



Kingmoor Nursery & Infant School Impact Report

2018/19



Kingmoor Nursery and Infant School
Loving Learning

Kingmoor Nursery & Infant School

AMAVEN
MOVE • PLAY • LIVE

Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £7,346 in Primary PE and Sport Premium Funding. We had £10,284 carried forward from the previous year.

During the 2018/2019 school year, we made the following purchases:

Amaven PE Software - £2176

Gymnastics Coach for CPD of staff - £4125

PE Equipment to replace old equipment and to invest in new gymnastics equipment for future lessons £825

Transport to sports and swimming - £1800

Sports Competitions for gymnastics £18 for transport

Relax Kids to develop children's physical, social and emotional skills for 20 weeks - £800

Taster sessions for other sports; wheelchair basketball, Judo, dance - £150

U dance for Year 1, including costumes and transport and choreographer - £1000

Additional swimming lessons to develop water confidence - £1080

Playleader develop playtimes and being active at lunchtime - £500

Developing the outdoor area to ensure children can play safely - £3901

Forest school and outdoor learning training for whole school - £750

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

School Objective: Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school

Actions: Movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, Surveys, Gymnastics coach, playleader for lunchtimes

Evidence of impact: Children have been more active and more aware of the importance to keep an active lifestyle. The parents have been engaging with online software to support their children in being active at home.

Plans for the Future: To continue using Amaven software for P.E lessons and at home and ensure all classes are taking part in the movement of the day and also include yoga a couple of times a week to relax the children.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

School Objective: Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions: Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, sports clubs at lunchtime and after school, Movement of the

Day.

Evidence of impact: Parents are more aware of what the children are learning at school as part of their P.E lessons, they are given a progress report to show their child's progress in P.E and have resources available to support them at home. Assemblies about an active lifestyle show that the children are aware of how to keep active and the benefits of being active. As part of their learning in class the children are able to say why it is important to be active.

Plans for the Future: To aim to introduce the children to more taster sessions or activity days around different sports to encourage children to participate in these sports outside of school. This year we have had additional dance, judo, wheelchair basketball, basketball and gymnastics which the children have had positive feedback about.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons. We have also had an external gymnastics coach come into school for one session a week with each class to develop teachers understanding and confidence with how to teach gymnastics and use equipment effectively.

Evidence of impact: Following feedback from teachers they now feel more confident in teaching P.E. Some have attended additional training courses and feel more competent in this area. There is more consistency throughout the school in P.E lessons and all lessons are of a high quality which ensures children are making good progress.

Plans for the Future: Continue to offer training in areas any members of staff feel they may need additional support in. Have external coaches come into school for both the staff and children to learn from.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities.

School Actions: Children have taken part in gymnastics one session a week for the full year (2 full terms for year 1), taster sessions in wheelchair basketball, basketball, dance, judo, outdoor games, and new sports using our new equipment and following lesson plans from Amaven.

Evidence of impact: Children have had more exposure to different sports and activities that they can take part in which has encouraged them to attend afterschool clubs outside of school. They show more interest in sports and games from being shown how to play specific games and ways equipment can be used as part of P.E lessons and playtimes and lunchtimes.

Plans for the Future: To purchase more sporting equipment and ensure both the foundation stage area and KS1 playground have access to the same equipment during their outdoor learning.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport.

School Actions: Year 2 gymnastics competitions.

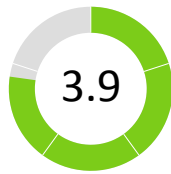
Evidence of impact: Children displayed pride in representing their school as part of a competition and were engaged in their lessons to develop and be selected to represent their school.

Plans for the Future: To aim to enter more competitions and purchase school leotards to compete in.

