



Newsletter Friday 31st January 2025

Kingmoor Nursery and Infant School

Open Reading Session



Please joins us if you can for the Open Reading Session this term which is on Monday 3rd February 2025.

For Reception, Year 1 & Year 2 this will be from 3pm in the classroom and Nursery will be from 2.45pm, all welcome.

We have won an Award!

We are thrilled to announce that we have won an award. Our Year 1 and Year 2 ambassadors accepted the trophy and certificate this morning. We also have earned £100!

This was a result of the social enterprise project that we took part in with our business support from Nestle. The project is run by The Centre for Leadership and Performance and they awarded us it for "having the most positive long term impact".



SEND Focus This Week

Have a look at this short film about Autism and Neurodiversity.

<https://www.youtube.com/watch?v=h-bc1CJlhbM>



Talents & Achievements

Well done! Thank you for sharing your achievement with us this week.



Attendance

Our attendance in school this week has been 97.4%, excellent well done!

Makaton

Over the next few weeks, we will be learning the alphabet in Makaton. When saying someone's name, you use the Makaton sign for the first letter of their name.



1 - 1 - Touch forefinger to thumb on open hand



2 - 3 - Make a 'c' shape with your hand



3 - 2 - Press fingers together onto thumb, and put hands together

Stars of the Week!

This half term our Learning power is 'Learning to Learn'



Nursery Stars: Brandi Piper Lara Theodore

Lunchtime Awards: Logan S Robyn G Sophia B Blake D George I Olivia H

Class 1 Star: Erin

Lunchtime Award: Jacob C

Class 2 Star: Nova

Lunchtime Award: Yasmin S

Class 3 Star: Leandros

Lunchtime Award: Alice O

Class 4 Star: Jack

Lunchtime Award: Noah S

Class 5 Star: Billy

Lunchtime Award: Brett B

Class 6 Star: Henry

Lunchtime Award: Davie C

Class 7 Star: Ella

Lunchtime Award: Jack B

Class 8 Star: Lola

Lunchtime Award: Rosana Mc

Class 9 Star: Maria

Lunchtime Award: Noah H

Menu for week commencing 3rd February 2025

1.	Choice 1	Choice 2	Pudding
Monday	Kingmoor Kitchen Prepared Beef Pasta Bolognese or Sweet Tomato Pasta served with garlic bread & green beans	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Ice Cream Roll or fresh fruit or yoghurt
Tuesday	Oven Baked Pioneer Sausage (Pork) or Meat free Sausage served with mashed potato, seasonal vegetables & gravy	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Banana Cake or fresh fruit or yoghurt
Wednesday	Turkey Burger or Quorn Burger Served with potato puffs & mixed salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Iced Gingerbread or Fresh Fruit or yoghurt
Thursday	Sliced Roast Chicken or Quorn served with roast potatoes, seasonal vegetables and gravy	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Marble Sponge or Fresh Fruit or yoghurt
Friday	'Fishy Friday' or Kingmoor Kitchen prepared Cheese & Egg Flan served with chips, sweetcorn & tomato ketchup	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Anzac Biscuit or Fresh Fruit or yoghurt

Calendar Dates

Monday 3 rd February	Open Reading Session Nursery - 2.45pm Reception, Year 1 & 2 – 3.00pm	2.45pm 3pm
Monday – Friday 3 rd – 7 th February	Children's Mental Health Week Including whole class sessions with Magical Mel and Tess from Connect 3 coaching	
Friday 14 th February	Last Day of Term	
Monday 23 rd February	First Day of Term	
Thursday 20 th March	Open Reading Session	
Friday 21 st March	Comic Relief – Non uniform - £1 donation	
Friday 4 th April	Last Day of Spring Term	
Tuesday 22 nd April	First Day of Spring Term	

Information

Cumberland SEND Partnership's Annual Survey

If you are a child or young person with special educational needs and disabilities (SEND), or a parent carer, we want to hear your views!

The Cumberland SEND Partnership have created two surveys to help us understand what is important to you, so that we can work more effectively with you. The Cumberland SEND Partnership is formed of Cumberland Council, NHS and local health organisations, and SEND Alliance Cumbria (SENDAC, the parent carer forum for Cumbria).

One is for children and young people, and the other is for parent carers. Our parent/carer survey has a maximum of 20 questions and should take less than 10 minutes to complete. Our children/young people survey has a maximum of 12 questions and should take less than 10 minutes to complete.

