



Kingmoor Nursery and Infant  
School KNIS Impact Report  
2021/22



Kingmoor Nursery and Infant School  
Loving Learning

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AMAVEN  
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## Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## PE and Sport Premium Spend Breakdown

Our school was awarded £17,550 in Primary PE and Sport Premium Funding.

During the 2021/2022 school year, we made the following purchases:

Amaven PE Software, running Amaven challenge days, whole school planning, teachers CPD - £2391

Equipment - £1400

Specialist Sports Coaches - Fundamental movements - £1400

Specialist Sports Coaches - Football Coach - £2150

Outdoor play resources, staff training for midday and extended services staff and addition staff for enhanced Breakfast clubs, Afterschool clubs and Lunchtimes - £4085

Developing water confidence - £800

Relax Kids to develop children's physical, social and emotional skills for 20 weeks - £1250

T.Coleman - Coaching - £4050

## Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

**Objective:** Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school

**Actions:** Movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, 2x Sports coaches, trained Midday supervisors, purchased outdoor equipment for playtimes and a storage shed for independent access.

**Evidence of impact:** Children have been more active and more aware of the importance to keep an active lifestyle. The parents have been engaging with online software to support their children at home. Physical movement exercises are incorporated into daily classroom lessons through use of Amaven. High quality P.E lessons following CPD from 2 coaches. Children are more active in play at playtimes and a reduction in incidents/accidents has been noted due to its positive impact. Offered breakfast and afterschool clubs ran by a professional sports coach to increase engagement in physical activity.

**Plans for the Future:** Continue to use coaches to train new members of staff in high quality CPD for P.E. Enhance our play equipment for more active play at playtimes. Run more breakfast and afterschool clubs so more children have the opportunity to attend.

## Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

**Objective:** Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

**Actions:** Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, Movement of the Day.

Evidence of impact: Parents are more aware of what the children are learning at school as part of their P.E lessons, they are given a progress report to show their child's progression P.E and have resources available to support them at home. Parents have access to our Long Term Plan and termly focus for P.E. Assemblies about an active lifestyle show that the children are aware of how to keep active and the benefits of being active. As part of their learning in class the children are able to say why it is important to be active. Keeping healthy is also taught through our PSHE curriculum Jigsaw in each year group to recognise the importance of keeping healthy. We completed a sports day. We now run physical activity based sports clubs before and afterschool throughout the year. We purchased additional equipment to encourage physical activity during playtimes.

Plans for the Future: To plan and teach after school clubs in a range of sports. To aim to introduce the children to more taster sessions or activity days around different sports to encourage children to participate in these sports outside of school.

### Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons. External coaches teach P.E lessons to upskill the teachers.

Evidence of impact: Following feedback from teachers they now feel more confident in teaching P.E. There is more consistency throughout the school in P.E lessons and all lessons are of a high quality which ensures children are making good progress. Staff in EYFS have been trained in balanceability to lead intervention groups with children to develop their coordination and control. Staff attend CPD courses and feedback to other staff what they have learnt. Staff have had smart moves training to deliver intervention groups for physical development to support their P.E lessons.

Plans for the Future: Train new members of staff so they understand how to teach and plan following Amaven. Develop long term P.E plan following Chris Quigley plans using Amaven to support the planning. Have external coaches come into school for both the staff and children to upskill staff.

### Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities.

School Actions: Children have taken part in gymnastics sessions, outdoor games, dance, teaching new sports using our new equipment e.g. tag rugby and following lesson plans from Amaven. Children to participate in physical activities during play times and outdoor play following purchasing additional resources. We offered children the opportunity to take part in wheelchair basketball. Before and Afterschool sports clubs were offered during the Spring and Summer Term. Our extended services run a physical activity club one night a week.

Evidence of impact: Children are developing their understanding of the range of sports available to them. Children have had more exposure to different sports and activities that they can take part in which has encouraged them to attend after school clubs outside of school. They show more interest in sports and games from being shown how to play specific games and ways equipment can be used as part of P.E lessons and play times and lunchtimes.

Plans for the Future: To redevelop the long term plans to ensure the coverage of sports is broad among each year group and plans for progression. To teach children the knowledge to be successful in a range of sports. To offer more taster sessions to interest children in a range of sports. Sports coaches to come into school offering a range of sports.

### Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions: The whole school took part in sports day, and competitions within year groups and classes.

Evidence of impact: Children were encouraged to take part in sports day and recognised as individuals for 1st place and also to gain team

points. We celebrate the children's successes outside of school through our achievement wall and publishing awards and certificates on the weekly newsletter.

Plans for the Future: To aim to enter more competitions as not many are available to infants school ages. Complete more class/year group/school competitions to develop their competitive nature.

### Swimming Information

As an Infant School we do not have statutory requirements for swimming therefore we have used our Primary PE and Sport Premium to provide swimming provisions to develop children's water confidence and safety around water due to our geographical location and children living close to rivers.

