



Kingmoor Nursery and Infant
School KNIS Impact Report
2023/24



Kingmoor Nursery and Infant School
Loving Learning

Kingmoor Nursery and Infant School KNIS

AMAVEN
MOVE • PLAY • LIVE

Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £17,560 in Primary PE and Sport Premium Funding.

During the 2022/2023 school year, we made the following purchases:

Staff CPD - Subject specific coaching for teaching staff, training on new P.E curriculum, assessment and intervention across EYFS and KS1, release time from class to upskill P.E coordinator, planning new sports provision - £3675

Amaven PE Software, running Amaven challenge days, whole school planning, teachers CPD - £2391

Purchased new PE Sports Package - Get Set 4 PE - £408

Wheelchair basketball - £310

Specialist Sports Coaches - Fundamental movements - £2624

Specialist Sports Coaches - Football Coach - £1605

Developing water confidence and transport for swimming - £1320

Relax Kids to develop children's physical, social and emotional skills for 20 weeks - £1250

T.Coleman – Coaching for personal development £3977

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective: Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school

Actions: Movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, 2x Sports coaches, trained Midday supervisors, play leaders for lunchtime to support physical activity. Sports clubs ran throughout the year.

Evidence of impact: Children have been more active and more aware of the importance to keep an active lifestyle. The parents have been engaging with online software to support their children at home. Physical movement exercises are incorporated into daily classroom lessons through use of Amaven. High quality P.E lessons following CPD from 2 coaches. Children are more active in play at playtimes and a reduction in incidents/accidents has been noted due to its positive impact. Offered breakfast and afterschool clubs ran by a professional sports coach to increase engagement in physical activity.

Plans for the Future: Continue to use coaches to train new members of staff in high quality CPD for P.E. Enhance our play equipment for more active play at playtimes. Run more breakfast and afterschool clubs so more children have the opportunity to attend. Enhance other outdoor areas at school for children to be active throughout the day.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

Objective: Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions: Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and

pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, Movement of the Day. Plan new P.E curriculum and support software to enhance P.E lessons with a focus on warm ups and importance of being healthy.

Evidence of impact: Parents are more aware of what the children are learning at school as part of their P.E lessons, they are given a progress report to show their child's progression P.E and have resources available to support them at home. Parents have access to our Long Term Plan and termly focus for P.E. Assemblies about an active lifestyle show that the children are aware of how to keep active and the benefits of being active. As part of their learning in class the children are able to say why it is important to be active. Keeping healthy is also taught through our PSHE curriculum Jigsaw in each year group to recognise the importance of keeping healthy. We completed a sports day. We run physical activity based sports clubs before and after school throughout the year. We purchased additional equipment to encourage physical activity during play times.

Plans for the Future: To plan and teach afterschool clubs in a range of sports. To aim to introduce the children to more taster sessions or activity days around different sports to encourage children to participate in these sports outside of school.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons. External coaches teach P.E lessons to upskill the teachers.

Evidence of impact: Following feedback from teachers they now feel more confident in teaching P.E. There is more consistency throughout the school in P.E lessons and all lessons are of a high quality which ensures children are making good progress. Staff in EYFS have been trained in balance-ability to lead intervention groups with children to develop their coordination and control. Staff attend CPD courses and feedback to other staff what they have learnt. Staff have had smart moves training to deliver intervention groups for physical development to support their P.E lessons.

Plans for the Future: Implement the new long term plan and P.E curriculum across Reception and KS1. All staff to use Get Set 4 P.E to teach their lessons and use Amaven for interventions and further support when needed. P.E coordinator to regularly monitor and coach other staff in P.E.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities.

School Actions: Children have taken part in gymnastics sessions, games, dance, and athletics following our Amaven and Get Set 4 P.E plans. Children to participate in physical activities during play times and outdoor play including developing core strength on our climbing and obstacle equipment. We offered children the opportunity to take part in wheelchair basketball and skateboarding sessions. Before and After school sports clubs were offered throughout the whole year in multi-skills, football, yoga, table tennis, multi-sports. Our extended services run a physical activity club one night a week.

Evidence of impact: Children are developing their understanding of the range of sports available to them. Children have had more exposure to different sports and activities that they can take part in which has encouraged them to attend afterschool clubs outside of school. They show more interest in sports and games from being shown how to play specific games and ways equipment can be used as part of P.E lessons and play times and lunchtimes.

