

(Links to - History, Geography, Science, RE)

Understanding the World								
When	Core Knowledge							
Autumn Term 1	Disciplinary Blocks	Substantive concepts						
		Me	My Family	Family in the past	Past and present	My Friends	My community/where I live	Vocabulary
	Chronology Past/Present	To know how I have changed over time	To understand how life has changed over time for members of my family	Explore the ways in which life changes over time of our parents and grandparents	To order old, modern object, household object, technology		To talk about places that I have visited in my community. Name and locate areas in the school community.	Favourite Special Home Nature Family Change
	Similarity and difference Cultural Diversity		Talk about their immediate family and community and some of their routines, culture and celebrations.	Compare life to their family now Compare life to their family in the past	To begin to compare and contrast old and new, objects, household items and technology	To know that people are different and appreciate similarities and differences	Discuss the area surrounding the school using knowledge from observation, discussion and maps. Talk about their immediate family and community and some of their routines, culture and celebrations. Understand that some places are special to members of their community. Name people who help others in the community and talk about their different roles	Same different unique Friendship Connection Kindness Sharing Church Eden Bridge Shops - Morrisons, Aldi River Community Map Housing types Feelings Emotions Expressions Portrait Shape size compare

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	Place and Space	To choose and talk about objects that are important to me. To know key features of my home	To name different people in my family			To know who my friends are.	To name important people in my community Recognise the different areas and places in the community, e.g. religious / important buildings, shops, park, playground, road and road signs. Name the city / town / village / country in which they live and the street where their home and school are. Know what type of house they live in.	celebrate Past Present Season Year Months Mosque Synagogue Church Similarities Differences
	Compare physical and human features						To identify my favourite places in my community Talk about and name the physical and human features of their local environment and how environments might vary from one another. Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.	
	Observations	To look closely at ourselves and observe our features					Draw information from a simple map.	

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							Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	
	Asking Questions							

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When	Core Knowledge								
Autumn Term 2	Disciplinary Blocks	Substantive concepts							
		Bonfire Night	Diwali	Autumn	Birthdays	Hanukah	Christmas	Christmas in the past	Vocabulary
	Chronology Past/Present	To understand the Gunpowder plot was long ago		To know seasonal changes over time Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants	To know that I get older over time. I know how I celebrate my birthday.	To know how Hanukah is celebrated in my experience		To know how Christmas is celebrated in my experience To know and understand why and how some people celebrate Christmas To develop an understanding of how toys have changed over time Begin to make some accurate comparisons about how toys have changed from the past	Bonfire Plot Gunpowder Parliament Firework Safety Diwali Mehndi Rangoli Diya lamp celebrate Autumn Autumn Winter Season Year Months Birthday Celebration Hot Cold Temperature
	Similarity and difference Cultural Diversity	To know and understand why people celebrate Bonfire Night	To know and understand why some people celebrate Diwali	Describe how trees and plants change in different seasons.	To know and understand why we celebrate birthdays	To know and understand that some people	To understand why some people celebrate Christmas	Talk about their immediate family and community and some of their	Hanukah Christmas Past Present

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		To know understand how people celebrate fireworks night Talk about their immediate family and community and some of their routines, culture and celebrations.	To know and understand how people celebrate Diwali To know what a Diya lamp is Recognise that people have different beliefs and celebrate special times in different ways. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.		To know and understand the traditions that surround birthdays i.e birthday cake, birthday cards Talk about their immediate family and community and some of their routines, culture and celebrations. Recognise that people have different beliefs and celebrate special times in different ways.	celebrate Hanukkah To know and understand how Jewish people celebrate Hanukah To know the food people eat at Hanukah Talk about their immediate family and community and some of their routines, culture and celebrations. Recognise that people have different beliefs and celebrate special times in different ways.	To understand how people celebrate Christmas To learn about the traditions people have to celebrate	routines, culture and celebrations. Recognise that people have different beliefs and celebrate special times in different ways. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.	Community Belief Mosque Synagogue Church Similarities Differences
	Place and Space								Understand that some places are special to members of their community.
	Compare physical and human features			Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.					



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	Observations	To understand in simple terms how fireworks work		To know and explain the changes that happen in Autumn					
	Asking Questions			Know about the different features of Autumn					

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When	Core Knowledge							
Spring Term 1	Disciplinary Blocks	Substantive concepts						
		Winter	People who help us	China and Chinese New Year	Explorers	Inventors	Transport And Journeys	Vocabulary
	Chronology Past/Present				To know about one significant explorer – Amelia Earhart	To know about one significant inventor To develop an understanding how transport has changed over time	Know about transport over time Know the features of a steam train and how trains have changed over time	Map Feature Past Present Job Earn Steam Electric Uniform Transport Vehicle Emergency Design Make
	Similarity and difference Cultural Diversity		Name people who help others in the community and talk about their different roles	To know some people celebrate Chinese New Year	To know that my life is different to someone in the past	To know that my life is different to someone in the past	Know that there are different types of transport and why you would need to use specific ones To know how transport has changed over time	Review Similarities Differences Experiment Change Season Winter
	Place and Space		Know what type of house they live in	To know that China is a different country to where we live			To find a train station on a map To understand why people, take trains Name the city / town / village / country in	

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							which they live and the street where their home and school are. To create a Transport Model Know how to use a variety of different tools and equipment and how they work	
	Compare physical and human features	To understand the difference between hot and cold To understand how humans react differently to hot and cold	Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.					
	Observations	To know that ice melts as the temperature increases To name things that we can see outside in winter To know seasonal changes over time Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each	To know and understand what it means to have a job		To observe and explain how something works	To explain features of different modes of transport Know the effect of simple push and pull forces	To find a train station on a map Draw information from a simple map.	



