



Newsletter Friday 17th January 2025

Kingmoor Nursery and Infant School

Spring Term

Welcome to our first newsletter of the Spring Term and 2025 at Kingmoor Nursery and Infant School. We know that so many families were struggling with illness before Christmas and this has continued into the new year. Hopefully over the coming weeks the bugs and illnesses will begin to decrease and everyone will begin to feel better.

Please remember to contact school if your child is absent and if you are unsure whether to send them to school or not please just ask for advice.

The children have returned to school settled and excited for the new term and new learning experiences. The children have been delighted to see their friends and catch up with all their news. We continue to plan lots of exciting learning opportunities, visitors and visits for our children. Children get opportunities to take responsibility in school as each class appoint Collaboration Coaches, Ambassadors and Year two appoint Buddies for Reception.

Before Christmas we worked with parental and pupil feedback and created new school dinner menus. Our cook has created some tasty, healthy dishes to try in the next few weeks.

Please be reminded to supervise your children at all times before and after school. It is still quite dark and icy and some of our equipment can be wet and slippery. Please be reminded that children should not use the large junior equipment before and after school. We continue to work with parents and the local community with regards to parking. We ask that parents allow a little more time, park safely, and not block our neighbours' driveways. We also have an agreement with Aldi that parents can park in the car park and then use the paths to do the short walk to school.

We thank all of our families for their continued support and encourage parents to get in touch if we can offer any help, support or advice.

Mrs Corfield

SAFETY AROUND SCHOOL

The car park and playgrounds are a very busy areas both before and afterschool pick up's.

Please can we remind parents to accompany their children at all times. Children should not be left unaccompanied and we also ask that children dismount from scooters and bikes before entering the school grounds to ensure safety for all.

School Lunches

After listening to parental and pupil feedback our cook has created some tasty, healthy dishes to try with the main changes for week 3 which is next week.

If you have booked your child's meals in advance please re-check their choices and update if needed on Eduspot, thank you.

Nursery Curriculum Overview Spring 1

Nursery – Autumn Term 2 – What are we learning this half term?																
Our learning power this half term is: Resilience																
<p>Personal, Social and Emotional Development</p> <p>This half term we will: EXPLORE PSHE: Dreams and Goals</p> <ul style="list-style-type: none"> In PSHE (JCSAW) we will be focusing on our Dreams and Goals. We will learn to stay motivated when doing something challenging, keep trying even when it's difficult, work well with a partner or in a group, have a positive attitude, help others to achieve their goals and work hard to achieve their own dreams and goals. 	<p>Literacy - Our structured stories are: Goldilocks and the three bears, Mabel and the mountain, splash, tidy, the dot, The Good Egg</p> <p>This half term we will:</p> <ul style="list-style-type: none"> Continue to develop our phase 1 phonics knowledge: Rhythm and Rhyme, and Alliteration. This will be supported through our key texts. Develop our pre-writing skills through making attempts at writing the first 6 Pre-writing shapes. Engage in extended conversations about the structured stories we are focusing on and learning the new vocabulary highlighted in these stories. Know how to clap and count syllables in words Have an increasing awareness of how stories should be read e.g. with different voices, loud and quiet moments, pauses etc. Know how to talk about events and principal characters in stories 	<p>Understanding of the World</p> <p>This half term we will:</p> <ul style="list-style-type: none"> Place Knowledge: Know the places that surround our school e.g. The Junior School, The woods etc. Geographical Skills and Fieldwork: We will learn how to describe what we see using a wide vocabulary. We will describe a familiar route and Discuss routes and locations (woodland visit/Community walks) Working Scientifically: We will learn how to describe similarities and differences between the woodland and our playground environment. We will Comment and ask questions about aspects of our familiar world such as the place where we live or our natural world. 														
<p>Physical Development</p> <p>This half term we will:</p> <ul style="list-style-type: none"> Develop our static and dynamic balance on a range of equipment and obstacles, e.g. logs, planks and blocks, knowing to put our arms out to help us when we are unsure. Know how to ride trikes, balance bikes, scooters and scooter boards / floor surfers confidently around the setting avoiding other people and objects. Know how to find space to play games that need larger areas, e.g. ring games/hall games Be increasingly independent as we get dressed and undressed, for example putting coats on and doing up zips, putting on/taking off wet suits, putting on/taking off wetly boots, putting on dressing up clothes. Know how to use our dominant hand to apply pressure to make some recognisable marks (6 Pre-writing shapes) 	<p>Maths: This half term we will</p> <table border="1"> <thead> <tr> <th>Week</th> <th>Objectives</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> <ul style="list-style-type: none"> Children will be introduced to the number 1 and learn what it represents. Children will continue to recognise 2 and the number 2 and learn what it represents. Children will continue to recognise 3 and the number 3 and learn what it represents. Children will continue to recognise 4 and the number 4 and learn what it represents. </td> </tr> <tr> <td>2</td> <td> <ul style="list-style-type: none"> Children will be introduced to the number 5 and learn what it represents. Children will continue to recognise 1 and the number 1 and learn what it represents. Children will continue to recognise 2 and the number 2 and learn what it represents. 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Children will continue to recognise 5 and the number 5 and learn what it represents. 	<p>Expressive Art and Design</p> <p>This half term we will:</p> <ul style="list-style-type: none"> Know how to use playdough and plasticine to sculpt specific ideas. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Listening with concentration we will join in with repeated refrains and anticipate key events and phrases in rhymes, songs and stories. (Key Text: Favourite Nursery Rhymes) Dance using simple movement patterns we will enjoy joining in with dancing and ring games. Artists and wider concepts. We will know what an art show is and be able to name at least one artist. We will know that illustrators are artists. We will be able to Talk about colours and shapes in different pieces of art and express simple likes and dislikes about different paintings / designs / sculptures saying why they think / feel this.
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<p>Communication and Language</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Learn to talk to a partner. Recognise key communication roles such as turning towards your partner when speaking etc. Know how to echo read / copy my voice in CISP Early Foundations Structured Story Times Know and use an increasing range of vocabulary. 																

