Kingmoor Nursery and Infant School – Fill out form](#)

Fostering Information & Event



Cumbria Fostering

Thinking about
Fostering?

Find out more at 0300 019 0200

Details on how to join at:
cumbriafostering.org.uk

Become part of Cumbria's biggest family

 Working for Cumberland Council and Westmorland & Furness Council

Join us at a fostering information event during LGBTQ+ Fostering Week 2026



Now's the time for LGBTQ+ people across Cumbria to consider fostering, as Cumbria Fostering supports the launch of LGBTQ+ Adoption & Fostering Week 2026, running from Monday (2 March).

Led nationally by the charity *New Family Social*, this year's campaign highlights that while there is never a "perfect" moment to begin the journey, there is an urgent need for more foster carers right now across the country. Across England, the government has committed to recruiting 10,000 new foster care places to help meet the growing number of children who need safe, stable and loving homes.

Cumbria is no exception, and more LGBTQ+ individuals and couples are encouraged to step forward to ensure children can remain in their local communities and experience the security and care they deserve.

During LGBTQ+ Adoption & Fostering Week, Cumbria Fostering will host a special online information session on **Tuesday 3 March, 6pm–7pm**. Attendees can join from home to hear a short presentation and ask questions. To register for our event visit our [event booking page](#)^[1].

For more information visit our website at cumbriafostering.org.uk^[2] or speak to us today on 0300 019 0200

Make an enquiry^[3]

Local foster carers Dan and Chris encourage others to take the leap



Foster carers Dan Bell and his partner Chris, from Barrow, want to reassure others that support is always available:

"We would encourage anyone who's thinking about fostering to just go for it. It's emotionally rewarding and you'll never be on your own. There are ups and downs, of course, but there is a huge support network around you. We have fantastic social workers and emotional health and wellbeing workers who check in regularly, and that makes a big difference.

"Seeing young people thrive, grow in confidence and live their lives to the fullest is worth its weight in gold. Fostering has made our family bigger than we ever imagined, and we wouldn't change a thing."

Read their full story [here](#)^[4].

1 - [1] <https://links-1.govdelivery.com/CL0/https:%2F%2Fwww.trybooking.com%2Fuk%2FEPDT/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/1mChQqHtB9rbzUv2BRBGJahQXtCZEAce2X93BnF3Aq=446> [2]
https://links-1.govdelivery.com/CL0/https:%2F%2Fcumbriafostering.org.uk%2Fwelcome-fostering/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/3huTQmvVyX1-lqskhfM_xOP0xwnYwC_vQ9VlnWPEMN0=446 [3]
<https://links-1.govdelivery.com/CL0/https:%2F%2Ffosterwithus.org.uk%2Fform%2Fenquiry-form%23no-back/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/zMcMqwxqXUDAkjxYdq9PjTDSzB6Wb1m03Zq4EUhtsiqM=446> [4] <https://links->

[1.govdelivery.com/CL0/https://www.facebook.com/Cumbriafostering.org.uk/fostering-made-our-family-bigger/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/NpF35TdqmTprN7ApWLBARAStYwZhO0TEIlyGnpT-blc=446](https://www.govdelivery.com/CL0/https://www.facebook.com/Cumbriafostering.org.uk/fostering-made-our-family-bigger/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/NpF35TdqmTprN7ApWLBARAStYwZhO0TEIlyGnpT-blc=446)

Follow us on social media

Have you followed our social media pages yet? If not, you can see our latest news and updates via our Facebook^[1], Twitter^[2] and Instagram^[3] pages.



2 - [1] [https://links-](https://links-1.govdelivery.com/CL0/https://www.facebook.com/Cumbriafosteringandadoption/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/17kszjPEXmhnX0MPmjO6dvEO_P1_-T7HrjI5Dav9FnA=446)

[1.govdelivery.com/CL0/https://www.facebook.com/Cumbriafosteringandadoption/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/17kszjPEXmhnX0MPmjO6dvEO_P1_-T7HrjI5Dav9FnA=446](https://links-1.govdelivery.com/CL0/https://www.facebook.com/Cumbriafosteringandadoption/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/17kszjPEXmhnX0MPmjO6dvEO_P1_-T7HrjI5Dav9FnA=446) [2] https://links-1.govdelivery.com/CL0/https://twitter.com/CumbriaFoster/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/DM0dKpRffREvyQzfb5laBvreK_PMuFV75-PkhqUOkZE=446 [3] <https://links-1.govdelivery.com/CL0/https://www.instagram.com/Cumbriafosteradopt%2F/1/0100019c9492ea8a-bc460aea-a3db-4d9f-b5da-e883dfed3746-000000/1L4T2X72IhzOFv3oBoRRWaJ5uNjUUryU3mfn3bDgKpU=446>

Makaton

Here are this week's alphabet letters in Makaton, remember when saying someone's name, you use the Makaton sign for the first letter of their name.



j - open palm and write a j from middle finger to thumb



k - forefinger and bend opposite forefinger to form a k



I - single forefinger on open palm

Stars of the Week!

