

(Links to - History, Geography, Science, RE)

Understanding the World								
When	Core Knowledge							
Autumn Term 1	Disciplinary Blocks	Substantive concepts						
		Me	My Family	My friends	My school	Autumn		Vocabulary
	Chronology Past/Present	To know how I have changed over time	To name different people in my immediate family. To know wider members of my family and how my family is made up of different people. To understand what makes my family unique.	-	To talk about places that I have visited in my community. Name and locate areas in the school community. To talk about places that I have visited in my community. Name and locate areas in the school community.	To explain the changes that happen in Autumn Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each seasons brings in relation to their environment Describe how trees and plants change in different seasons Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants		Favourite Special Home Nature Family Change Same different unique Friendship Group m Belong Community Map Journey Shape size compare celebrate Past Present Season Year Months Diwali Mehndi Rangoli Diya lamp celebrate Autumn Similarities Differences
	Similarity and difference Cultural Diversity		Talk about their immediate family and community and some of their routines, culture and celebrations.	I know there are similarities and differences between me and my friends	Talk about their immediate family and community and some of their routines, culture and celebrations.			

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

				I know actions that are kind	Understand that some places are special to members of their community. Name people who help others in the community and talk about their different roles			
	Place and Space	To choose and talk about objects that are important to me. To know key features of my home	To name different people in my family	To know who my friends are.	I know to explain a daily journey. To map my immediate environment	To know animals hibernate in Autumn Know that some animals store food for the winter. Know that some animals hibernate in the winter		
	Compare physical and human features					Describe how trees and plants change in different seasons.		
	Observations	To look closely at ourselves and observe our features		I know the names of my friends in class and that we belong to the same school community.	Draw information from a simple map. Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	To know and explain the changes that happen in Autumn		
	Asking Questions					Know about the different features of Autumn		

Understanding the World

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

When	Core Knowledge								
Autumn Term 2	Disciplinary Blocks	Substantive concepts							
		Bonfire Night	Diwali	My Community	Past and Presmt	Hanukah	Christmas	Christmas in the past	Vocabulary
	Chronology Past/Present	To understand why people celebrate Bonfire Night		Talk about past and present events in their own life and in the lives of family members To understand how life has changed over time for members of my family Talk about their immediate family and community and some of their routines, culture and celebrations	To know the past has already happened To describe an event that has happened in my own past Compare life for their family now compared to life for their family in the past, e.g. their lives full of technology compared to their grandparents' lives with little technology. Explore the ways in which life has changed over the time of our parents, grandparents and great-grandparents.	To know how Hanukah is celebrated in my experience	To know how Christmas is celebrated in my experience	I can compare how Christmas celebrations have changed over time To develop an understanding of how toys have changed over time Begin to make some accurate comparisons about how toys have changed from the past	Bonfire Plot Gunpowder Parliament Firework Safety Carlisle Past Present Church Eden Bridge Shops - Morrnsions, Aldi River Community Winter Season Year Months Birthday Celebration Hot Cold Temperature Hanukah Christmas Past Present
	Similarity and difference Cultural Diversity	To know and understand why people celebrate Bonfire Night To know understand how people celebrate fireworks night	To know and understand how people celebrate Diwali To know what a Diya lamp is	To realise different children have different experiences to their own	Talk about their immediate family and community and some of their routines, culture and celebrations.	To know and understand that some people celebrate Hanukkah To know and understand how	To understand why some people celebrate Christmas To understand how people celebrate Christmas	I understand how people in different countries celebrate Christmas Talk about their immediate family and community	Community Belief Mosque Synagogue Church Similarities Differences

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

		Talk about their immediate family and community and some of their routines, culture and celebrations.	Recognise that people have different beliefs and celebrate special times in different ways. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions			Jewish people celebrate Hanukah To know the food people eat at Hanukah Talk about their immediate family and community and some of their routines, culture and celebrations. Recognise that people have different beliefs and celebrate special times in different ways.	To learn about the traditions people have to celebrate Talk about their immediate family and community and some of their routines, culture and celebrations. Recognise that people have different beliefs and celebrate special times in different ways.	and some of their routines, culture and celebrations. Recognise that people have different beliefs and celebrate special times in different ways. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.	
	Place and Space			To name important people in my community Recognise the different areas and places in the community, e.g. religious / important buildings, shops, park, playground, road and road signs. Name the city / town / village / country in which they live and the street where their	To begin to compare and contrast old and new, objects, household items and technology			Understand that some places are special to members of their community.	



RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

				home and school are. Know what type of house they live in.						
	Compare physical and human features			To identify my favourite places in my community Talk about and name the physical and human features of their local environment and how environments might vary from one another. Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain						
	Observations	To describe what we can see when we observe fireworks								
	Asking Questions									

Understanding the World

When	Core Knowledge	
Sp in	Disciplinary Blocks	Substantive concepts

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

		Winter	People who help us	China and Chinese New Year	Explorers	Inventors	Transport And Journeys	Vocabulary
	Chronology Past/Present	To explain the seasonal changes in Winter Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each seasons brings in relation to their environment Describe how trees and plants change in different seasons			To know that Amelia Earhart was a famous explorer To know about one significant explorer – Amelia Earhart	To know the Wright brothers invented the aeroplane. To know what aeroplanes were like when they were first invented and how this is different to today To know about one significant inventor	To compare trains from past and present To find a train station on a map Know about transport over time Know the features of a steam train and how trains have changed over time	Map Feature Past Present Job Earn Steam Electric Uniform Transport Vehicle Emergency Design Make Review
	Similarity and difference Cultural Diversity		Name people who help others in the community and talk about their different roles	To know some people celebrate Chinese New Year	To know that my life is different to someone in the past	To know that my life is different to someone in the past	Know that there are different types of transport and why you would need to use specific ones To know how transport has changed over time	Similarities Differences Experiment Change Season Winter
	Place and Space			To know that China is a different country to where we live Name, locate and talk about one other country,	I know what explorers do and how they may explore the world. I know where Amelia Earhart went when she was exploring Name and describe human and physical features of the places		To find a train station on a map To understand why people, take trains Name the city / town / village / country in which they live and the street where their home and school are. To create a Transport Model	

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

					they have visited and places from stories, e.g. beach, island, fields, mountain.		Know how to use a variety of different tools and equipment and how they work	
	Compare physical and human features	To understand the difference between hot and cold To understand how humans react differently to hot and cold	Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.				Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain	
	Observations	To know that ice melts as the temperature increases To name things that we can see outside in winter To know seasonal changes over time Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants	To know and understand what it means to have a job				To explain features of different modes of transport Know the effect of simple push and pull forces To find a train station on a map Draw information from a simple map.	



RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

	Asking Questions				To observe and explain how something works		Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	
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Understanding the World								
When	Core Knowledge							
Spring Term 2	Disciplinary Blocks	Substantive concepts						
		My body	Animals	Growing (Plants)	Materials	Spring Easter		Vocabulary
	Chronology Past/Present	To understand that humans grow and change over time	To sequence the life cycle of an animal	To name some common plants To understand what plants, need to grow - to observe changes over time. To sequence the stages of a plant growing Examine change over time	To know similarities and differences between everyday materials and sort them into categories. To design their own invention and explain how it works	Describe how trees and plants change in different seasons. To explain changes that happen in Spring Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each seasons brings in relation to their environment Describe how trees and plants change in different seasons Know the names of the seasons and what the weather is / can be like in each.	To know their own experiences of Easter	Change Appearance Grow Life cycle Healthy Unhealthy Offspring Sequence Plant Past Present Animals Humans Seeds Bulbs Spring Season Year Months Stem Flower Leaves



RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

						Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants		Similarities Differences Root Leaves Christian Jesus Bible Easter Map Spring Season Brain Heart Bones Bottom Hips Collar bone Wrist
	Similarity and difference Cultural Diversity	Talk about their immediate family and community and some of their routines, culture and celebrations.		Describe how trees and plants change in different seasons.		To know seasonal changes Describe how trees and plants change in different seasons.	To know Christians celebrate Easter and understand how people celebrate Easter To understand why and how some people celebrate Easter Talk about their immediate family and community and some of their routines, culture and celebrations. Understand that some places are special to members of their community. Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.	
	Place and Space			To name some common plants			To follow a map	

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

							Draw information from a simple map.	
	Compare physical and human features	To name the basic parts of the human body To know that a human body has bones and organs (heart and brain) inside to stay alive. Name all basic parts of the human body that they can see and the brain and heart. To understand the importance of teeth cleaning	To know that animals are living things To know some similarities and differences between animals and humans Talk about some similarities and differences in animals including humans.	Talk about similarities and differences in plants Talk about simple plant parts and what happens to them.		To look closely at a flower and identify different parts Talk about simple plant parts and what happens to them. Talk about simple similarities and differences in plants Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.	To note and draw features on a map Draw information from a simple map.	
	Observations	To name the basic parts of the human body To know that a human body has bones and organs (heart and brain) inside to stay alive. To understand the importance of teeth cleaning	To categorise animals based on their features Observe different animals and their body parts and talk about why they have them, e.g. beak, wings, legs.	To look closely at a flower and identify different parts Talk about similarities and differences in plants	Sort materials using criteria such as soft, hard, flexible, plastic, wood, metal.	Link to barefoot computing - I know the effect of changing seasons on the natural world around me. To look closely at a flower and identify different parts To look closely at a flower and identify different parts	Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	
	Asking Questions		Link to barefoot computing - I understand the need to respect and care for the natural environment and all living things.	Link to barefoot computing - I understand the need to respect and care for the natural environment and all living things				

