



Kingmoor Nursery and Infant
School KNIS Impact Report
2019/20



Kingmoor Nursery and Infant School KNIS

AMAVEN
MOVE • PLAY • LIVE

Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £17,520 in Primary PE and Sport Premium Funding.

During the 2019/20 school year, we made the following purchases:

Amaven PE Software for Autumn/Spring term - £1500

Amaven extended membership for home learning through Summer Term and until Sept 2021 to provide online P.E lessons at home during Covid19 and to adapt planning to comply with P.E guidelines following Covid to be continued next year. - £1726

Supply cover for P.E leader to conduct whole school P.E assessments and monitor the teaching and learning in P.E - £600

Gymnastics Coach for CPD of staff - £5000

EYFS Outdoor learning training - £500

EYFS Outdoor learning resources - £2000

Outdoor play training - £450

Outdoor play resources to enhance playtimes - £137

EYFS Outdoor provision and core strength area - £1946

Wooden Football goals - £475

Gymnastics leotards - £240

U dance costumes - £60

Relax Kids to develop children's physical, social and emotional skills for 20 weeks - £1000

Therapeutic treehouse for Staff/Parents/Children - £1000

We had planned to provide additional swimming lessons to develop water confidence during the Summer term which was unable to go ahead due to Covid so will be carried forwards to the next academic year.

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

School Objective: Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school.

Actions: Movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, Surveys, Gymnastics coach, playleader for lunchtimes, training of EYFS and Midday supervisors to lead outdoor play, purchased outdoor play equipment. Developed outdoor core strength area to target children's physical ability.

Evidence of impact: We achieved a Smile4Life award which recognised how we help children to achieve 3 hours of activity a day and supports parents to encourage children to have a healthy lifestyle. Children have been more active and more aware of the importance to keep an active lifestyle. The parents have been engaging with online software to support their children during school closure .

Plans for the Future: To continue using Amaven software for P.E lessons and at home and ensure all classes are taking part in the movement of the day and also include yoga and meditation couple of times a week to relax the children and support their mental health. To develop after school clubs in sport to allow children opportunities to access a range of sports.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

Objective: Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions: Challenge Days every term, broader range of lesson plans, taking part in competitions, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, lunchtime activities, Movement of the Day.

Evidence of impact: We took part in a gymnastics competition to raise engagement with competitions. Parents are more aware of what the children are learning at school as part of their P.E lessons, they are given a progress report to show their child's progress in P.E and have resources available to support them at home. Parents were able to access Amaven during school closure to offer support with activities they could complete at home. Assemblies about an active lifestyle show that the children are aware of how to keep active and the benefits of being active. As part of their learning in class the children are able to say why it is important to be active. Keeping healthy is also taught through our PSHE curriculum Jigsaw in each year group to recognise the importance of keeping healthy. We completed a virtual sports day this year and actively encouraged parents and families to be involved.

Plans for the Future: To plan and teach after school clubs in a range of sports. To aim to introduce the children to more taster sessions or activity days around different sports to encourage children to participate in these sports outside of school. This year we have had additional dance and gymnastics sessions in school which have received positive feedback and will continue next year.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. Staff have received training on how to teach an effective P.E lesson following new guidelines in returning to school following Covid and how to teach contact free P.E lessons. PE teachers are receiving more support resources which are organised and easily accessible for all staff. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons. We have also had an external gymnastics coach come into school for one session a week with each class to develop teachers understanding and confidence with how to teach gymnastics and use equipment effectively.

Evidence of impact: Following feedback from teachers they now feel more confident in teaching P.E. Some have attended additional training courses and feel more competent in this area. There is more consistency throughout the school in P.E lessons and all lessons are of a high quality which ensures children are making good progress. Children have made good progress during the first two terms in which they were assessed and were actively encouraged to continue with developing these skills during school closure.

Plans for the Future: Train new members of staff so they understand how to teach and plan following Amaven. Implement new key milestone planning and trees of learning to show progression in key skills throughout each year group. Have external coaches come into school for both the staff and children to learn from

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities.

School Actions: Children have taken part in gymnastics one session a week for the full year (2 full terms for year 1), outdoor games, teaching new sports using our new equipment e.g. tag rugby and following lesson plans from Amaven. Children to participate in physical activities during playtimes and outdoor play following on from our training and purchasing additional resources.

Evidence of impact: Children are developing their understanding of the range of sports available to them. Children have had more exposure to different sports and activities that they can take part in which has encouraged them to attend afterschool clubs outside of school. They show more interest in sports and games from being shown how to play specific games and ways equipment can be used as part of P.E lessons and playtimes and lunchtimes

Plans for the Future: To implement long term plans and 'trees of learning' planning throughout the school to ensure the coverage of sports is broad amongst each year group and plans for progression. To offer more taster sessions to interest children in a range of sports. To complete a joint Sports Week with the junior school focussing on a range of different sports which was due to go ahead in the Summer Term linked with the Olympics however was postponed due to Covid.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions: Year 2 gymnastics competitions, competitive virtual sports day, competitions within year groups and classes.

Evidence of impact: Children displayed pride in representing their school as part of a competition especially to be able to wear our new school leotard and were engaged in their lessons to develop and be selected to represent their school. Children were encouraged to take part in virtual sports day with a prize for the class in each year group with the most participants.

Plans for the Future: To aim to enter more competitions as not many are available to infants school ages. Complete more class/year group/school competitions to develop their competitive nature.

Swimming Information

We have used our Primary PE and Sport Premium to provide additional swimming provisions to develop children's water confidence in Year 1 however these were unable to begin due to Covid

Kingmoor Nursery and Infant School KNIS

Classes tested: 9
 Pupils tested: 209
 Individual tests: 402
 Last test: 2020-03-10

Overview



Improvement

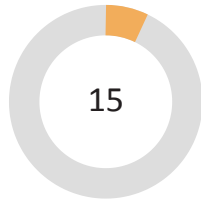
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Target

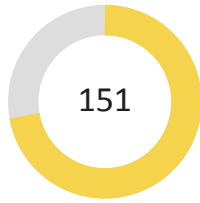


● Current ● Previous

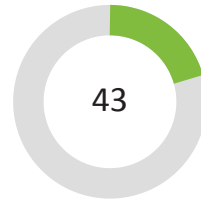
Test element	Type	Results	Rating
5/10/5 Agility Test	Speed, Agility, Locomotor	8.64 Secs	3.1
		9.38 Secs	
		8.56% ↑	
Broad Jump	Body Control	77.41 Cms	3.0
		83.89 Cms	
		-7.72% ↓	
Throw & Catch	Object Control	9.88 Catches	3.1
		8.13 Catches	
		21.63% ↑	
Bounce And Catch	Object Control	12.29 Catches	4.0
		9.26 Catches	
		32.72% ↑	



Emerging



Expected



Exceeding