Nursery Star: Evie-Mae Archie Everleigh Willow

Lunchtime Award: Jake F Tom S Chester O Olivia R

Class 1 Star: Ivy

Lunchtime Award: Aanya K

Class 2 Star: Hallie

Lunchtime Award: Arlie G

Class 3 Star: Erin

Lunchtime Award: Ferne S

Class 4 Star: Alfie

Lunchtime Award: Zach W

Class 5 Star: Adam

Lunchtime Award: Myles N

Class 6 Star: Charlotte

Lunchtime Award: Bodie H

Class 7 Star: Jude

Lunchtime Award: Jude W

Class 8 Star: Jason

Lunchtime Award: Emma F

Class 9 Star: Alethea

Lunchtime Award: Ronnie G

School Attendance

This week school attendance improved as children have been returning following illness, it has been 94.9%.

Calendar Dates

Monday 2 nd March	Year 2 Live comprehension session	3pm
Thursday 5 th March	World Book Day – Comfy clothes/non-uniform	
Tuesday 10 th March	Year 1 Live phonics session	3pm
Monday – Friday 16 th – 27 th March (2 weeks)	Big Walk & Wheel 2026	
Thursday 19 th March	Reception Live phonics session	3pm
Friday 20 th March	Comic Relief Day – Non uniform - £1 donations for Comic Relief	
Friday 27 th March	Last day of term	

Menu for week commencing 2nd March

1.	Choice 1	Choice 2	Pudding
Monday	Kingmoor Kitchen prepared Beef Pasta Bolognese or Rustic Tomato Pastas served with oven baked Garlic Bread, vegetables & Salad Sticks	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Chocolate Ice Cream Roll or fresh fruit or yoghurt
Tuesday	Oven Baked Pioneer Sausage (Pork) or 'No Pork' Sausage served with mashed potato, seasonal vegetables & gravy	Freshly Made Wrap Filled with a choice of tuna, ham or cheese served with fresh salad	Homemade Banana Cake or fresh fruit or yoghurt
Wednesday	Turkey Burger or Quorn burger Served with potato puffs & mixed salad	Freshly Made Roll Filled with a choice of tuna, ham or cheese served with fresh salad	Homemade Iced Gingerbread or Fresh Fruit or yoghurt
Thursday	Roast Chicken or Quorn Fillet served with roast potatoes, Yorkshire pudding seasonal vegetables & gravy	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Homemade Marble Sponge & Custard or Fresh Fruit or yoghurt
Friday	'Fishy Friday' or Kingmoor Kitchen prepared Cheese & Egg Flan served with chips, beans & vegetables	Freshly Made Wrap Filled with a choice of tuna, ham or cheese served with fresh salad	American Pancakes & Cream or Fresh Fruit or yoghurt

Useful Information



Weekly free session


Lego Club at Carlisle Library

Every Wednesday*
From 4 February 2026
4pm - 5pm


For kids aged 12 and under

Imagine. Create. Build
Construct your lego masterpiece!

*School term times only




Share your views with
JULIE MINNS MP
for Carlisle & North Cumbria




Community Matters

UNDER 16s USE OF MOBILE PHONES & SOCIAL MEDIA

SATURDAY 28TH FEBRUARY
1:30-3:00 PM (venue shared in confirmation email)



To register for a place:
Scan the QR code
Visit: <https://bit.ly/4kmO7Sq>
Tel: 01228 479441



£6 A SESSION
INCLUDES TEA
AND COFFEE



TEENY TINY GROOVERS

CREATIVE PLAY
DANCING
CORE MOTOR &
RHYTHM SKILLS



EVERY FRIDAY 9:30 - 10.15AM AGES 18 MONTHS+

FOR MORE INFORMATION VISIT NORTHERNHEIGHTS.COM



The
Happy Mums
Foundation



Carlisle Support Groups For mums and Mums-to-be

Tuesdays
Morton Manor
Community
Centre

Fridays
Harraby
Community
Centre



9.30am - 10.30am

Simply come along, with or without the kids.
Email info@happymums.org.uk if you'd like someone to meet you first