



Kingmoor Nursery and Infant School KNIS Impact Report

2020/21



Kingmoor Nursery and Infant School
Loving Learning

AMAVEN
MOVE • PLAY • LIVE

Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-start healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £17,410 in Primary PE and Sport Premium Funding.

During the 2020/2021 school year, we made the following purchases:

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During the 2020/21 school year, we made the following purchases:

Amaven PE Software for Autumn/Spring term - £1500

Amaven yearly membership. - £1726

Supply cover for P.E leader to conduct whole school P.E assessments and monitor the teaching and learning in P.E - £600

Gymnastics Coach for CPD of staff - £5000

Equipment to enhance PE provision and physical development £3328

Nursery and EYFS provision £605.24

Outdoor play training - £450

Outdoor play resources to enhance playtimes - £137

EYFS Outdoor provision - £1946

Gymnastics leotards - £240

U Dance costumes - £60

Keysteps Gymnastic Competition £40

Heartstart £846

Relax Kids to develop children's physical, social and emotional skills for 20 weeks - £1000

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective: Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school.

Actions: Movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, Gymnastics Coach, trained Midday supervisors, purchased outdoor equipment.

Evidence of impact: Children have been more active and more aware of the importance to keep an active lifestyle. The parents have been engaging with online software to support their children during school closures/isolation. Physical movement exercises are incorporated into daily classroom lessons.

Plans for the Future: To continue using Amaven software for P.E lessons and at home and ensure all classes are taking part in the movement of the day and also include yoga and meditation couple of times a week to relax the children and support their mental health. To develop after school clubs once they are able to restart in sport to allow children opportunities to access a range of sports.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

Objective: Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions: Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, Movement of the Day.

Evidence of impact: We took part in a gymnastics competition to raise engagement with competitions and placed 1st in Carlisle and 3rd in the county. Parents are more aware of what the children are learning at school as part of their P.E lessons, they are given a progress report to show their child's progression P.E and have resources available to support them at home. Parents were able to access Amaven during school closure to offer support with activities they could complete at home. Our sports coach offered virtual lessons during school closures. Assemblies about an active lifestyle show that the children are aware of how to keep active and the benefits of being active. As part of their learning in class the children are able to say why it is important to be active. Keeping healthy is also taught through our PSHE curriculum Jigsaw in each year group to recognise the importance of keeping healthy. We completed a sports day

Plans for the Future: To plan and teach after school clubs in a range of sports. To aim to introduce the children to more taster sessions or activity days around different sports to encourage children to participate in these sports outside of school.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons.

Evidence of impact: Following feedback from teachers they now feel more confident in teaching P.E. There is more consistency throughout the school in P.E lessons and all lessons are of a high quality which ensures children are making good progress. Children have made good progress during the two terms in which they were assessed and were actively encouraged to continue with developing these skills during school closure.

Plans for the Future: Train new members of staff so they understand how to teach and plan following Amaven. Develop long term P.E plan following Chris Quigley plans using Amaven to support the planning. Have external coaches come into school for both the staff and children to learn from in other areas instead of gymnastics now staff are more confident teaching in this area.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities.

School Actions: Children have taken part in gymnastics one session a week for the full year, outdoor games, teaching new sports using our new equipment e.g. tag rugby and following lesson plans from Amaven. Children to participate in physical activities during play times and outdoor play following purchasing additional resources.

Evidence of impact: Children are developing their understanding of the range of sports available to them. Children have had more exposure to different sports and activities that they can take part in which has encouraged them to attend after school clubs outside of school. They show more interest in sports and games from being shown how to play specific games and ways equipment can be used as part of P.E lessons and play times and lunchtimes.

Plans for the Future: To implement long term plans and 'trees of learning' planning throughout the school to ensure the coverage of sports is broad among each year group and plans for progression. To offer more taster sessions to interest children in a range of sports. Sports coaches to come into school offering a range of sports.

