

RECEPTION CURRICULUM Knowledge and Progression Map

	Literacy							
When	Core knowledge							Vocab
Autumn Term First Half	Disciplinary Blocks	Substantive Concepts						Mime Action Noisy Recycle Leaky Wave Memories Favourite Minibeast Community Character Feelings Ending Change
		The Noisy House	The Noisy house Recycled	Bat Learns to Dance	Bat Learns to Dance recycled	The Little Red Hen	The Little Red Hen Recycled	
	Phonics and early reading	RWI set 1 sounds based on baseline assessment and developing the ability to Fred Talk –(orally blend) Children who can orally blend to read CVC words.						
	Word Writing (transcription)	Letter Formation mas	Letter Formation dtnp	Letter Formation ogcku	Letter Formation bfehl	Letter Formation rjvyw	Letter Formation zx	
	Listening and Responding (transcription)	Join in with a nursery rhyme Listen to a story	Recycle a nursery rhyme Join in telling a recycled story	Join in with a story Sing a story	Join in with a recycled story	Listen to and join in with a story	Join in with a telling of a recycled story	
	Comprehension	Retell the story Mime the story Step the story Draw a story map	Recycle a story to create a new one Step a recycled story Independently tell a recycled story	Map a story Step a story	Mime a story Recycle a story Tell the recycled story changing the character	Focus on character Re-enact a story focusing on character Tell the story independently, focusing on character	Recycle the story of The Little Red Hen and change the ending Step a recycled story and the develop character Re-enact a recycled story focusing on character Independently tell a recycled story and	

							compare characters																																																
	Handwriting	Mark making – large scale	Mark Making-large scale	Mark Making-large scale	Mark Making-large scale and small scale Pencil grip	Mark Making-large scale and small scale Pencil grip	Mark Making-large scale and small scale Pencil grip																																																
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		write simple captions as instructions Draw and label characters	Write a simple caption with an adjective		Write persuasively create a persuasive sentence		Write simple sentences with an adjective		
	Listening and Responding (transcription)	listen and join in with a story	Create a story	Listen and join in with a persuasive piece explore persuasion through song		Listen to and join in with a story Dance the moods in the story			
	Comprehension	map and speak a story step a story explore description through song explore description through role play	Recycle a story by changing the characters Deepen character choice through description	map and speak a persuasive piece Step and speak a persuasive piece Use role play to explore persuasion	recycle a persuasive piece and add actions to commit it to memory Use the boxing method to organise a persuasive piece	Mime the moods in a story Step and speak a story Map and speak a story	To role play feelings with speech recycle a story by changing the characters/materials Create a story with a familiar lesson learnt		
	Handwriting	RWI handwriting - 1a Embedding correct letter formation.							
		ltb	nmr	d c g	a o q	h p k	i j u		
Spring 2	Disciplinary Blocks	Substantive Concepts						Setting Big Small Just right Forest Heavy High Low Imagination	
		Goldilocks and the three bears	Goldilocks and the three bears	Recount	The Giant Turnip	The Giant Turnip			
	Phonics and early reading	Children assessed and streamed for phonics lessons across Reception Unit Recognise taught sounds and will start reading words, sentences and stories containing taught sounds							

								Mime Illustration Act DeterminedOvercome Problem	
	Word Writing (transcription)	write a caption to show action in a story write a story to show action		write a story		write an explanation text	listen to and join in with a story		
	Listening and Responding (transcription)		listen to and join in with a story		listen to and join in with an explanation				
	Comprehension	box up a story to show what happens	Map, step and speak a story map and mime moods draw and describe characters	role play a story box up a story to show what happens	map and speak an explanation step and sing an explanation interview a character	show how a character feels box up an explanation	Deepen a story through role play Map, step and speak a story		
	Handwriting	RWI handwriting 1b Relative size of letters							
		a d g c o q	b i t n p l	k j m r u y	e f s	v w z x a d	b g u p t		
Summer 2	Disciplinary Blocks							Money Greedy Unfair Little Overcome Problem Author Show Performance Illustrator	
		Fox's Sack	The Lucky Duck	The Lucky Duck	Little Red Riding Hood	Little Red Riding Hood			
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