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		season brings in relation to their environment: the clothes they wear, the weather and the plants						
	Asking Questions					To design our own mode of Transport	Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	

Understanding the World								
When	Core Knowledge							
Spring Term 2	Disciplinary Blocks	Substantive concepts						
		Growing (Babies)	On the Farm. Growing (Animals)	Growing (Plants)	Spring	Healthy Eating	Easter	Vocabulary
	Chronology Past/Present	To understand that humans grow and change over time	To sequence the life cycle of an animal	To know that plants grow and change over time	To know that time passes and seasonal changes occur over the year Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each season brings in relation to their environment: the clothes they wear,		To know their own experiences of Easter	Change Appearance Grow Life cycle Healthy Unhealthy Offspring Sequence Plant Past Present Animals Humans Seeds Bulbs

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					the weather and the plants			Spring Season Year Months Stem Flower Leaves Similarities Differences Root Leaves Christian Jesus Bible Easter Map Spring Season Brain Heart Bones Bottom Hips Collar bone Wrist
	Similarity and difference Cultural Diversity	Talk about their immediate family and community and some of their routines, culture and celebrations.		Describe how trees and plants change in different seasons.	To know seasonal changes Describe how trees and plants change in different seasons.		To listen to the story of Easter To understand why and how some people celebrate Easter Talk about their immediate family and community and some of their routines, culture and celebrations. Understand that some places are special to members of their community. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.	
	Place and Space			To name some common plants		To identify foods that are healthy and foods that are not healthy To learn about different fruits and vegetables To create a healthy dish	To follow a map Draw information from a simple map.	

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	Compare physical and human features	To understand what humans need to grow To sequence the life cycle of a human To name basic parts of the human body including heart and brain	To know the names for the off-spring animals To know what farm animal offspring need to grow To talk about similarities and differences in animals including humans	To understand what plants, need to grow To sequence the stages of a plant growing	To explain changes that happen in Spring Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.	To note and draw features on a map Draw information from a simple map.	
	Observations		To match animals with their babies To sequence the life cycle of an animal	To look closely at a flower and identify different parts Talk about similarities and differences in plants	To use observational skills to create a Spring collage To look closely at a flower and identify different parts	Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	
	Asking Questions						

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When	Core Knowledge							
Summer Term 1	Disciplinary Blocks	Substantive concepts						
		Local Area	Habitats	Woodland habitats	Rainforest habitats	Polar Habitat	Climate Change	Vocabulary
	Chronology Past/Present						To know that the earth is getting hotter over time due to climate change	Features Habitat Rainforest Survive
	Similarity and difference Cultural Diversity	Understand that some places are special to members of their community.	Describe how trees and plants change in different seasons.	Know there are different places around the world	Know there are different places around the world	Know there are different places around the world		Woodland Minibeast Polar Shelter World
			Recognise the different areas and places in the community	To identify features of a woodland habitat	To identify features of a Rainforest habitat	To identify features of a polar habitat and locate them on a globe	I know the impact of cutting down trees on the rainforest.	Country Similarities Differences

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				Recognise the different areas and places in the community	Name, locate and talk about one other country, linked to what they have read, Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	Name, locate and talk about one other country, linked to what they have read, Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	Local Climate Change Global Warming Sun Heat Change Recycle Reduce Hibernate Nature Humans Island
	Compare physical and human features	Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.	Know features of a habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.	Know features of a woodland habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.	Know features of a Rainforest habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.	Know the features of a Polar habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.		
	Observations		I know what a habitat is. I know the different types of habitat	I know animals that live in a woodland habitat. I know how to make a bug hotel and which	I know parts of the rainforest. I know animals that live in the rainforest.	I know what a polar habitat is. I know animals that live in a polar habitat.	Recognise that some items can be Recycled	

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			Know that some animals store food for the winter. Know that some animals hibernate in the winter.	minibeasts will live there. Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.		
	Asking Questions		I know what animals need to survive.	I know what animals need to survive. Know that some animals store food for the winter. Know that some animals hibernate in the winter.	I know what animals need to survive.	I know what animals need to survive.	I know the issue of global warming on the polar habitats. I know what I can do about climate change

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When	Core Knowledge							
Summer Term 2	Disciplinary Blocks	Substantive concepts						
		Summer	Under the sea habitat	Seaside habitat (At the Beach)	Ocean habitats (Looking after our oceans)	Float and Sink	Transitions	Vocabulary
	Chronology Past/Present	I know about the four changing seasons of the year Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each season brings in relation to their					Reflect on a year of school finishing and think about a new one beginning To identify key periods of Transition	Climate Change Melting Polar ice caps Recycle Summer Stem Petal Leaf Root Season Ocean Coral



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		environment: the clothes they wear, the weather and the plants						Creature Sea Beach Rockpool Tide
	Similarity and difference Cultural Diversity	I know the seasonal changes Describe how trees and plants change in different seasons.	To identify features of an under the sea habitat	To identify features of a beach habitat	To identify features of an ocean habitat			Transition Change Float Sink Pollution Town Village
	Place and Space		Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	I know what I need at the beach	I know why our oceans are becoming polluted. I understand how important it is to persuade others to stop polluting the oceans	To understand what floating and sinking is		Country Island Compare Atlas Globe Find Country Information
	Compare physical and human features	Talk about and name the physical and human features of their local environment and how environments might vary from one another.	I know different creatures that live under the sea.	I know different features of a beach habitat. Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.	I know different features of a beach habitat.			
	Observations	I know the seasonal changes in the world around me. I know how to take care of myself in the summer	I know how to build a cave.	I know what I might see at the beach. I know animals that live on a beach.		I know what can Float and sink experiment	To identify key features of a classroom.	
	Asking Questions				I know the impact plastic has on the			



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					ocean and steps that can be taken to combat it			
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