Reception Curriculum Overview Spring 1

Reception – Spring 1 – What are we learning this half term?		
Our learning power this half term is Learning to Learn		
<p>Personal, Social and Emotional Development</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Using Emotional ABCs to learn new ways to describe our emotions. focusing on Dreams and Goals learning how to persevere and tackle challenges setting a goal and work towards it understanding the link between what I learn now and the job I might like to do when I'm older. 	<p>Literacy – This half term we will be:</p> <ul style="list-style-type: none"> Reading 'The Gingerbread Man' and 'The Three Little Pigs' Retelling stories in a variety of ways e.g. stepping the story/ miming the story Recycling a story Reading and writing words containing sounds that we have learnt. Continuing to learn phonics through our Read Write Inc sessions. These lessons are across the unit in mixed class groupings. Developing the skill of writing through 'hold a sentence'. Enjoying story time daily Continuing to use non-fiction books to find out new information. 	<p>Understanding of the World</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Finding out about people who help us in the community. Learn what a job is and where people go to work Learning about transport in the past and present as well as finding out about the Wright brothers. Discovering who Amelia Earhart was and to learn about the places she explored. Learning about different celebrations from around the world.
<p>Physical Development</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Experimenting with controlling an object Sending and receiving an object with increasing control Increase awareness of space and move/control objects safely around others Developing a good grip when using a pencil and forming our letters correctly. Developing our scissor skills. 	<p>Maths</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Learning how to count back from 5, knowing the importance of 0 comparing numbers to 5 and the composition of numbers to 8 making equal and unequal groups combining groups to find a total finding out how many altogether comparing mass and capacity 	<p>Expressive Art and Design</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Listening and responding to different types of music. Playing games to help us learn about rhythm Singing familiar songs such as If you're happy and you know it and recycling the words. Learning how to play percussion instruments Using junk modelling resources and learning how to join these. Creating observational pictures Exploring a range of construction resources.
<p>Communication and Language</p> <p>This half term we will be:</p> <ul style="list-style-type: none"> Using full sentences to describe opinions following instructions made up of several parts using emotional language to describe how a character may feel retelling a story using descriptive language Learning how to explain and persuade 		