Understanding the World

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Summer Term 1	Disciplinary Blocks	Substantive concepts						
		Habitats	Rainforest habitats	Polar Habitat	Climate Change	Dinosaurs	Eid ul Adha	Vocabulary
	Chronology Past/Present				To know that climate change happens over time	I know that dinosaurs are prehistoric I know there is evidence to prove that dinosaurs existed I know that dinosaurs are extinct Give one cause of an event Find answers to simple questions from writing or a picture. Look at books, videos, photographs, pictures and artefacts to find out about the past		Features Habitat Rainforest Survive Woodland Minibeast Polar Shelter World Country Similarities Differences Local Climate Change Global Warming Sun Heat Change Recycle Reduce Hibernate Nature
	Similarity and difference Cultural Diversity	Describe how trees and plants change in different seasons.	Know there are different places around the world	Know there are different places around the world	To understand the impact of cutting down trees on the rainforest Know there are different places around the world		T I know why Muslims celebrate Eid ul Adha I know how some Muslims celebrate Eid ul Adha I know some similarities and differences between my own celebrations and those of others.	Humans Island

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

							Know key facts about another country including some physical and human features (including weather patterns) and how life is different there from where they live.	
	Place and Space			I know what a polar habitat is and locate them on a globe To identify features of a polar habitat habitats				
	Compare physical and human features	I know animals that live in a woodland habitat To identify what habitats minibests like. Know features of a woodland habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might	I know parts of the rainforest. I know animals that live in the rainforest .Know features of a rainforest habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.	Know features of a Polar habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain. Talk about and name the physical and human features of their local environment and how environments might vary from one another.	To understand the impact of cutting down trees on the rainforest Know some ways in which humans are harming the world and how to help. To understand the issue of global warming on the polar habitat Know the features of a Polar habitat Name and describe human and physical features of the places they have visited and places from stories, e.g. beach, island, fields, mountain.			

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

		vary from one another.			Talk about and name the physical and human features of their local environment and how environments might vary from one another. Know some ways in which humans are harming the world and how to help.			
Observations	I know what a habitat is. I know the different types of habitat Know that some animals store food for the winter. Know that some animals hibernate in the winter.	I know parts of the rainforest. I know animals that live in the rainforest. Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.	I know what a polar habitat is. I know animals that live in a polar habitat. Begin to use atlases and globes to find where they live / where people / animals from the stories they have encountered live.		Recognise that some items can be Recycled			
Asking Questions	To understand what makes a good habitat I know what animals need to survive. Know that some animals store food for the winter.	To understand what makes a good habitat I know what animals need to survive.	To understand what makes a good habitat I know what animals need to survive.	I know the issue of global warming on the polar habitats. I know what I can do about climate change Know some ways in which humans are harming the world and how to help.	To understand what I can do about climate change			



RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

		Know that some animals hibernate in the winter.						
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Understanding the World								
When	Core Knowledge							
Summer Term 2	Disciplinary Blocks	Substantive concepts						
		Summer	Robots	Float and Sink	Plastic pollution	Forces	Transitions	Vocabulary
	Chronology Past/Present	Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each seasons brings in relation to their environment Describe how trees and plants change in different seasons Know the names of the seasons and what the weather is / can be like in each. Talk about the changes that each season brings in relation to their environment: the clothes they wear, the weather and the plants					Reflect on a year of school finishing and think about a new one beginning To identify key periods of Transition	Climate Change Melting Polar ice caps Recycle Summer Stem Petal Leaf Root Religion Past Prehistoric Extinct Season Transition Change Float Sink Pollution Town Village Country Island Compare Atlas Globe
	Similarity and difference Cultural Diversity	I know the seasonal changes			To identify features of an ocean habitat			Find Country

RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

		Describe how trees and plants change in different seasons.						Information
	Place and Space		I can describe the route taken by a toy vehicle		I know why our oceans are becoming polluted. I understand how important it is to persuade others to stop polluting the oceans Know some ways in which humans are harming the world and how to help.			
	Compare physical and human features	Talk about and name the physical and human features of their local environment and how environments might vary from one another.						
	Observations	I know the seasonal changes in the world around me. I know how to take care of myself in the summer	I can program a 1-step route for a floor robot or online toy	To understand what floating and sinking is To be able to Identify items that Float/sink by conducting an experiment To use knowledge of floating and sinking to construct a boat and then test it to see if it floats. know what can Float and sink experiment		I know the forces push and pull. Know the effect of simple push and pull forces I can conduct an experiment to explore forces/	To identify key features of a classroom.	



RECEPTION Understanding the World CURRICULUM Knowledge and Progression Map 25-26

	Asking Questions			I know some similarities and differences between my own celebrations and those of others.	I know the impact plastic has on the ocean and steps that can be taken to combat it			
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