Kingmoor Nursery & Infant School

Classes tested: 9
 Pupils tested: 219
 Individual tests: 644
 Last test: 2019-06-18

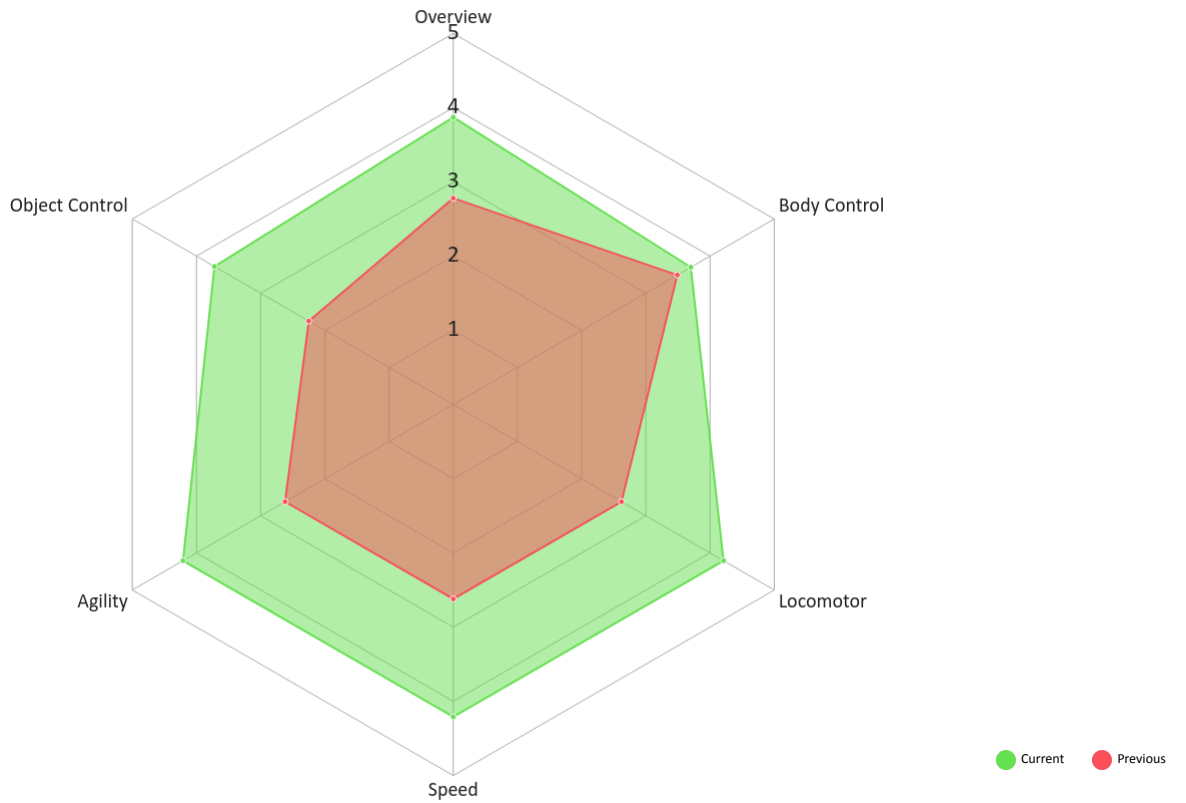
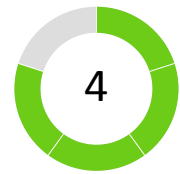
Overview



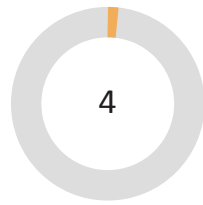
Improvement

39% ↑

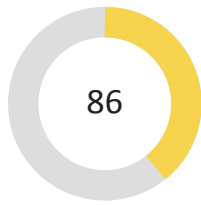
Target



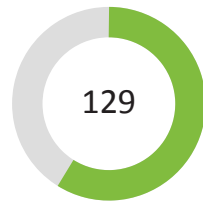
Test element	Type	Results	Rating
5/10/5 Agility Test	Speed, Locomotor, Agility	7.56 Secs	4.2
		9.37 Secs	
		23.82% ↑	
Broad Jump	Body Control	98.09 Cms	3.7
		91.80 Cms	
		6.85% ↑	
Throw & Catch	Object Control	12.46 Catches	3.3
		5.14 Catches	
		142.44% ↑	
Bounce And Catch	Object Control	18.40 Catches	4.6
		5.86 Catches	
		213.85% ↑	



Emerging



Expected



Exceeding