Key Indicator 5 – Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions: Year 2 gymnastics competitions placed 1st in Carlisle, sports day, competitions within year groups and classes.

Evidence of impact: Children displayed pride in represent their school as part of a competition especially to be able to wear our new school leotard and were engaged in their lessons to develop and be selected to represent their school. Children were encouraged to take part in sports day.

Plans for the Future: To aim to enter more competitions as not many are available to infants school ages. Complete more class/year group/school competitions to develop their competitive nature.

Kingmoor Nursery and Infant School KNIS

Classes tested (this year): 9
Pupils tested (this year): 226
Individual tests (this year): 648
Last test (this year): 2021-07-08

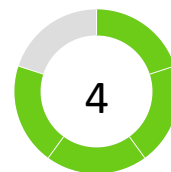
Overview



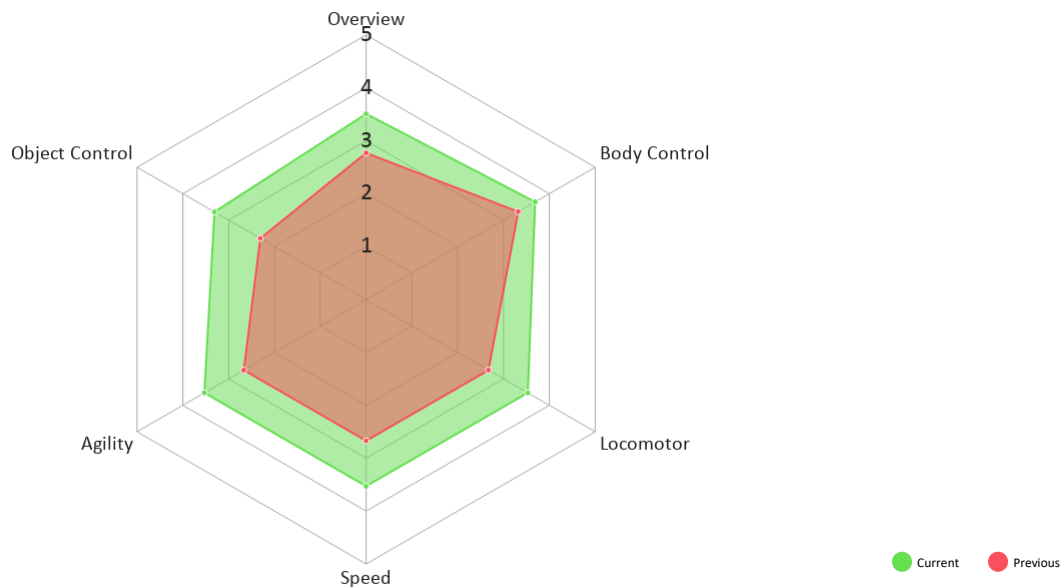
Improvement



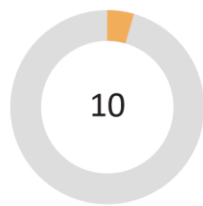
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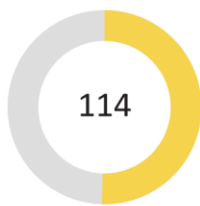
Overall performance



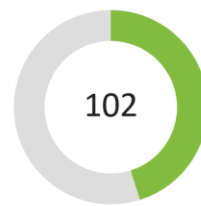
Test element	Type	Results	Rating
5/10/5 Agility Test	Locomotor, Speed, Agility	8.17 Secs 9.37 Secs 14.71% ↑	3.5
Broad Jump	Body Control	98.24 Cms 87.93 Cms 11.73% ↑	3.7
Throw & Catch	Object Control	10.23 Catches 3.91 Catches 161.31% ↑	2.9
Bounce And Catch	Object Control	14.35 Catches 7.84 Catches 83.00% ↑	4.3



Emerging



Expected



Exceeding