[Parents and Carers Survey](#)

[Children and Young People's Survey \(WORD version\)](#)

We have also created a 'Widgit' version of our children and young people's survey. This survey has pictures or 'Widgits' included, to help support with reading and understanding the question, and the answers offered.

[Children and Young People's Survey \(Widgit version\)](#)

We designed these surveys with members of SENDAC, as well as other parent carers in the community. Our children/young people survey was designed with our Unique Voices group, an active participation group for young people with SEND, supported by Cumberland Council. Thank you to all who gave their time to help us design our surveys to make sure we were asking the right questions in the right way.

If you would like to be involved in helping us get things right in the future, you can join SENDAC with details on how to join on their [website](#).

You can also email stephanie.campbell@cumberland.gov.uk for more information on how to get in ongoing workstreams.

We want to thank you for taking the time to complete this survey. We appreciate that telling your family's story repeatedly can be difficult and emotional. These are our first Annual SEND Surveys since the Cumberland SEND Partnership became the partnership for the Cumberland area, replacing the former Cumbria SEND Partnership.

The feedback you share is vital in helping us to:

- listen to the voices of children and young people and their parent carers,
- collect feedback from families about their experience of the SEND services and provision in Cumberland and the effectiveness of support they receive, and
- identify gaps, areas for development and strengths within the SEND system.

If you would like to find out more about our survey or ask any questions, please contact sendpartnership@cumberland.gov.uk.

The survey is anonymous, however there is an option to be entered into a prize draw. We have two £50 One 4 All vouchers to award. The winner will be chosen at random once the survey closes. **Surveys close on 7 March 2025.**

If you wish to enter the prize draw, an email address must be provided. Please note your responses to this survey will be completely anonymous. Your email address will only be seen by our Communications Officer, Steph, for the purpose of informing you if you have won the draw. All email addresses will then be deleted from survey responses. Children and young people under the age of 18 must have permission from a parent or guardian to enter the prize draw.



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Online Safety Newsletter Jan 2025

Social Media Influencers

What is an Influencer?
An influencer is somebody on a social media platform such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account.

What should I be concerned about?

Whilst there are some great influencers, there are some that choose to share content that is for example, misogynistic, racist or misleading. These opinions can be expressed or interpreted as fact, so it is important to talk to your child and encourage them to fact check and critically analyse what they see and hear online.

What we see on social media

What we see is influenced by algorithms, which predict what type of content we are most likely to interact with. Whilst there are benefits of algorithms, it can mean that once we start looking at certain content, our social media feed can become more aligned with that opinion, creating an echo chamber and therefore we do not see a balanced picture. Find out more here: <https://www.childnet.com/blog/algorithms/>

What can I do to help my child?

Talk to your child about social media and who they follow. If there is anybody that you are unsure of, then check their feed and discuss with your child if you find anything worrying.

Further information
<https://swgft.org.uk/topics/social-media/>

Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.

What is Fortnite?

There are different versions of Fortnite, including Fortnite Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

What do I need to be aware of?

- **Chatting and inappropriate language:** Fortnite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.
- **In app purchases:** Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

Parental Controls

Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

Reporting/Blocking Features

As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

Further information

You can find out more here:

- <https://safety.epicgames.com/en-US/parental-controls>
- <https://parentzone.org.uk/article/fortnite>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.01.25.



Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Whether your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information

You can find out more here:

<https://eegamesmart.co.uk/articles/how-age-ratings-help-families/>

Smartphone Free Childhood



Smartphone Free Childhood is a parent led movement whose mission is to protect children from the dangers of using smartphones too young.

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age. Are you ready to join? Find out more here:

<https://smartphonefreechildhood.co.uk>

Digital differences between men and women revealed

Ofcom have released their annual report into our daily habits. The findings show that women and teenage girls are more worried about online harms. You can read the full report here:

<https://www.ofcom.org.uk/media-usage-and-attitudes/online-habits/digital-differences-between-men-and-women-revealed/>

X (Twitter) Checklist

You should be at least 13 years of age to have a Twitter account. The SWGfL have created a free Privacy and Security checklist for you to download. The resource is available here:

<https://swgfl.org.uk/magazine/introducing-the-x-checklist-keeping-your-profile-under-control/>