

Year 2 Long Term Plan

	Autumn 1			Autumn 2		Spring 1		Spring 2			Summer 1		Summer 2										
Happy Habits	Meet your Brain Happy Breathing			Celebrate Character Strengths		Appreciate Attitude of Gratitude		Relate Positive Relationships			Engage		Reflection Moving On										
Learning Powers	Imagining			Learning to Learn		Exploring		Collaboration			Resilience		Reflecting										
English Writing	Strong Start Writing					Poetry on a theme (1wk)					Simple retelling of a narrative (3wks)												
	Character Descriptions (2wks)					Recount form personal experience (2wks)					Recount from personal experience (2Wks)												
	Poetry – Developing vocabulary (1wk)					Formal Invitations (2wks)					Poems developing vocabulary (1wk)												
	Simple retelling of a narrative (3wks)					Stories from other cultures (3wks)					Character description (2wks) CUSP Links Animals including humans												
	Formal invitations (2wks)					Non-chronological reports (3wks)					Non-chronological reports (3wks)												
	Stories from other cultures (3wks)										Poetry on a theme (humorous/change 1wk) CUSP link transition												
Science	Living Things and their Habitats			Animals including Humans		Introduce everyday materials and their properties		Revisit Living Things habitats/ everyday materials		Revisit use of everyday materials		Introduce Plants		Revisit Animals including Humans		Revisit Plants							
Geography	Local Area Study Human and Physical Features (4 weeks)					Geography Comparison Study of a place and non-European location – London – Nairobi ((7 weeks)					Fieldwork and mapping (6 wks)					Study a small area of contrasting non-European country. Yanomami (3wks)							
History				Events beyond living memory The Great Fire of London (6 weeks)				Local History Study Carlisle and Carlisle Castle (6 weeks and school trip week)						Revisit: Great Fire of London (3 wks)									
Art & Design				Drawing		Painting					Printmaking		Textiles and collage		3D								
Design Technology	Textiles-sewing (4 wks)		Food and nutrition (3 wks)			Mechanisms		Understanding Materials					Food and Nutrition		Structures								
Computing	Unit 1 – Taking Photographs			Unit 2.4 – Questioning Unit 2.7- Making Music		Unit 2.1- Coding		Unit 2.2 – Online Safety Unit 2.5 – Effective Searching			Unit 2.8 – Presenting Ideas			Unit 5 – Word Processing									
Music	CUSP A Untuned percussion: Experimenting with sounds 2. Exploring ostinato.			CUSP B Singing: Being together in music 2. Control the voice – sing as a choir.		CUSP C Untuned percussion: Introducing rhythm and pulse 2. Compose short patterns.		CUSP D Singing: Introducing rhythm and pitch 2. Control and describe pitch.			CUSP E Untuned percussion: introducing tempo and dynamic 2. Control and describe tempo and dynamic.			CUSP F Singing: Exploring emotions through music 2. Choose sounds to create an effect.									
PE (Get Set 4 PE)	Fundamentals movement skills balancing, sprinting, jogging, dodging, jumping, hopping, skipping		Dance travel, copying and performing actions	Ball Skills rolling, kicking, throwing, catching, bouncing, dribbling, tracking		Gymnastics Balancing, rocking and Rolling		Target Games throwing, rolling, striking		Gymnastics Travelling, weight on hands and sequences		Sending and Receiving throwing and catching, tracking a ball, bowling, batting		Dance using dynamics, pathway, expression and speed, balance, co-ordination		Net and Wall throwing, catching, racket skills, ready position, hitting a ball		Invasion Games throwing, catching, kicking, dribbling with hands and feet, dodging, finding space		Athletics Jumping, running, throwing		Striking and Fielding throwing catching, tracking a ball, bowling, batting	
RE (Discovery RE)	Christianity What did Jesus teach?			Christianity Christmas		Islam Prayer at home		Christianity Easter Resurrection			Islam Community and Belonging			Islam The Hajj									
PSHE (My Happy	Meet your brain			Celebrate		Appreciate		Relate			Engage			Revisit Previous Learning									

Mind)						
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