Year 1 Curriculum Overview Spring 1

Year 1 – Spring 1 – What are we learning this half term?		
<p>PSHE – Dreams and Goals This half term we will be learning about setting goals, what we need to do to achieve them and how it feels when we are successful.</p>	<p>English – This half term we will be creating shape poems and learning about calligrams. We will be learning about the features of letters and writing our own letters including an address. We will be learning about how to write a recount from personal experience, We will write in chronological order, using time connectives and using the word 'and' to extend sentences.</p>	<p>Religious Education This half term we will be learning about Christianity and how Jesus showed friendship through various bible stories.</p>
<p>Science – Animals including humans This half term we will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will learn which animals are carnivores, herbivores and omnivores and describe and compare them.</p>	<p>Our learning power this half term is Learning to Learn</p> <p>Maths This half term we will be... Learning about 2D and 3D shapes, to correctly name and describe them. Ordering numbers from 11-20. Comparing numbers between 11-20 using greater than/less than and equal to. Learning number bonds to 20. Recognising links between number bonds to 10 and 20. Addition up to 20.</p>	<p>History – Significant People This half we will be learning about Mary Anning and David Attenborough. Why they are significant, what their legacy is and what they did/do and how that has impacted what we know about natural history. We will be comparing how they are similar and different.</p>
<p>Physical Education Dance – This half term we will be learning how to move in a range of ways to represent the weather. We will be learning to follow the beat to keep a rhythm. Fundamentals of Movements – With our sports coach John Easton we will be developing our range of movements including hopping and dodging.</p>		<p>Design Technology Understanding materials - This half term we will be learning about different materials to answer the question, Can you build with bread? We will be learning about properties of materials and how these can be changed. Food technology - we will be learning how food affects our senses.</p>
<p>Music This half term we will be learning the terms pitch, high and low and identifying high and low sounds. We will be singing songs focusing on producing high or low sounds.</p>		<p>Computing This half term we will be learning what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise instructions</p>

Year 2 Curriculum Overview Spring 1

Year 2 – Spring 1 – What are we learning this half term?		
<p>PSHE We will be learning how to work collaboratively and understanding how working with others can help us to learn.</p>	<p>English This half term we will be writing humorous poems and non-chronological reports. We will be looking at how to present our work clearly so that it is easy to read, as well as how to set it out for different pieces of text. We will be using statement and command sentences and learning how to edit and improve our writing.</p>	<p>Religious Education This half term we will be learning about Islam and Muslim prayer rituals.</p>
<p>Science – Materials This half term we will be... Investigating if the shape of solid objects can be changed by squashing, bending, twisting and stretching. Investigating the flexibility of objects.</p>	<p>Our learning power this half term is Learning to Learn</p> <p>Maths This half term we will be... Learning how to multiply and divide numbers in the 2, 5 and 10 times tables. We will be solving word problems involving multiplication and division. Learning how to count money in pounds and pence, as well as comparing money,</p>	<p>Geography – Comparing London and Nairobi This half term we will be: Learning about the geographical similarities and differences through studying the human and physical geography of London and contrasting this with Nairobi.</p>
<p>Physical Education This half term we will be... Learning how to refine rolling and sequence building during gymnastics. We will also be developing our ability to use overarm and underarm throws when striking a target.</p>		<p>Design and Technology- Mechanisms and Understanding Materials. This half term we will be... Learning how wheels and axles work together, creating a simple wheel mechanism and using wheel mechanisms to propel a simple vehicle.</p>
<p>Music This half term we will be... introducing rhythm and pulse. We will be exploring rhythm through body percussion and composing and organising rhythm patterns.</p>		<p>Computing – Coding This half term we will be... Be able to say what an algorithm is. We will be creating a computer program using an algorithm and creating our own program using a given design.</p>

Wheelchair Basketball

We enjoyed wheelchair basketball this week. The children were fantastic at communicating and collaborating with their team mates.













Online Safety Newsletter - January 2025



Kingmoor Nursery and Infant School



Knowsley
City Learning Centres

Online Safety Newsletter Jan 2025

Social Media Influencers

What is an Influencer?
An influencer is somebody on a social media platform such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account.

What should I be concerned about?

Whilst there are some great influencers, there are some that choose to share content that is for example, misogynistic, racist or misleading. These opinions can be expressed or interpreted as fact, so it is important to talk to your child and encourage them to fact check and critically analyse what they see and hear online.