Plans for the Future: To fully embed the long term plans to ensure the coverage of sports is broad among each year group and plans for progression. To teach children the knowledge to be successful in a range of sports. To offer more taster sessions to interest children in a range of sports.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions: The whole school took part in sports day, and competitions within year groups and classes.

Evidence of impact: Children were encouraged to take part in sports day and recognised as individuals for 1st place and also to gain team points. We celebrate the children's successes outside of school through our achievement wall and publishing awards and corticates on the weekly newsletter.

Plans or the Future: We liaised with two other local infant schools about running an inter-school competition, we were unable to complete it this year so will start this in the Autumn Term 2023. We plan to take part in U-Dance now it has restarted. We will reorganise the curriculum long term plan to coincide with gymnastics competitions to take part next year. We plan to take part in a climbing competition.

Swimming Information

As an Infant School we do not have statutory requirements for swimming therefore we have used our Primary PE and Sport Premium to provide swimming provisions to develop children's water confidence and safety around water due to our geographical location and children living close to rivers.

Kingmoor Nursery and Infant School KNIS

Classes tested (this year): 9

Pupils tested (this year): 223

Individual tests (this year): 427

Last test (this year): 2023-07-17

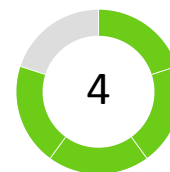
Overview



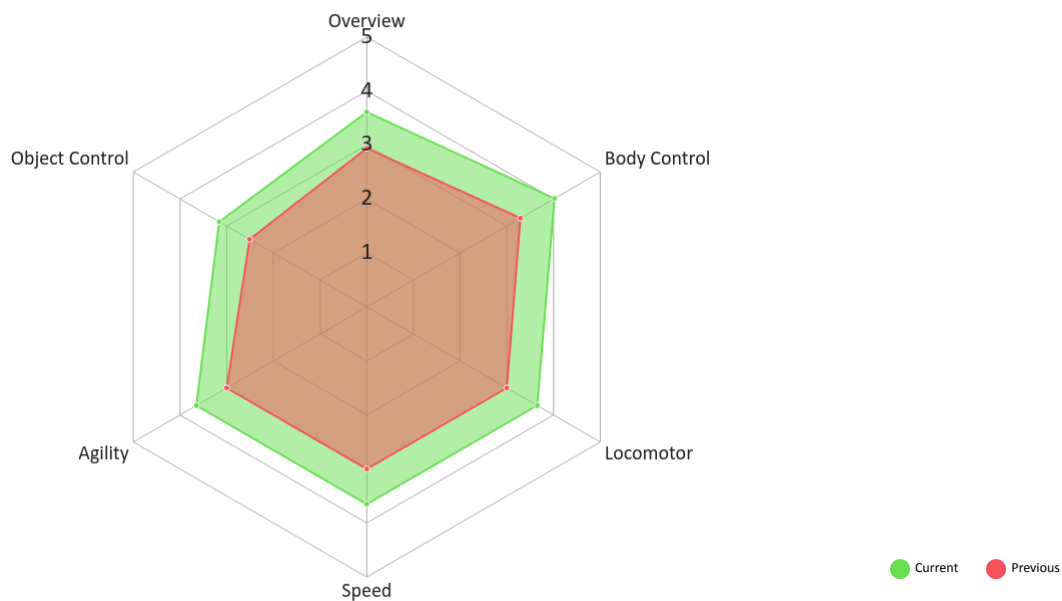
Improvement



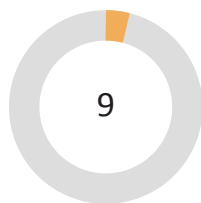
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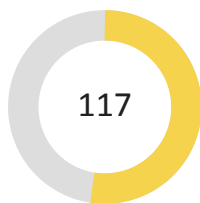
Overall performance



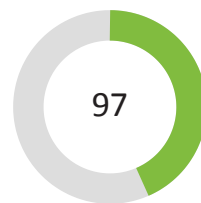
Test element	Type	Results	Rating
5/10/5 Agility Test	Locomotor, Agility, Speed	8.02 Secs 8.94 Secs 11.53% ↑	3.7
Throw & Catch	Object Control	9.49 Catches 5.27 Catches 80.01% ↑	2.7
Broad Jump	Body Control	106.24 Cms 85.51 Cms 24.24% ↑	4.0
Bounce And Catch	Object Control	16.06 Catches 9.93 Catches 61.75% ↑	4.4



Emerging



Expected



Exceeding