

Year 2 Long Term Plan

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Learning Powers	Reflecting		Imagining		Learning to Learn		Resilience		Collaboration		Exploring	
English Writing	Strong Start Writing				Poetry on a theme (1wk)				Simple retelling of a narrative (3wks)			
	Character Descriptions (2wks)				Recount form personal experience (2wks)				Recount from personal experience (2Wks)			
	Poetry – Developing vocabulary (1wk)				Formal Invitations (2wks)				Poems developing vocabulary (1wk)			
	Simple retelling of a narrative (3wks)				Stories from other cultures (3wks)				Character description (2wks) CUSP Links Animals including humans			
	Formal invitations (2wks)				Non-chronological reports (3wks)				Non-chronological reports (3wks)			
	Stories from other cultures (3wks)								Poetry on a theme (humorous/change 1wk) CUSP link transition			
Science	Living Things and their Habitats		Animals including Humans		Introduce everyday materials and their properties		Revisit Living Things habitats/ everyday materials	Revisit use of everyday materials	Introduce Plants		Revisit Animals including Humans	Revisit Plants
Geography	Local Area Study Human and Physical Features (4 weeks)			Geography Comparison Study of a place and non-European location – London – Nairobi (7 weeks)				Fieldwork and mapping (6 wks)			Study a small area of contrasting non-European country. Yanomami (3wks)	
History			Events beyond living memory The Great Fire of London (6 weeks)				Local History Study Carlisle and Carlisle Castle (6 weeks and school trip week)				Revisit: Great Fire of London (3 wks)	
Art & Design			Drawing	Painting			Printmaking	Textiles and collage			3D	
Design Technology	Textiles- sewing (4 wks)	Food and nutrition (3 wks)			Mechanisms	Understanding Materials			Food and Nutrition	Structures		
Computing	Unit 1 – Taking Photographs		Unit 2.4 – Questioning Unit 2.7- Making Music		Unit 2.1- Coding		Unit 2.2 – Online Safety Unit 2.5 – Effective Searching		Unit 2.8 – Presenting Ideas		Unit 5 – Word Processing	
Music	CUSP A Untuned percussion: Experimenting with sounds 2. Exploring ostinato.		CUSP B Singing: Being together in music 2. Control the voice – sing as a choir.		CUSP C Untuned percussion: Introducing rhythm and pulse 2. Compose short patterns.		CUSP D Singing: Introducing rhythm and pitch 2. Control and describe pitch.		CUSP E Untuned percussion: introducing tempo and dynamic 2. Control and describe tempo and dynamic.		CUSP F Singing: Exploring emotions through music 2. Choose sounds to create an effect.	
PE (Amaven/ Get Set 4 PE)	Fundamentals movement skills balancing, sprinting, jogging, dodging, jumping, hopping, skipping	Dance travel, copying and performing actions	Ball Skills rolling, kicking, throwing, catching, bouncing, dribbling, tracking	Gymnastics Balancing, rocking and Rolling	Target Games throwing, rolling, striking	Gymnastics Travelling, weight on hands and sequences	Sending and Receiving throwing and catching, tracking a ball, bowling, batting	Dance using dynamics, pathway, expression and speed, balance, co-ordination	Net and Wall throwing, catching, racket skills, ready position, hitting a ball	Invasion Games throwing, catching, kicking, dribbling with hands and feet, dodging, finding space	Athletics Jumping, running, throwing	Striking and Fielding throwing catching, tracking a ball, bowling, batting
RE (Discovery RE)	Christianity What did Jesus teach?		Christianity Christmas		Islam Prayer at home		Christianity Easter Resurrection		Islam Community and Belonging		Islam The Hajj	
PSHE (Jigsaw)	Being me in my World		Celebrating Differences		Dreams and Goals		Kidsafe		Relationships		Changing Me	