What we see on social media

What we see is influenced by algorithms, which predict what type of content we are most likely to interact with. Whilst there are benefits of algorithms, it can mean that once we start looking at certain content, our social media feed can become more aligned with that opinion, creating an echo chamber and therefore we do not see a balanced picture. Find out more here: <https://www.childnet.com/blog/algorithms/>

What can I do to help my child?

Talk to your child about social media and who they follow. If there is anybody that you are unsure of, then check their feed and discuss with your child if you find anything worrying.

Further information
<https://swgftf.org.uk/topics/social-media/>

Fortnite Battle Royale



Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.

What is Fortnite?

There are different versions of Fortnite, including Fortnite Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

What do I need to be aware of?

- **Chatting and inappropriate language:** Fortnite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.
- **In app purchases:** Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

Parental Controls

Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

Reporting/Blocking Features

As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

Further information

- You can find out more here:
- <https://safety.epicgames.com/en-US/parental-controls>
 - <https://parentzone.org.uk/article/fortnite>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.01.25.

Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Whether your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

What else should I review?
It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information
You can find out more here:
<https://eegamesmart.co.uk/articles/how-age-ratings-help-families/>

Smartphone Free Childhood

?

Smartphone Free Childhood is a parent led movement whose mission is to protect children from the dangers of using smartphones too young.

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age. Are you ready to join? Find out more here:
<https://smartphonefreechildhood.co.uk>

Digital differences between men and women revealed

Ofcom have released their annual report into our daily habits. The findings show that women and teenage girls are more worried about online harms. You can read the full report here:
<https://www.ofcom.org.uk/media-usage-and-attitudes/online-habits/digital-differences-between-men-and-women-revealed/>

X (Twitter) Checklist

You should be at least 13 years of age to have a Twitter account. The SWGfL have created a free Privacy and Security checklist for you to download. The resource is available here:
<https://swgfl.org.uk/magazine/introducing-the-x-checklist-keeping-your-profile-under-control/>

Attendance

Attendance in school this week has been 95.7%.

Stars of the Week!

This half term our Learning power is 'Learning to Learn'



Nursery Stars: Isobel Casey Chester Hannah

Lunchtime Awards: Ferne S Ranya-Romy H Chester W Erin C

Class 1 Star: Amelia

Lunchtime Award: Oscar S

Class 2 Star: Mikayla

Lunchtime Award: Parker W

Class 3 Star: Belle

Lunchtime Award: Finn M

Class 4 Star: Erin

Lunchtime Award: Jack Q

Class 5 Star: Jake H

Lunchtime Award: Ben B-H

Class 6 Star: Phoebe

Lunchtime Award: Johnny W

Class 7 Star: Noah

Lunchtime Award: Montana M

Class 8 Star: Finley

Lunchtime Award: Emily H

Class 9 Star: Lillian

Lunchtime Award: Oche O

Menu for week commencing 20th January 2025

	Choice 1	Choice 2	Pudding
Monday	Kingmoor Kitchen prepared chicken korma or Quorn korma served with naan bread and mixed salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Strawberry Ice Cream Tub Or fresh fruit or Yogurt
Tuesday	Beef or Cheeseburger or Veggie Burger Served with sautéed potatoes & salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Chocolate Chip Cookie or fresh fruit or yoghurt
Wednesday	Kingmoor Kitchen prepared chicken pie or Kingmoor Kitchen prepared Cheese & Potato Pie served with potato waffles, baked beans or salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Angel Delight Or fresh fruit or yoghurt
Thursday	Butcher's Pork Meatballs or 'No meat' balls with Tomato Pasta served with tomato & basil sauce, oven baked garlic bread & salad	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Flapjack Or Fresh Fruit or Yoghurt
Friday	Fishy Friday or Veggie Sausage served with chips, peas & tomato ketchup	Freshly Made Sandwich Filled with a choice of tuna, ham or cheese served with fresh salad	Iced Vanilla Sponge or Fresh Fruit or yoghurt

Information



Cumbria Fostering

Become part of Cumbria's biggest Family

Find out about

Fostering?

...and how you can change children's lives

Visit our information stand at **Cumberland Infirmary** on Newtown Road, Carlisle on **Friday 24 January** between 12pm and 2pm and speak to our friendly team and foster carers.

 **0300 019 0200**

 
Working for Cumberland Council and Westmorland & Furness Council

cumbriafostering.org.uk